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## GRAMMAR

OF THE

# HINDÚSTÁNÍ LANGUAGE,

IN TH.

ORIENTAL AND ROMAN CHARACTER,

WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PERSIAN AND DEVANAGABÍ
SYSTEMS OF ALPHABETIC WRITING:

TO WHICH IS ADDED,

## A COPIOUS SELECTION OF EASY EXTRACTS FOR READING,

IN THE

PERSI-ARABIC AND DEVANÁGARÍ CHARACTERS,

FORMING A COMPLETE INTRODUCTION TO THE TOTA-KAHANI AND BAOH-O-BAHAR;

TOGETHER WITH

### A VOCABULARY OF ALL THE WORDS,

AND VARIOUS EXPLANATORY NOTES.

A NEW EDITION.

### By DUNCAN FORBES, LL.D.,

PROFESSOR OF ORIENTAL LANGUAGES AND LITERATURE IN KING'S COLLEGE, LONDON; MEMBEE OF THE BOYAL ASIATIC SOCIETY OF GREAT BRITAIN AND IRELAND, ETC.

"HE THAT TRAVELLETH INTO A COUNTRY BEFORE HE HATH AN ENTRANCE INTO THE LANGUAGE, GOETH TO SCHOOL, AND NOT TO TRAVEL."—BACON.

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# THE DIRECTORS

OF

THE HONORABLE THE EAST-INDIA COMPANY,

THE FOLLOWING WORK,

INTENDED

TO FACILITATE THE ACQUISITION OF THE HINDUSTANT LANGUAGE,

IS

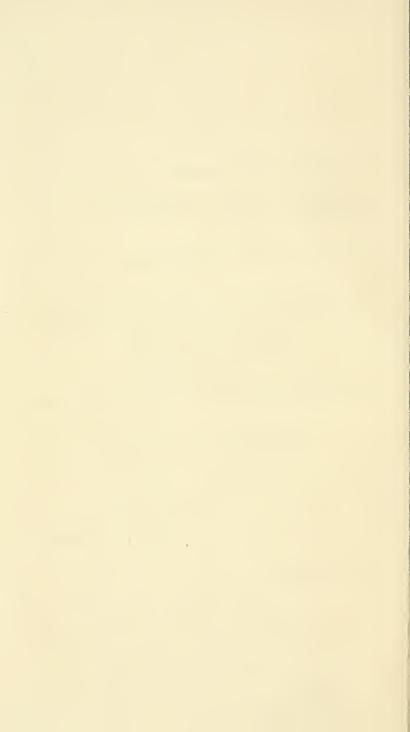
RESPECTFULLY DEDICATED,

BY THEIR MOST OBEDIENT

AND FAITHFUL SERVANT,

DUNCAN FORBES.

London, 20th July, 1855.



## PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. The plan and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological. The

mode of confounding the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústání word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence—that is, the declension of the neuns and pronouns, and the conjugation of the verbs—he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and vice versa. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in

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lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Tu'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindustáni Manual, from the Roman character into the Tu'lik, and at the same time commit them to memory, as directed in the preface to that small work.

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally different from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally useless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the '<u>Khirad Afroz</u>,' a work which is considered to be the easiest and most graceful specimen of the Urdú dialect, I have left off the use of the jazm —, except in

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very rare instances, in order that the student may gradually learn to read without it. In like manner the viráma is omitted in the last five or six stories of the Hindí extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer-The use is, simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences, scem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable apathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

## HINDÚSTÁNÍ GRAMMAR.

### SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. The Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II. the same in Roman characters; III. the detached form of the letters, which should be learned first; and IV. the corresponding English letters.

THE HINDÚSTÁNÍ ALPHABET.

1. 1I. Name.		III.	IV.	V. Combined Form.			VI. Exemplifications.			
31111101		Form.		Final.	Medial.	Initial.	Final.	Medial.	Initial.	
الفِ	alif	1	a, etc.	l	1	1	יו	بار	اب	
بي	be	ب	ь	<u>ب</u>	÷	ڊ بر	شب	صبر	بر	
پي	pe	پ	p	Ų	₹	A.3	چپ	سپر	پُر	
تي	te	ت	t	ت	2	ر تر	دست	ستر	تپ	
ٿه	įta	ٿ	ţ.	ٿ	#	۽ ڙ	پيٿ	سٿا	ٿِپ	
ثي	8 <i>e</i>	ث	8	ث	2	ڎ ثر	خبث	بثر	ثۇر	
جِيم	jim	<del>ر</del>	j	€	ż	ج	کہج	شجر	جبر	
چي	che	E	ch	<b>E</b>	ؿ	چ	هیچ	de.	چُپ	
حي	he	٦	ķ	8	2.	~	صبح	<u>بحر</u>	٠ حر	
خي	$\underline{khe}$	さ	<u>kh</u>	ڗؙ	ż	خ	Ë	شخم	خر	
دال	dál	ں	d	۵	۵	ی	صد	فِدا	دُرّ	
ڐٚ	dа	ڐ	ġ	ڐ	ڐ	ڐ	وی :: میند	نڌر	ڐال	
نال	zál	ن	<u> </u>	ذ	ذ	ن	كاغذ	نذر	نِم	
ري	1.6	ر	r	ر	2	ر	مو	مرّد	נין	
ڙه	ŗa	اڙ	ŗ	ڐ	ڙ	ا ڙ	ا مُرّ	بڙا	ارورًا	
زي	ze	ز	g	ز	<i>j</i>	ز	ا گز	بزم	נל	

I. II. Name.		III. IV. Detached Power.		V. Combined Form.			VI. Exemplifications.		
		Form.		Final,		Initial.	Final.	Medial.	Initial.
ژي	zhe	ĵ	zh	ژ	ژ	ژ	ۑٵۑؙٛڗ	غژب	ژرزف
سین	sin	س	8	س		س	بس	فستى	سر
شِين	shin	ش	sh	m	â	ش	پش	نشُد	شُد
صاد	såd	ص	8	ص	ے	ص	نِص	قصد	صد
ضاد	zád	ض	<b>8</b> 2 ·	ض	غہ	فه	بعض	خضر	ضِدّ
طوي	toe	ط	.t	ㅂ	<u>ط</u>	ط	خط	بطن	طي
ظوي	200	ظ	¤	当	ظ	ظ	حِفظ	نظر	ظفر
عین	aïn	ع	a, etc.	ح	*	2	صنع	بُعد	عسل
غَين	ghaïn	غ	$\frac{gh}{}$	نے	ż	غ	تيغ	بغي	غُسل
في	fe	ف	f	ف	غ	ۏ	كف	سفر	قِي
قاف	káf	ق	ķ	تی	ڠ	ۊ	بق	سقر	قد
کاف	káf	ک	k	ک	ک	5	یک	بِكُن	کُن
گاف	gáf	گ	g	گٿ	\$	\$	رنْگ	جگر	گز
لام	lám	J	l	ل	7	3	گُل	عِلْم	لب
وبيم	mim	۴	m	۴	44	~0	ستم	چمن	وسن
نُون	nún	ن	n	ن	ند	ز ئر	صحص	چنّد	نم
واو	wáw	و	w, etc.	و	ا و	و	بُو	پُور	وجد
هي	he	. 3	h	đ	4 <del>C</del>	۵	نه	لوب	هُنر
پي	ye	ي	y,etc.	ي	#	ي ير	بي	حيد	ید

The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:—
The unmarked a is always short, as a in woman, adrift, etc.; á is always long, as a in war or art; i is short, as in pin; i is long, as in police; u is short, as u in bull, pull, etc.; ú is the same sound lengthened, and pronounced as u in rule, etc.; e is sounded as ea in bear; o is always long, as in no; ai is pronounced as ai in aisle; and au is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.

- 2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
- a. It may be here observed that the letters 'وَزَرَّ رَفَ قَ دُ مُ and do not alter in shape, whether initial, medial, or final. Another peculiarity which they have is, that they never unite with the letter following, to the left; hence, when the last letter of a word is preceded by any one of these, it must have the detached form, column III. The letters b and b, in like manner, do not alter, though they always unite with the letter following on the left hand.
- 3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English t; it corresponds with the t of the Gaelie dialects, or that of the Italian in the word sotto. It represents the Sanskrit  $\overline{\mathbf{n}}$ .
- This letter represents the Sanskrit **Z**; its sound is much nearer that of the English t than the preceding. In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
- is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our s in the words sick, sin.
- This letter has uniformly the sound of our ch in the word church.
- $\tau$  is a very strong aspirate, somewhat like our h in the word haul, but uttered by compressing the lower muscles of the throat.
- $\dot{\zeta}$  has a sound like the *ch* in the word *loch*, as pronounced by the Scotch and Irish, or the final *ch* in the German words *schach* and *buch*. This letter will be represented in Roman characters by *kh*, with a stroke underneath (kh).
- $\mathcal{S}$  is much softer and more dental than the English d; it represents the Sanskrit  $\mathbf{\xi}$ , and corresponds with the d of the Celtic dialects, and that of the Italian and Spanish.
- उँ This letter represents the Sanskrit  $\overline{\mathbf{S}}$ , and is very nearly the same as our own d. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
- is properly sounded (by the Arabs) like our th soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our z in zeal.
- , is always sounded very distinctly, as the French and Germans pronounce it.
- j This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to \(\beta\), with which it often interchanges; or, more strictly speaking, in the Devanágari the same letter serves for both; as will be seen in the section on the Devanágari alphabet.
- j is pronounced like the j of the French, in the word jour, or our z in the word azure. It is of rare occurrence.

In Arabic this letter has a stronger or more hissing sound than our s. In Hindústání, however, there is little or no distinction between it and \_w, which is like our own s.

is pronounced by the Arabs like a hard d or dh; but in Hindústání it is sounded like z.

b and b These letters are sounded in Hindústání like and j, or very nearly so. The anomalous letter & will be noticed hereafter.

 $\dot{\varepsilon}$  has a sound somewhat like g in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter r, very like the Eastern  $\dot{\varepsilon}$ . This sound will be represented in English letters by gh, with a stroke underneath (gh).

bears some resemblance to our c hard, in the words calm, cup; with this difference, that the is uttered from the lower muscles of the throat.

 $\subseteq$  is sounded like our g hard, in give, go; never like our g in gem, gentle.

o at the beginning of a word or syllable is sounded like our n in the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French n, in such words as mon and son, where the sound of the n is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of o will be indicated by n, with a dot over it  $(\dot{n})$ .

له is an aspirate, like our h in hand, heart; but at the end of a word, if preceded by the short vowel a (Fatha § 4), the s has no sensible sound, as in المائح dána, a grain; in which ease it is called the hide-mukhtafi, i.e., the obscure or imperceptible h.' As this final h, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as منافع dána, etc.

a. At the end of words derived from Arabic roots, the final s is sometimes marked with two dots thus,  $\ddot{s}$ ; and, in such cases, sounded like the letter  $\ddot{c}$  t. The Persians generally convert the  $\ddot{s}$  into  $\ddot{c}$ ; but sometimes they leave it unaltered, and frequently they omit the

two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.

- b. The letter  $\mathfrak D$  or  $\mathfrak Z$  is frequently employed as a mere aspirate in combination with the letters  $\mathfrak D$   $\mathfrak D$
- c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindústání. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the car—we may say, by a good ear; and, consequently, a long description is needless. This remark applies in particular to the letters  $\ddot{\omega}$  and the nasal  $\ddot{\omega}$ .

#### OF THE PRIMITIVE VOWELS.

4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables, في da, ع di, and å du; or من sar, من sir, and من sur.

a. The first is called if the Persians j. zabar), and is written thus, — over the consonant to which it belongs. Its sound is that of a short a, such as we have it in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, in such Oriental words as we may have occasion to write in Roman characters, the a, unmarked, is understood always to represent the vowel fatha, and to have no other sound than that of a in calamus or calendar.

b. The second is called by the Arabs kasra کسو (by the Persians (پیر کوr), and is thus — written under the consonant to which it belongs. Its sound is that of our short i in the word sip and fin, which in Hindústání would be written نبی and نبی. The unmarked i, therefore, in the course of this work, is understood to have the sound of i in sip and fin, in all Oriental words written in the Roman character.

c. The third is called by the Arabs zamma (or dhamma) ويش (by the Persians, پيش pesh,) which is thus — written over its consonant. Its sound is like that of our short u in the words pull and push, which in Hindústání would be written پُش and پُن : we have also its true sound in the English words foot and hood, which would be written and hood, which would be written يُث and يُث . We shall accordingly, in the following passages, represent the zamma by the unmarked u, which in all Oriental words in the Roman character, is understood to have the sound of u in pull and push; but never that of our u in such words as use and perfume, or such as u in sun and fun.

## OF THE LETTERS 1, و, ع, AND ي, VIEWED AS CONSONANTS.

5. At the beginning of a word or syllable, the letter 1, like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our h in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as  $a\pi b$ ,  $\epsilon \pi l$ ,  $b\rho \theta \rho b s$ , where the mark ['] represents the alif, and the a,  $\epsilon$ , and b

the accompanying vowel. In fact, when we utter the syllables ab, ib, and ub, there is a slight movement of the muscles of the throat at the commencement of utterance; and that movement the Oriental grammarians consider to be the i makhraj, or 'place of utterance' of the consonant i, as in i i; and i i; just the same as the lips form the makhraj of b, in the syllables i ba, i bi, and i bu. Finally, the i may be considered as the spiritus lenis, or weak aspirate of the consonant s.

- a. The consonant  $\varepsilon$  has the same relation to the strong aspirate  $\varepsilon$  that I has to s; that is, the  $\varepsilon$ , like the I, is a spiritus lenis or weak aspirate; but the makhraj, or 'place of utterance' of  $\varepsilon$ , is in the lower muscles of the throat. Hence the sound of the letter  $\varepsilon$ , like that of the letter I, depends on the accompanying vowel; as  $\varepsilon$  'ab,  $\varepsilon$  'ib,  $\varepsilon$  'ub, which in the mouth of an Arab, are very different sounds from  $\varepsilon$  'ab,  $\varepsilon$  'ib, and  $\varepsilon$  'ub. At the same time, it is impossible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the  $\varepsilon$  as he does the I until he has the opportunity of learning its true sound by the ear. In representing Oriental words in the Roman character, the place of the  $\varepsilon$  will be indicated by an apostrophe, thus,  $\varepsilon$  'asal.
- b. Of the consonants, and wery little description is necessary. The letter, has generally the sound of our w in we, went; but occasionally in words from the Sanskrit it has the sound of our v, which must be determined by practice. The sound of the consonant is is our own y in you, yet, or the German j in jener.
- c. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as (a, b), and (a, b), (a, b), (a, b), and (a, b), (a, b)

- 6. When a consonant is accompanied by one of the three primitive vowels, it is said to be mutaharrik, that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be sakin, 'resting or inert,' and then it is marked with the symbol or called plazm, which signifies 'amputation or cutting short.' Thus in the word mardum, the mim is moveable by fatha; the re is inert, having no vowel; the dál is moveable by zamma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm is unnecessary.
- 7. When a letter is doubled, the mark —, called tashdid, is placed over it. Thus, in the word عُدُدُت shid-dat, where the first syllable ends with \(\omega\) (d) and the next begins with \(\omega\) (d), instead of the usual mode the two dals are thrown into one, and the mark tashdid indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly—the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strenghtening or corroboration.'

<sup>&</sup>lt;sup>1</sup> The term *inert* is here employed for want of a better. In most Arabic, Persian, and Hindústání Grammars, a letter not followed by a vowel is called *quiescent*, which is objectionable, as it is apt to mislead the beginner, the term *quiescent* being already applied in the English Grammar in the sense of *not sounded*. For instance, the letter g is *quiescent* in the word *phlegm*; we cannot, however, say that m is *quiescent* in the same word, though we may say that it is *inert*. The student will be pleased to bear in mind, then, that a letter is said to be *inert* when it is not followed by a yowel.

OF THE LETTERS \ , AND \( \tilde{\chi} \) VIEWED AS VOWELS OR LETTERS OF PROLONGATION.

- the preceding vowel, as follows. When \(\int \) inert is preceded by a letter moveable by \(\int atha\), the \(\int atha\) and \(\alpha\) inert is preceded by a letter moveable by \(\int atha\), the \(\int atha\) and \(\alpha\) inert is greated form a long sound like our \(a\) in \(\int atha\), and \(\int\).

  Now it so happens that the \(\int\) inert is always preceded by \(\int atha\): hence, as a general and practical rule, \(ali\) in the beginning a word or syllable forms a sound like our \(a\) in \(\int atha\). In the Roman character, the sound of long \(\int\) will be represented by \(\hata\), whilst the unmarked \(a\) is always understood to represent the short primitive vowel \(\int atha\).
- 9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and together form a sound like our oo in tool; which in Hindústání might be written غرب , or, which is the same thing, like our u in rule, which might be written رول. The same combination forms also another sound, like our o in mole, which would in the same manner be written which would in the same manner be written برول, or, perhaps still nearer, like our oa in coat, which might be written خوت. In the Arabic language, the latter sound of viz. that of o in mole, is unknown; hence Arabian grammarians call it Majhúl, or 'Ajamí, i.e. the Unknown or Persian; whereas the former sound, that of u in rule, is called Ma'rúf, the Known or Familiar. If the

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letter, be preceded by a consonant moveable by fatha, the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the au in the German word kaum, which in Hindústání might be written in the following pages the Mairif sound will be represented by û; the Majhûl by o, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the preserves its natural sound as a consonant, as in the word sivâ.

- b. When the letter in words purely Persian is preceded by (moveable by fatha), and followed by ; the sound of is scarcely perceptible; as in the word in the Roman character the w will be written with a dot under; thus, which.
- 10. When the letter  $\omega$  inert is preceded by a consonant moveable by kasra, the kasra and the ي unite, and form a long vowel like our ee in feel, which in Hindústání might be written نيُّل ; or, which is the same thing, like our i in machine, which might be written The same combination may also form a sound like our ea in bear, which would be written or like the French ê in the words pré, donné, but longer; or the German e followed by h in the words sehr, gelehrt. In the Arabic language, the latter sound of sis unknown: hence, when the sound of ea in bear, etc., it is called Yae Majhul, or Yae 'Ajami, that is, the Unknown or Persian &; whilst the former soundthat of ee in feel, or i in machine—is called Yáe Ma'rúf, the Known or Familiar .. When the letter .. inert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like ai in the

German word Kaiser, which in Arabic, Persian, and Hindústání, is written تَيْتُ This sound is really that of our own i in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter ن is preceded by zamma, no union takes place, and the retains its usual sound as a consonant, as in the word مَيْتُ muyassar. Lastly, if the letter في be followed by a vowel, the above rules do not hold; and the is to be sounded as a consonant, as in the words بَيْانِ siyán, and يَانِي ziyán, not bai-án and zí-án, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the

- a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described; the primitive short vowels being almost always omitted, as well as the marks jazm and tashdíd. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels earefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
- 11. The short vowel fatha  $\angle$  is of more frequent occurrence than the other two; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the  $\xi$  (butterfly) form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.

- a. The letter, at the beginning of a word or syllable is a consonant, and generally sounded like our w, as in the words wis, watan. When, follows a consonant, that has no vowel-mark or jazm accompanying it, the has the sound of o long, as in the words so, so, so. When the consonant preceding the has the mark zamma over it, the has the sound of u in rule, or oo in fool, as in the words sh or soo, and sk or koo; and if the preceding conson ant has the vowel mark fatha over it, the forms the diphthong au, as sau or sow, sau or cow.
- b. The letter y at the beginning of a word or syllable is a consonant like our letter y, as in يان yih, يان yád. When the letter y is medial or final, if the consonant preceding it has no vowel-mark or yazm, the yazm is sounded like yazm, or yazm in yazm, as in the words yazm, and yazm ser. If the consonant preceding the yazm has the mark yazm under it, the yazm has the sound of yazm in yazm or yazm bir or yazm or yazm sir or yazm and if the preceding consonant has the mark yazm over it, the yazm forms the diphthong yazm sair or yazm or yazm sair or yazm or yazm sair or y
- c. There are a few instances in which the letters و and ي unite with the preceding consonant, as in the words گيا swámi, and گيا kyá; but such combinations being of comparatively rare occurrence, they may safely be left to the student's own practice. Lastly, in a few Arabic words the final ي occurs with an halif written over it, in which case the honly is sounded, as in the words تعاليل نظين ياله نظين الله نظين
- 12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústání, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental

vowels will be uniformly represented in Roman characters in the course of this work.

- 1. fun fin foot fall fool fool fowl fail feel file
  2 فَيل فِيل فيل فَول فُول فول فال فُت فِي فِي فَي 3. fan fin fut fál fol ful faul fel fil jail
- 13. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ifrom the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. The Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter I alif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter ... substitute 1 in its place, which 1 being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter if, and the substitution of what may be considered as mere nothing, thus—
- 1. un in ööt  $\delta l$   $\delta \delta l$  owlallail eel aisle أول اول اال أت ایل اول 2. ol 8. in ret ál  $\dot{u}l$ aulan ail

Instead of writing two alifs at the beginning of a word, as in wil, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus Jī. This symbol is called with a called with a madda, 'extension,' and denotes that the alif is sounded long, like our a in water. M. de Sacy (v. Grammaire Arabe, p. 72) considers the mark madda to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter m, meaning 'Make it long.'

14. If, instead of \ in the above series, we substitute the letter \(\xi\), we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus—

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter 1 or 2 to start with. Throughout this work, when we have occasion to write such words in the Roman character. the corresponding place of the z will be indicated by an apostrophe or spiritus lenis; thus, عابد 'ásal, عابد 'ábid, بعد ba'd, to distinguish the same from اسل asal, آبد asal, من bad, or باك bad. In other respects the reader may view the \ and & in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as au, eu, etc. 2ndly. He may consider them as equivalent to the letter h in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, I and & when initial, and the , and ي when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.

- 15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark = ealled hamza is in- × ( serted between the two vowels a little above the body of the word, as in the words ja, in, ja, pa, e; and sometimes there is a vacant space left for the hamza, like the initial or medial form of the ye without the dots, below, thus [ع] or [م] as in the words فائده fá,ida; وكيجناي kiji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, × 2 in the formation of the genitive ease, when the governing word ends with the imperceptible s h, or with the letter as in the words ديدهٔ دانش dida-i-danish, 'the eye of intelligence,' where the hamza alone has the sound of the short i or e.
- a. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter 1, being somewhat akin to the letter 2, which its shape z would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústání; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
  - 16. Before we conclude the discussion of the alphabet,

it may be proper to inform the student that the eight letters و المعنى المعنى

17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article () 'the' of the language prefixed to them; and if the noun happens to begin with ظطف ص ش س زر د د ث ت any of the thirteen letters or ,, the J of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; the light,' pronounced an-núr, not al-núr. But النبر in these instances, though the J has lost its sound, it must always be written in its own form. Of course, when the noun begins with the J, the J of the article coincides with it in like manner, as in the words الليكة al-lailat, 'the night;' and in this case the J of the article is sometimes omitted, and the initial lam of the noun marked with tashdid, thus, al-lailat.

a. The thirteen letters (ت etc.) above mentioned, together with the letter ل, are, by the Arabian grammarians, called solar or sunny letters, because the word شمس shams, 'the sun,' happens to begin with one of them. The other letters of the Arabic alphabet are called

hinar, because, we presume, the word "
kamar, 'the moon,' begins with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc.; but we merely state the fact as we find it.

18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertice, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the of the article prefixed to the second word; and, at the same time, the of is marked with the symbol =, called المرابع المستراب المست

19. We may here mention, that the twenty-eight

letters of the Arabic language are also used (chiefly in recording the târîkh, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3, being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter \$\sim 400\$. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

ا بحد هوز حطي كلمن سعنص قرشت شخذ نظغ where I denotes one, ب two, ج three, ع four: etc.

a. In reckoning by the preceding system, the seven letters peculiarly Persian or Indian, viz. بر ق ق ق أ, and ه أ, have the same value as their cognate Arabic letters of which they are modifications, that is, of بر د چ ت ب , and بر , respectively. The mode of recording any event is, to form a brief sentence, such that the numerical values of all the letters, when added together, amount to the year (of the Hijra) in which the event took place. Thus, the death of Ahlí of Shíráz, who may be considered as the last of the classic poets of Persia, happened in A.H. 942 (A.D. 1535). This date is recorded in the sentence بادشاد شعرا بود اهلي ما بادشاد شعرا بود اهلي ما بادشاد شعرا بود اهلي علي المناس المعارفة المع

b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-l-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was cutitled

c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allámi, where the lám though double counts only 30. The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., I, v, x, L, c, p, and m. This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen:

Cedant arma oleæ, pax regna serenat et agros.

Here the numerical letters are c D M L x = 1660.

d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Europe, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhi منسخي, of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. 2ndly. The Ta'lik تعلق, a beautiful hand, used chiefly by the Persians and Indians in disseminating copies of their more-esteemed authors. In India, the Ta'lík has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta شكست , or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

### SECTION II.

of the names (استا asmá) including substantives, adjectives, and pronouns.

20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun or name (ism), the verb (ism), and the particle (ism). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

### OF THE ARTICLE.

21. The Hindústání—and all the other languages of India, so far as we know—have no word corresponding exactly with our articles the, a, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا کا بیتا الله فره هٔ مُونُهُ هُمُ مُونُهُ الله فَعْ الله

#### OF SUBSTANTIVES.

- 22. Substantives in Hindústání have two genders only, the masculine and the feminine; two numbers, the singular and plural; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráṭhí, Bengálí, and other cognate Indian dialects.
- 23. Gender.—To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
  - 1. Quæ maribus solum tribuuntur, mascula sunto.
  - 2. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'

- a. To the foregoing general rules, there is one (and perhaps but one) exception. The word قبيلة kabila, which literally means tribe or family, also denotes a wife, and is used, even in this last sense, as a masculine noun. Thus in the 'Bágh o Bahár,' p. 27, we have the expression الما قبيلي كو به سبب شحبت كي ساته kabile ko ba sabab muhabbat ke sáth liyá, 'Out of affection I brought my wife with me,' where kabila is inflected like a masculine noun. This, however, is merely an Oriental mode of expression, it being usual with the people to employ the terms 'house' or 'family,' when alluding to their wives. Our neighbours, the Germans, without any such excuse, have been pleased to decide that the word weib, 'wife,' should be of the neuter gender.
- 24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in i, i, and i, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
- a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory can

possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.—Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in the pání, 'water,' motí, 'a pearl,' ghí, 'clarified butter' (and they might have added many more, such as maní, 'a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutila A or corrupted in the vulgar tongue.

In the French and Italian languages which, like the Hindústání, have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in e mute, the most trouble-some part of that troublesome subject.

Principle 2nd.—Arabic nouns derived from verbal roots by the addition of the servile t, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in t, rigidly applies. Arabic roots ending in t, are not necessarily feminine; neither are words ending in t derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form the attraction of the i in the second syllable; the letter i being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon sharbat, 'sherbet,' and ta'wiz, 'an amulet,' which are masculine.

Principle 3rd.—Persian nouns derived from verbal roots by the addition of the termination ish, are feminine. These are not few in Hindústání, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible s h, such as in india, a letter, a fortress, are generally masculine. This again may be accounted for by the affinity of the final a to the long a, which is a general masculine termination in Hindústání.

Principle 4th.—Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in  $\ \ \dot{a}$ . Arabic roots ending in  $\ \ \dot{a}$ , are for the most part feminine; nouns purely Sanskrit ending in  $\ \ \dot{a}$ , are regulated by Principle 1st, but we may add, that the long  $\dot{a}$  being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in  $\dot{a}$  ish and  $\dot{a}$  already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

Principle 5th.—Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as شكارگاه shikár-gáh, 'hunting-ground,' which is feminine; the word gáh being feminine, and the first word shikár qualifying it like an adjective.

- b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the inevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
- 25. Number and Case.—The mode in which the plural number is formed from the singular, will be best learned

by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or postpositions, etc., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:-

Class I.—Including all substantives of the feminine gender. Singular.

Nominative ات, rát, the night rát-ká, -ke, -kí, رَات کا -کي rát-ko, Genitive of the night Dative to the night Accusative the night Ablative from the night Locative in, on, the night ني بن rát-ne, Agent by the night ai rát, آی رات Vocative O night! Plural.

Oblique cases.

Nominative the nights ráton ká, -ke, -kí, Genitive , of the nights Dative to the nights Accusative the nights ráton-se, Ablative from the nights ráton-men, -par, in, on, the nights Locative ráton-ne, Agent by the nights ai ráto, ای Vocative O nights!

Feminine nouns ending in جي أ. add أ- an in the nominative plural; thus روتيان roti, 'bread," 'a loaf,' nom. plur. روتيان rotiyán. In the oblique cases plural, they add ... on as above.

In like manner a few words in وُ سُو , add أن án, as joru, 'a wife,' nom. plur. joruwán or joru,án.

a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds  $\dot{en}$  to to the singular  $(\dot{an}$  if the singular be in  $\dot{i}$ ). The oblique cases plural in the first place add  $\dot{on}$  to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final  $\dot{n}$  of the oblique cases. Let it also be remembered that the final  $\dot{o}$  added in the formation of the cases of the plural number is always nasal. Vide letter  $\dot{o}$  page 6.

Example, mard, 'man.'

Plural.

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other eases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'sheep,' 'swine,' and a few others.

Class III.—Including Masculine Nouns purely Indian ending in  $\dot{a}$ , a few ending in  $\dot{a}$ ,  $\dot{a}$ , and several words, chiefly from the Persian, ending in the imperceptible s or short a.

Example, ﷺ kuttá, 'a dog.'

Singular.

Plural. گُتي لاutte, dogs. گُتي kutte, dogs. گُتي kutton-ká, etc., of dogs.

م کتون کا -کي -کي الاسلام کتون کو kutton-ko, to dogs.

م کنتون کو kutton-ko, کتون سي kutton-se, from dogs.

م کنتون سي kutton-men, -par, in, on, dogs.

م کتون ني kutton - ne, by dogs.

a. In like manner may be declined many words ending in s, as عنده banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandoù-ká, etc. Nouns in án are not very numerous, and as the final n is very little, if at all, sounded; it is often omitted in writing; thus بنيان baniyán or بنيان baniyá, 'a trader,' gen. baniyen-ká or baniye-ká, which last is the more common. In the ordinal numbers, such as معاني daswán, 'the tenth,' etc., the nasal n generally remains in the inflection, as نسوين daswen-ká, etc., 'of the tenth.' In the oblique

cases plural, the ان من من من on. With regard to this third class of words, we have one remark to add; which is, that the vocative singular is often to be met with uninflected, like the nominative as أي بيتا ai betá for إي بيتا , 'O son!'

- b. The peculiarity of Class III. is, that the terminations \ \alpha \ and \ \sigma a, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by \( \sigma \) e, and in the oblique cases plural by \( \sigma \) on. This change or displacement of termination is called 'inflection,' and it is limited to masculine nouns only with the above terminations; for feminines ending in \( \sigma \) or \( \sigma \), are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in \( \sigma \) i, purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible \( \sigma \) are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
- c. Masculines in s from the Persian often change the s into l in Hindústání; thus عرض darja, 'grade,' 'rank,' becomes مرز darjá; so منز maza, 'taste,' becomes منز mazá. All such words are subject to inflection, for by this change they become as it were 'Indianized.' The final s is not inflected if in a state of construction (agreeably to the rules of Persian grammar) with another word, as ديد هُ حوش مين عمين zabán-i rekhta men, 'in the Rekhta or mixed dialect.'
- 26. General rules for the Deelension of Nouns.—
  1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into  $\underline{c}e$ , for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

on in the oblique cases, that is, whenever a postposition is added or understood. 4. The vocative plural
always ends in , o, having dropped the final in of the
oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being
fatha, drop the fatha on receiving a plural termination;
thus طرفين taraf, 'aside,' nom. plur. طرفين tarfen, gen.

die tarafen, etc.

a. A few words are subject to slight deviations from the strict rule, among which we may mention the following. 1. Words ending iw, preceded by a long vowel, as نانو nánw, 'a name,' يانو pánw, the foot,' and گَانُّه gánw, 'a village;' reject the ن nw, and substitute the mark hamza on receiving a plural termination : thus, ال يا ون ك pá,on ká, etc. 'of the feet.' 2. The word 3ig g, 'a cow,' makes in the nominative plural گائون g'a,en, and in the oblique plural گائون g'a,on, thus resembling the oblique plural of عَانُو gánw, 'a village.' 3. A few feminine diminutives in b- iyá, like randiyá, chiriyá, etc. form the nominative plural by merely adding a nasal in, as جَة يَانِ chiriyán, which is evidently a contraction for chiriyá, en, the regular form. 4. Masculines of the third class ending in & ya, may follow the general rule, or change the sy into a hamza before the inflection; thus مايي کا sáya, 'a shade (of a tree),' gen. سايي کا sáye-ká, or سايي کا sá,e-ká. 5. The word رُويية rúpiya, 'a rupee,' has generally rupa,e, for the nominative plural.

27. Post-position.—In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, viz.: ka, ka,

'of,' the sign of the genitive ease; کو ko 'to,' the sign of the dative, and sometimes of the accusative or objective ease; سين se 'from,' or 'with,' (also سون son, ستي sen, ستي sen, ستي sen, سون sen, ستي par (sometimes in poetry عرب pa), 'upon,' 'on,' 'at,' سين men, 'in,' 'into,' نلک talak, الما له الما له

a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III.; and they are generally united with the oblique form in on of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all boná fide oblique forms in on of the plural. There are a few expressions in which the oblique form in on is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

#### OF ADJECTIVES.

fine animal; khúb larkí, 'a fair girl'; khúb randiyán, 'fine women,' khúb ghore, 'beautiful horses.' Again the adjective & kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become & kále, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mard, 'a black man,' kále mard-ká, 'of a black man,' kále mardon-se, 'from black men.' Lastly, before feminine nouns, kálá becomes & kálí for both numbers and in all cases, as kálí rát, 'the dark night,' kálí rát-se, 'from the dark night,' kálí ráton-ká, 'of the dark nights,' etc.

- a. Hence it appears, as a general rule:—1. That adjectives, before feminine nouns, have no variation on account of case or number.
  2. That adjectives terminating like nouns of the first and second classes are indeclinable; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
- b. The cardinal numbers, ek, 'one,' do, 'two,' etc., are all indeclinable when used adjectively. The ordinals above pánchwán, 'the fifth,' inclusive, follow the general rule, that is, pánchwán is inflected into pánchwen before the oblique cases of masculines, and it becomes pánchwín before feminine nouns.
- o. Adjectives ending in s or short a, which are principally borrowed from the Persian; are, for the most part, indeclinable. There are some, however, which are inflected into ع و e for the masculine, and ع أن for the feminine, like those ending in \(\delta\); among these may be reckoned الله ránda, 'rejected,' عمده sáda, 'plain,' عمده 'umda, 'exalted,' كنده ganda, 'fetid,' عمده mánda, 'tired,' عمده khurinda, 'gluttonous,' شرمنده kamina, 'mean,' gluttonous,' كمينة kamina, 'mean,' الكارى bechára, 'helpless,' كمينة harám-záda, 'base-born,'

على يك ساله 'yak-sálah, 'annual,' 'one year old,' ماله do sálah, 'biennial,' and perhaps a few more.

- 29. Degress of Comparison.—The adjectives in Hindústání have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,' the Latin. Thus, for example, 'this house is high,' and yih ghar buland hai; 'this house is higher than the tree,' يه گير درخت سي بُلند هي yih ghar darakht-se buland hai, literally 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word was, 'all,' as يه بي گير سب سي بُلند هي yih ghar sab-se buland hai, 'this house (compared) with all is high,' or 'this is the highest house of all.'

#### OF PRONOUNS.

### Personal Pronouns.

30. The pronouns differ more or less from the substantantives in their mode of inflection. Those of the first and second persons form the genitive in  $l_i$ , rain it, rain it, and  $l_i$ , rain it, rain i

dative and accusative form in e (singular), and e in (plural), besides that made by the sign e ko. They also form the oblique in a manner peculiar to themselves, and admit generally of the elision of the termination on, in the oblique plural. They have the dative and accusative cases in both numbers the same; and lastly, the cases of the agent are never inflected in the singular, these being always main-ne and tû-ne or tain-ne; never mujh-ne, or tujh-ne.

The first personal pronoun is thus declined:—

Singular.

N. نبین main, I.

G. ( میری merá, mere ) my, همارا هماری merá, mere ) my, همارا هماری merí, f. ) of me

D. & ( میری mujhe, ) me, or Ac. ( میری mujh-ko, ) to me.

A. سین mujh-se, from me.

L. نبین mujh-men, in me.

Ag. نبین main-ne, by me.

Singular.

Plural.

Plural.

pham, We.

sham, We.

shamérá, hamáre ) ji ws. or to us.

shamen, or to us.

hamon se, or to us.

hamon se, or to us.

sham-men, or ham-men, or hamon men, or hamon men, or hamon nen, or hamon nen,

In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as مير main, مير mera, مير mujh; and in the plural مير hamárá, and مير hamón. From the oblique modifications,—the

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular is main ne.

The second personal pronoun تُون tú or تَو tain is declined in a similar manner.

Singular.

N. تُو or تَدن tú or tain, Thou. G. تيرا تيري terd, etc., thy.

D. &  $\left\{\begin{array}{c} \underbrace{\begin{array}{c} \stackrel{?}{\sim} tujhe, \\ \text{ } tujh-ko, \end{array}}\right\}$  to thee, Ac.  $\left\{\begin{array}{c} \stackrel{?}{\sim} tujh-ko, \\ \text{ } \end{array}\right\}$  or thee.

A. يُجي سي tujh-se, from thee.

L. تُجَة مين tujh men, in thee.

Ag. تُو نِي tú-ne, by thee.

V. أي تُو ai tú, O thou!

### Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word yih, 'this,' 'he,' 'she,' or 'it,' is used when reference is made to a person or object that is near; and y wuh, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote. The

proximate demonstrative "yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:-

### Singular.

yih, this, he, etc. N. G. کِي-کِي is-ká, -ke, -kí, of this, him, etc.

D. اس کو اِسي is-ko or ise, to this, to him,

Ac. يب اس كو yih, is-ko, ise, this,

أسي him, etc. Ab. أسي أis-se, from this, him, etc.

L. ناس مين is-men, in this, or in him, etc.

ني ني is-ne, by this, or by him, etc.

#### Plural.

يي ye, these, they. *in-ká*, *-ke*, *k*í, of these, of them.

in-ko or inhen, or inhonko, to these, or to them.

ye, in-ko, or inhen, يي إن كو

in-se, from these, from them.

in men, in these, in them.

يني *in-ne*, by these, by them.

In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form in, we sometimes meet with انهون inh and انهون inhon, though not so commonly. The dative singular has two forms, one by adding ko, like the substantives, and another by adding e, as is-ko or is-e; in the plural we have in-ko and in-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.

32. The demonstrative s<sub>2</sub>, 'that,' 'he,' 'she, 'it' the interrogative ,, \( \seta kaun, \) who?' what?' the relative سو jo, 'he who,' 'she who,' etc., and the correlative بحو so, 'that same,' are precisely similar in termination to يہ in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus:—

### Remote Demonstrative.

Singular. Plural. so wuh, he, she, it, N. we, they, those. or that. un-ká, or unhon-ká. اس کا ا *us-ká*, etc. G. D. اس كو اسم us-ko, or use. . un-ko, or unhen ان كو انهين

Interrogative (applied to persons or individuals).

kaun, who, which. کون kin-ká, or kinhon-کون کا کینټون کا kaun, who, which. N. لان کا kis-ká, etc. G.

Interrogative (applied to matter or quantity).

ليا kyá, what. Same as the singular. N. káhe-ká, etc. کاهي G.

Relative.

Singular. Plural. jo or جون jaun, He > jo or jaun, They who, who, she who, those who, or that which. jin-ká, jinhon-ká, جن كا جِنبُون كا جس کا  $jis-k\acute{a}$ , etc. D. جس کو جسی jis-ko, etc. jin-ko, or jinhen. جن کو جنہین Correlative.

N. سو so or تون so or سو taun, That same. و so or سو tis-ká, etc. تون المنافرة على المنافرة تون المنافرة المنا D. تس کو تسی tis-ko, tise. tin-ko, tinhen. تن كو تنهين

<sup>1</sup> Sometimes کوس فنہ or ونہون کا wis ká, etc.; and in the plur وس کا win-, winh-, or winhon-, ká, etc.

#### POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in  $\lambda \hat{a}$ . There is, however, in addition to these, another possessive of frequent occurrence, viz. اَپْنا apna, اَپْنا apne, اَپْنا apni, 'own,' or 'belonging to self; which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word if ap, 'self,' is used with or without the personal pronouns; thus, imain ap, 'I myself,' which meaning may be conveyed by employing in alone. But the most frequent use of آپ  $\hat{a}p$  is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, ap is declined like a word of the second class of substantives under the singular form, thus:-

When the word آپ áp denotes 'self,' it is declined as follows:—

N. آپ áp, self, myself, etc.
 G. اپّنا اپّني اپّني مpná, apne, apní, own, of self, etc.

D. & A. 
$$\left\{ \begin{array}{ll} \vec{j} & \vec{j$$

The phrase آپس مین ápas-men denotes 'among ourselves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

#### INDEFINITE PRONOUNS.

34. Under this head we class all those words which have more or less of a pronominal signification. The following are of frequent occurrence:—شاه المناه ال

<sup>\*</sup> We have given the oblique forms of the plural kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

- a. The word ko,i, unaccompanied by a substantive, is generally understood to signify a person or persons, as ko,i hai? 'is there any one?' (vulgarly qui hy); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko,i and kuchh may be applied to persons or things indifferently, particularly so in the oblique eases.
- b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed; thus ek ko,i, 'some one,' ek kisi-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as jo-ko,i, 'whosoever,' jis-kisi-ká, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisi-ká, etc., 'of whatsoever.'

The compound adjective pronouns of the indefinite kind are مورا الكنا الله الكنا الله الكنا الك

### SECTION III.

## OF THE VERB (فِعُل FI'L).

35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in  $\forall$   $n\hat{a}$  (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.

36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:—1. The second person singular of the imperative or root, by rejecting the final in ná; as from يو bolná, 'to speak,' comes يو bol, 'speak thou.' 2. The present participle, which is always formed by changing the final in ná of the infinitive into itá, as bolná, 'to speak,' يو bolná, 'speaking.' 3. The past participle is formed by leaving out the infinitive, as يو bolná, 'to speak,' يو bolná, 'spoken.' If, however, the in ná of the infinitive be preceded by the long vowels i á or o, the past participle is formed by changing the in into ي y, in order to avoid a disagreeable hiatus; thus from into ي y, in order to avoid a disagreeable hiatus; thus from into ي láná, 'to bring,' comes i láyá (not i lá-á) 'brought;' so i roná, 'to weep,' makes

thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.

37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn earefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

#### Present Tense.

### Past Tense.

main thá, I was. هم تهي ham the, we were. هم تهي tù thá, thou wast. ثم تهي wuh thá, he or it was. هم تهي we the, they were.

a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form هُمُنُ hai, in the second and third persons singular, مُمْنُ haigá is frequently met with in verse; and in the plural, مُمْنَ hainge for مُمْنَ hain in the first and third persons. In the past tense, مُمْنَ thá of the singular becomes thi when the nominative is feminine, and in the plural becomes thin. We may here remark that throughout the conjugation of all verbs, when the singular terminates in á (masculine), the plural becomes e; and if the nominative be feminine, the á becomes i for the singular, and in (contracted for iyán) for the plural. If several feminine terminations in the plural follow in succession, the in is added only to the last, but even here there are exceptions.

38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number—three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

## Infinitive, بولنا bolna, To speak.

Principal	parts.	بولي Imperative and root		bol, speak (thou).	
		Imperative and root Present participle Past participle	بولتا	boltá, speaking.	
		Past participle	بولا	bolá, spoke or spoken.	

### 1. Tenses formed from the root:

### Aorist.

English—'I may speak,' etc.



### English-'I shall or will speak,' etc.

الله مين بولُونْگا مين بولُونْگا مين بولُونْگا مين بولُونْگا مين بولُونْگا ئو بوليگا ئو بوليگا ئو بوليگا ئو بوليگا يو يو bolenge.

fem. bolúngí, etc.

han bolenge.

tum bologe.

ge bolenge.

fem. boléngín, etc.

### Imperative.

English—'Let me speak, speak thou,' etc.

### 2. TENSES FORMED FROM THE PRESENT PARTICIPLE:

### Indefinite.

English (as a present tense)—'I speak, thou speakest,' etc.; (conditional)—'If I spoke, had I spoken,' etc.; (habitual)—'I used to speak.'

main bolta. tu boltá. الله عن wuh boltá.

هم بولتي ham bolte. tum bolte. تُم بولتي ve bolte.

#### Present.

English—'I speak or am speaking,' etc.

ham bolte hain. هم بولتي هَين بولتا هُون main bolta hun. tum bolte ho. تُم بولنتي هو tù boltá hai. تو بولنا هي wuh boltá hai. وي بولنتي هَين we bolte hain.

### Imperfect.

English-'I was speaking, thou wast,' etc.

tú boltá thá. wuh boltá thá.

هم بولتي تهي الم main bolta tha. مين بولتا تها ham bolte the. tum bolte the. تُم بولتي تهي we bolte the. وي بولتي تهي

### 3. TENSES FORMED FROM THE PAST PARTICIPLE:

#### Past.

English-'I spoke, thou spokest,' etc.

الله سون بولا main bolá. يُو بولا تُو بولا tú bolá. الله على الله bolá.

ham bole. tum bole. تُم بولي we bole. وي بولي

### Perfect.

English-'I have spoken, thou hast,' etc.

main bolá hún. tú bolá hai. تُو بولا هَي wuh bolá hai. وُلا هُمِي wuh

ham bole hain. هم بولي هَين tum bole ho. تُم بولى هو we bole hain.

### Pluperfect.

English-'I had spoken, thou hadst spoken,' etc.

main bolá thá. مَمين بولا تبا th bolá thá. تُو بولا تبا vouh bolá thá.

هم بولي تهي ham bole the. tum bole the. تُم بولي تهي ve bole the.

### 4. MISCELLANEOUS VERBAL EXPRESSIONS:

Respectful Imperative or Precative.

بولیّی boliye or بولیّی boliyo, 'You, he, etc., be pleased to speak.' boliyegá, 'You, he, etc., will have the goodness to speak.'

Infinitive (used as a gerund or verbal noun).

Nom. بولني کا bolná, 'Speaking:' gen. بولني bolne-ká, etc., 'Of speaking,' etc., like substantives of the third class.

Noun of Agency.

bolne-wala, and sometimes بولني هارا bolne-wala, and sometimes بولني والا speaker,' one who is capable of speaking.'

### Participles, used adjectively.

Singular. Plural.

Pres. اولّتي مُوئي boltá or بولّتا هُوًا مُولًا مُولًا مُولًا مُولًا مُولًا مُولًا بولّتا هُولًا مُولًا بولّتا مُولًا مُولًا بولّتا مُولًا مُولًا bolté or بولّتا مُولًا مُولًا بولّتا مُولًا مُولًا بولّتا بولّتا مُولًا بولّتا بولًا بولّتا بولًا بولّتا بولّ

Past. بولاي هُوَي bole or بولي bole or بولي bole or بولاي bole or بولا. fem. boli or boli hú, i. fem. bolin or boli hú, in.

Conjunctive (indeclinable). بولكي bole بولكي bole بولكي bolkar, بولكي bolkar, بولك كركم bol kar-ke, or بولك كركمي bol karkar, 'having spoken.'

Adverbial participle (indeclinable). مولّتي هي bolte-hi, 'On speaking, or on (the instant of) speaking.'

a. We may here briefly notice how the various portions of the verb are formed. The agrist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations  $\dot{u}\dot{n}$ , e, e, for the singular, and  $e\dot{n}$ , o,  $e\dot{n}$ , for the

plural. The future is formed directly from the aorist by adding  $g\acute{a}$  to the singular and ge to the plural for masculines, or by adding  $g\acute{a}$  and  $giy\acute{a}n$  (generally contracted into  $g\acute{a}n$ ) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination e. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.

b. As the agrist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in  $\dot{a}$ , the letter w is optionally inserted in the agrist between the root and those terminations that begin with e; thus Vi láná, 'to bring,' root I lá, Aorist, الأوى láwé or الأوى lávé or الأعلى lávé or الأعلى lávé or الأعلى المرابعة ends in o, the letter w is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the verb hond, which we are about to subjoin. Lastly, when the root ends in e, the letter w may be inserted between the root and those terminations which begin with e, or the w being omitted, the final e of the root is absorbed in the terminations throughout. Thus dená, 'to give,' root دي de, Aorist, deún, dewe, dewe; dewen de,o, deven; or, contracted, dún, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding iye, iyo, or iyega; if, however, the root happens to end in the long vowels i or  $\dot{u}$ , the letter j is inserted between the root and the termination. Thus سنا piná, 'to drink,' root, pí, respectful form, pijiye, pijiyo, and pijiyega.

39. We now come to the verb هون honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the o of the root into  $\hat{u}$ , instead of retaining the o and inserting the euphonic y (No. 36), thus  $1.5 h\dot{u},\dot{a}$ , been or become,' not κομά; so the respectful imperative is hújiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, هون honá, 'To be, or become.'

Root هو ho, present participle هوتا hotá, past participle هو hú,á. Aorist.

'I may, or shall be, or become.'

main ho, un, or hon.

-هوي -هو tù howe, ho,e or ho.

-هؤی -هو عووى في wuh howe, ho,e, or ho.

ham howen, ho,en, or hon. هم هوويين -هويين -هوين

tum ho,o or ho. تُم هؤو

we howen, ho,en, or hon.

### Future.

'I shall or will be, or become.'

main ho, úngá, or húngá.

tù howegá, ho,egá, or hogá.

سوگا -هوگا -هوگا -هوگا -هوگا

. ham howenge, ho,enge, or honge هم هووينگي -هؤينگي -هونگي ن موری کی دری کی توریخ tum ho,oge, or hoge. نه هؤوگیی -هوگیی we howenge, ho,enge, or honge.

### Imperative.

'Let me be, be thou,' etc.

. main ho-lin, or hon مَين هَوُّون -هون th ho.

هووي -هوي -هو wuh howe, ho,e, or ho.

ham howen, ho-en, or hon. هم هووين -هوين -هون tum ho,o, or ho.

we howen, ho,en, or hon. وي هووين -هون

### Indefinite.

'I am, I might be, I used to be, or become.'

### Present.

'I am, or I become,' etc.

main hotá hún. مُمين هوتا هُون tú hotá hai. الله botá hai. الله wuh hotá hai.

هم هوتي هَين ham hote hain. ئم هوتي هو tum hote ho. we hote hain.

### Imperfect.

'I was becoming,' etc.

#### Past.

'I became,' ete.

# Perfect. 'I have become,' etc.

Singular.

Singular.

main hú,á hún.

tú hú,á hai.

tú hú,á hai.

wuh hú,á hai.

Pluperfect.
'I had become,' etc.

$$\left\{ egin{array}{lll} main & & & \\ main & & \\ tu & & \\ \lambda^{\circ} & vuh & \\ & & \\$$

Respectful Imperative, etc.

hújiye, مُوجِمْيگا hújiye, مُوجِمْيگا hújiye, مُوجِيو hújiye, مُوجِيي

Infinitive, or Verbal Noun.

honá, 'being,' hone-ká, etc., 'of being.'

Noun of Agency or Condition.

honewala, 'that which is, or becomes.'

### Participles.

Pres. هوتا هُوًا مُولا مُولا مُولا مُولا. hotá, or هوتا هُولا مُولا. Past. أَمُولاً مُؤلاً مُؤلاً كُولاً عُمَا لا كُولاً كُولاً عَمْلاً مُولاً كُولاً كُولاً عَمْلاً كُولاً عَمْلاً كُولاً كُولاً عَمْلاً كُولاً عَمْلًا كُولًا عَمْلًا كُولُولًا كُولًا كُولُولًا كُولًا عَمْلًا كُولًا عَمْلًا كُولًا كُلِلْ كُولًا كُولًا

Conjunctive Participle.

ho, hokar, hoke, etc., 'having been, or become.'

Adverbial Participle.

hote-hi, ' on being, or becoming.' هوتي هِي

a. We may here observe that the aorist, future, and indefinite of Up honá, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,

therefore it is but right that they should find a place here. We therefore subj in them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

 Mází mutashakki or Mashkúk, 'past dubious.' English—'I may or shall have spoken.'

main bolá ho,ún or hoúngá. مَين بولا هَوُون -هُوُونْگا tú bolá howe or howegá. دو يگا تُو بولا هووي -هوويگا wuh bolá howe or howegá. هم بولي هووين -هووينگا ham bole howen or howenge.

3. Mází shartiya or mází mutamanní.

### Past Conditional.

English—' Had I been speaking,' or 'had I spoken.'

b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the agrist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form main bolta, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms 'main boltá,' 'main boltá hotá,' 'main boltá hú, á hotá,' and 'main bolá hotá,' are all included under the appellation of mázi sharti, or mázi mutamanni, that is, 'Past Conditional.' It is true, the form 'main bolta' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.

40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit,' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus 'us-ne ek chithi likhi hai,' literally, 'by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past participle, will have their nominative cases changed into that form of the ablative expressive of the agent. What ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.

a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,- and to only four tenses of these, - which it is particularly to be wished that the student should well remember. In the following verb, U, l. márná, 'to beat or strike,' we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

Infinitive (masdar) المراف márná, 'To beat.'

الله már, 'beat thou; الله mártá, 'beating'; الله márá, 'beaten.' الله már, 'beaten.'

## 1. TENSES OF THE ROOT:

Aorist (muzári').

Singular. I may beat. thou mayst beat. تو مارى

he may beat.

Future (mustakbil).

we shall or will beat. ممين مارينگي we shall or will beat.

we may beat.

Plural.

you may beat. they may beat.

you shall or will تم ماروگي you shall or will

they shall or will وي مارينگي he shall or will beat.

Imperative (amr).

Singular.

let me beat. beat thou. تو مار let him beat. Plural.

let us beat. beat ye or you. . let them beat.

Respectful form-Máriye, máriyo, or máriyegá.

### 2. Tenses of the present participle:—

Indefinite, or Past Conditional (mází shartí or mází mutamanní).

I beat, etc. thou beatest. he beats.

we beat. ye beat. they beat. وي مارتي

Present (hál).

I am beating. مَين مازَّتا هُون

we are beating. هم مازّتي هَين thou art beating. تُم مَارِّتِي هُو thou art beating. تُم مَارِّتِي هُو مَارِّتا هُي the is beating.

Imperfect (istimrári).

he was beating.

we were beating. مِمْ مَارِّتِي تَهِي إ we were beating. you were beating. تم مارتي تبي you were beating. they were beating.

Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.'

مَين مازّتا هوُّونْگا تُو مازّتا هوويگا ود مارتا هوويگا

هم ماڑتی هووینگی تُم مارَّتي هؤوگي وي مارَّتي هووينگه

### 3. TENSES OF THE PAST PARTICIPLE:—

Peculiarity.-All the nominatives assume the case of the agent, characterised by the post-position in ne, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absolute (mázi mutlak).

English—'I beat or did beat,' etc. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

Perfect or Past Proximate (mázi karib).

English—'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

Pluperfect, or Past Remote (mází ba'íd).

English—'I had beaten.' Literally, 'It was beaten by me, thee, him,' etc.

Past Dubious (mází mashkúk).

English—'I shall have beaten,' i.e. 'It shall have been beaten by me, thee,' etc.

سفرن ني مارا 
$$main\ ne$$
 مارا  $main\ ne$  مارا  $main\ ne$  مارا  $main\ ne$   $ma$ 

All the other parts formed as in the verb bolná.

41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language; and six words only are slightly anomalous in the formation of the past participle, which last being known, the

various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

INFINITIVES.

PAST PARTICIPLES.

			Sin	gular.	Plural.  Mas. Fem.		
			Mas.	Fem.	Mas.	Fem.	
جانا	jáná,	To go	gayá گَيا	ga,٤ گَئْيي		ga,in گِئين	
كرنا	karná,	to do		kí کِي	" /	kin کِین	
مرنا	marná,	to die	mú,á مُؤا	mu,i مُؤي	mú,e مُؤي	mu,in مُويِن	
هونا	honá,	to be	hú,á كُوَّا	hú,i شُؤِي	hú,e كُوْي	hú,in مُؤيِن	
دينا	dená,	to give	diyá دِيا	الم دي dí		din دِين	
لينا	lená,	to take	ليا liyá	<i>الي الي</i>	البِئي البو	lin لبين	

- a. Of these, jáná and marná are neuter or intransitive, and conjugated like bolná. The conjugation of honá we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.
- b. The peculiarities in the past participles of hond, dená, and lená, are merely on the score of euphony. The verb jáná takes its infinitive and present participle evidently from the Sanskrit root IT yá, the y being convertible into j, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayá, seems to have arisen from the root II, which also denotes 'to go.' In the case of karná, 'to do, make,' it springs naturally enough from the modified form kar, of the root I kri, and at the same time there would appear to have been another infinitive, kiná, directly from the Sanskrit root, by changing the ri into i,; hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiyá comes from kiná, the same as piyá from piná, 'to

<sup>1</sup> The verb dend makes dijiye, etc., and lend, lijiye, etc., in the respectful imperative.

drink.' Lastly, marná, mar, is from the modified form of  $\mathbf{E}$  mri; at the same time the form můná, whence mů,á, may have been in use; for we know that in the Prákrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel ri began to be generally discarded, and frequently changed into u, and the Prákrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichhana, we have the Hindústání půchhná, 'to ask,' through the Prákrit puchhana.

42. Passive Voice.—In Hindústání the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb  $j\acute{a}n\acute{a}$ , 'to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian (v. page 33), ending in  $l\acute{a}$ . Of the verb  $j\acute{a}n\acute{a}$  itself, we have just shown that its past participle is  $gay\acute{a}$ , which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

TENSES OF THE ROOT.

Aorist.

Singular. Plural.

A solution of may be beaten. Plural.

I may be beaten. beaten.

beaten. beaten.

beaten. beaten.

beaten. beaten.

beaten. beaten.

beaten. beaten.

#### Future.

Singular.

I shall or will مَين مارا جاؤْنگا be beaten. thou shalt or تُو مارا جاولگا wilt be beaten. he shall or will

Plural.

we shall or هم ماري جاوينگي will be beaten. you shall or تُم ماري جاؤگي will be beaten. they shall or وي ماري جاوينگي

will be beaten.

### Imperative.

be beaten.

let me be مین مارا جاورن beaten. be thou beaten. beaten.

let us be هم ماري جاوين be ye beaten. تُم ماري جاؤ let them be وي ماري جاوين let him be

### TENSES OF THE PRESENT PARTICIPLE.

### Conditional.

if I be, or had اگر هم ماري جاتي ا if I be, or had اگر مَدِن مارا جاتا been, beaten. been, beaten.

had been, beaten. if you be, or اگر تُم ماري جاتي if thou be, or اگر تُو مارا جاتا hadst been, beaten. if they be, or had اگر وي ماري جاتي if he be, or had اگر وُه مارا جاتا had been, beaten.

### Present.

beaten. beaten. beaten.

we are be- هم ماري جاتي هَين | I am being مَين مارا جاتا هُون ing beaten. you are be- تُم ماري جاتي هو thou art being تُو مارا جاتا هَي ing beaten. they are be- وي ماري جاتي هَين he is being وي مارا جاتا هي ing beaten.

### Imperfect.

Singular.

I was beaten or مَيرن مارا جاتا تها being beaten.

thou wast تُو مارا جاتا تها beaten.

he was beaten. وه مارا جاتا تها

Plural.

we were هم ماري جاتي تهي

you were تُم ماري جاتي نهي beaten.

they were وي ماري جاتي تهي beaten.

# TENSES OF THE PAST PARTICIPLE.

Past.

I was beaten. مَين مارا گيا thou was beaten. تُو مارا گيہ he was beaten.

we were beaten. you were beaten. تُم ماري they were beaten. وي ماري

Perfect.

beaten.

thou hast been تُو مارا گيا هي beaten.

he has been وُد مارا گيا هَي beaten.

you have تُم ماري گُنُي هو

they have وي ماري گئي هَين been beaten.

Pluperfect.

we had been هم ماري گُئي تهي | I had been مَين مارا گيا تها beaten.

thou hadst been تُو مارا گیا تھا beaten.

he had been وُه مارا گيا تها beaten.

beaten.

you had been تُم ماري گَدًى تھى beaten.

they had been وي ماري گُنعي تهي beaten.

a. Muhammad Ibrahím Munshí, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb but; but the primitive signification of this verb ('to go') seems so irreconcileable with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshi is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb \( \square\) jáná, 'to go,' as an auxiliary. Nor is the connection of jana, 'to go,' with the passive voice so very irreconcileable as the Munshí imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelic literally "the beating of him went," i. e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary: to say nothing of the verb veneo (ven + eo), 'to be sold.'

- b. We have seen in the conjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as عمر المال عن المال المال
- e. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus jalná signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the vowel 'á, between

the root and the termination  $\dot{U}$   $n\dot{a}$  of the infinitive as,  $\dot{U}$   $\dot{J}$   $\dot{J}$ 

#### DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

#### Rules.

1. By inserting the long vowel \ \d \d between the root and the \i n\d of the infinitive of the primitive verb; thus, from which, -a neuter verb, 'to grow ripe,' 'to be got ready' (as food), -becomes UK pakáná (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doubly transitive by inserting the letter, w between the root and the modified termination is áná; thus, from bill pakáná, 'to make ready,' inserting the letter o w, we get the cansal form بكوانا pakwáná, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. كيانا يكتا دُي kháná paktá hai, 'the dinner is getting ready, cooking, or being cooked.' 2. باور چي کتبانا پکاتا کمي báwarchí kháná pakátá hai, 'the cook is (himself) cooking the dinner or food; ' 3. ميماندار كهانا بنواتا كي mihmándár kháná pakwátá hai, ' the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. And the form U بكواي pakwáná in the last example is much more neat and concise than the English 'is having,' is getting,' or 'is eausing' the dinner (to be) 'cooked.' In like manner, the neuter jalná, 'to burn,' jaláná, 'to kindle,' and jalwáná, 'to cause to be kindled;' for example, batti jalti hai, 'the candle burns;' a man will say to his servant, battiko jaláo, 'light the candle (yourself),' but he may say to his munshí, batti-ko jalwáo, 'cause the candle to be lit (by others).'

- 2. When the root of the primitive verb is a monosyllable with any of the long vowels  $\dot{a}$ , o or  $\dot{u}$ , and e or  $\dot{i}$ , the latter are shortened in the active and causal forms, that is, the I of the root is displaced by fatha, the , by zamma, and the ي by kasra; as, خاگنا jágná, 'to be awake,' الله jagáná, 'to awaken,' or 'rouse up,' أو jagwáná, 'to cause to be roused up;' بولنا bolná, 'to speak,' بولنا buláná, 'to eall,' بيولنا bulwana, 'to cause to be called, to send for;' so بيولنا bhulaná, 'to forget,' نيلانا bhulaná, 'to mislead,' نيلوانا bhulwaná, 'to cause to be misled;' ليشّنا leṭná, 'to lie down,' ليشّنا liṭáná, 'to lay down,' لِتُوانا 'litwana, 'to eause to be laid down; ليوانا 'bhigna, 'to be wet,' بيگانا bhigáná, 'to wet, بيگانا bhigwáná, 'to cause to be made wet.' When the vowel-sound of the root consists of the strong diphthongs عن au, and عن ai, these undergo no change, and consequently such words fall under Rule 1; as, U, daurna, 'to run,' pairná, 'to swim,' يَيْرِنا pairná, 'to swim,' يَيْرِنا pairná. The verb baithna, 'to sit,' makes بيتهانا bithana or نبيتهانا baithna, 'to sit,' makes بيتهانا bithláná, etc. Vide No. 4, below.
- 3. A numerous class of neuter verbs, having a short vowel in the last syllable of the root, form the active by changing the short vowel into its corresponding long; that is, fatha becomes |a|; as zamma becomes |a|; or |a|, and kasra becomes |a|; |a| |a

<sup>&</sup>lt;sup>1</sup> The forms e and o are by far the most common; the i and i comparatively rare.

thrive, or be nourished,' پاٽيا pálná, 'to nourish;' کيگنا khulná, 'to open (of itself'), کيوٽيا kholná, 'to open (any thing).' These form their eausals regularly, according to Rule 1; as, کيگوانا khulwáná, 'to cause (another) to open (any thing).'

- 4. A few verbs add الكا المشاه to the root, modified as in Rule 2; thus, المنه عنه sikhná, 'to learn,' المنه المنه sikháná, and المنه المنه sikhláná, 'to teach;' المنه المنه
- 6. Verbs are formed from substantives or adjectives by adding by and or by ná; as from پنیانا pání, 'water,' پنیانا paniyáná, 'to irrigate;' so from پنیانا, 'wide,' chauráná, 'to widen.' A few infinitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding by ná. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the biná; as from ترسنا taras-ná, 'to fear;' so from ترسنا taras-ná, 'to fear;' so from ترسنا bahs, 'argument,' bahas-ná, 'to dispute,' etc.

General Rule.—Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning

with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the *fatha* of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a *fatha* between the two consonants, as we have just seen in Rule 6.

### COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:—

### I. FROM THE ROOT.

- 2. Potentials, formed with سكنا sakná, 'to be able;' as سكنا bol-sakná, 'to be able to speak,' جا سكنا já-sakná, 'to be able to go,'

- etc. The using the root of a verb in composition with sakná in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hún, 'I am able to speak,' or 'I can speak;' so main bol-saká, 'I could speak.'
- 3. Completives, formed with الكي خُلنا أله chukná, 'to have done eating,' الكي الله chukná, 'to have finished writing.' The root of a verb with the future of chukná, is considered, very properly, as the future perfect of such root; thus, jab main likh-chukungá, 'when I shall have done writing,' that is, 'when I shall have written,' 'postquam scripsero.' So, agar main likh-chukun, 'if I may have written, or have done writing,' 'si scripserim.'

### II. FROM THE PRESENT PARTICIPLE.

- 1. Continuatives, as יצֿין פּטוֹ baktá jáná, or יצֿין פּטוֹ baktá rahná, 'to continue chatting.' This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá játá hai, 'that man goes on chatting;' we mard bakte játe hain, 'these men go on chatting;' wuh randi baktí játí hai, 'that woman goes on chatting.'
- 2. Statisticals, گاتی آنا gáte áná, 'to come singing,' or 'in singing ;' وتنی دوژنا '; rote daurná, 'to run crying.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

### III. FROM THE PAST PARTICIPLE.

- 1. Frequentatives: مارا كرّن márá-karná, 'to make a practice of beating;' مارا كرّن jáyá-kárná, 'to make a practice of going.'
- 2. Desideratives, as بولا چاهنا bolá-cháhná, 'to wish, or to be about, or like to speak.'
  - IV. FROM SUBSTANTIVES OR ADJECTIVES, HENCE TERMED NOMINALS.

From substantives, as from جمّع کرنا 'jam', 'collection,'

jam' karná, 'to collect, or bring together,' and نوم جن jam' honá, 'to be collected, or come together;' also from غوطه غواله و ghoṭa, 'a plunge,' ghoṭa márná, 'to dive,' غوطه کبان ghoṭa kháná, 'to be dipped.' From adjectives, as from چيوٿا کرنا 'to black,' چيوٿا کرنا 'kálá karná, 'to diminish;' کالا کرنا 'kálá, 'black,' کالا کرنا 'kálá karná, 'to blacken,' such forms of expression, however, are scarcely to be considered as compound verbs.

a. There is a very doubtful kind of compound called a reiterative verb, said to be formed by using together two verbs, regularly conjugated, etc., as بولنا چالنا bolná chálná, 'to converse;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle; and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte chálte hain, not bolte hain chálte hain, 'they converse (chit-chat) together;' so bol-chál-kar, not bol-kar chál-kar, 'having conversed.' Those which are called Inceptives, Permissives, Acquisitives, etc., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the Infinitive, according to a special rule of Syntax; as, 'we who bolne lagá, 'he began to say;' وَ عِلْمُ عَلَيْ وَ عَلَيْ عَلَي

b. Hence the compound verbs in the Hindústání language are really five in number, viz.: the Intensive, Potential, Completive, Frequentative and Desiderative. In these, the first part of the compound remains unchanged throughout, while the second part is always conjugated in the usual way. But among such of the nominals as are formed of an adjective with a verb, the adjective will agree in gender with the object of the verb, unless the concord be cut off by ko. Thus: کتا ک بات کو کتا کو

# SECTION IV.

ON THE INDECLINABLE PARTS OF SPEECH—CARDINAL AND ORDINAL NUMBERS—DERIVATION AND COMPOSITION OF WORDS.

### I. ADVERBS.

- 45. The adverbs in Hindústání, like the substantives. adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
- a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, عبرُت احبا لكبتا كي wuh bahut achchhá likhtá hai, 'he writes very well.' This is exactly the rule in German, 'er schreibt sehr gut.' In the following series, accordingly, numbers 5, 6, and 7, are merely the adjective or indefinite pronouns, formerly enumerated, employed as adverbs.

TABLE OF A QUINTUPLE SERIES OF ADVERBS OF TIME, PLACE, MANNER, QUANTITY, AND NUMBER, FORMED FROM THE FIVE THE A HIA . SNHOWAGE

_						9		
COBBELATIVE.	taun, that same. ترن	$\overrightarrow{i}$ $tab$ , then.	tahán, there. تهان	tidhar, thither. تكهر	tyun, so. تيون	Luis taisd, like that sam	ات tittá, تت tetá,	so many. عند المناطقة المناطق
BELATIVE,	jaun; who, which. جون	$\underbrace{\hspace{1cm} \smile \hspace{1cm} jab,}_{\text{$\omega \leftarrow jad,$}} \bigg\} \text{ when.}$	wherever. ان عبان	Josephar, whither.	غيون ) پارنې عاد	Luze jaisá, like which.	التِ jittá, عs much. التي إنون أن التي التي التي التي التي التي التي التي	as many. عند المنابع أن المنابع أن المنابع ال
INTERROGATIVE.	خون کورن Aho کورن	$\int kab$ , when?	where? مان where?	25 kidhár, whither?	Extrin, how?	Luns kaisa, like what?	Ls kittá, ) how Ls ketá ) much?	luž kitná, how
REMOTE,	, 39 wuh, that.	" us-wakt, then.	wahán, there.	Jose udhar, thither.	¿ vui, in that way.	Lung waisa, like that.	U'l uttá, that much.	this النّا الله النّاء الله الله الله الله الله الله الله ال
NEAR,	ربي yih, this.	1 — (ab, now.	2 j. yahán, here.	3 Josh idhar, hither.	4 Lyin, this.	5 Lun's aisa, like this.	6 $\left\{\begin{array}{c}  \vec{\psi}  \text{ ittd.} \\  \vec{\psi}  \text{ etd.} \end{array}\right\}$ this much.	7 \\ \( \text{Lil} \) \\ \\ \end{anny.} \\
	REMOTE, INTERROGATIVE, RELATIVE,	nemote.  Interrogative.  Belative.  g wull, that.  y who, which.	الماس بالمان با	المحمدة. المحمد المحمد المحمدة. المحمدة المحم	الماسة ا	المناسبة ال	المناسبة ال	ich.

- c. A few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, کل kal, 'to-morrow, or yesterday;' بسون 'parson, 'the day after to-morrow, or the day before yesterday;' ترسون 'tarson, 'the third day from this, past, or to come;' narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
- d. Many adverbs occur from the Arabic and Persian languages; as المنت المعتفرة المع
- e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, القصة alkissa (literally, 'the story'); and الغرض algharaz (literally, 'the end, purport,' etc.), 'in short;' العال (the present), 'at this time;' المقال المقال

f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, أس طي is tarah, 'in this manner;' كس واسطي kis tarah, 'how?' ete.; كس واسطي kis waste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.

g. The pluperfect participle may also very often be elegantly applied adverbially; as, هنسکر hanskar, 'laughingly,' موچکر sochkar, 'deliberately,' from هنستا hansná, 'to laugh,' نو منسکر کها sochná, 'to think,' اس ني هنسکر کها 'us-ne hanskar kahá, 'he laughingly (or having laughed) said.'

## II. PREPOSITIONS.

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said age mard-ke, or mard-ke age, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with ke, for reasons explained in the beginning of the Syntax.

أدر áge, before, in front. آگي andar, within, inside. اندر úpar, above, on the top. أو پر bá'iṣ, by reason of. باهر báhar, or báhir, without (not within.)

ba-já,e, instead.

ایمانی ba-já,e, instead.

ba-já,e, instead.

badal, instead.

bidún, without, except.

barábar, equal to, opposite to.

برائي bard,e, for, on account of. برائي ba'd, after (as to time). بغير baghair, without, except. نب bin, بنا bind, without. پنا bich, in or among.

پار pár, over (other side). پار pás, by, near. پاک pás, by, near. پیچنی

تلي tale, under, beneath. تلي ta,in, to, up to. خارج khárij, without, outside.

dar-miyán, in the midst, between, among.

ه د هفله, with (in company). هامچني sámhne, before, in front.

سبب sabab, by reason of.

siwá or siwá,e, except.

'iwaz, instead, for.

kabl, before, (time).

يب karib, near.

کني kane, near, with.

. gird, round, around گرگ

liye, for, on account of.

máre, through (in consequence of).

mutábik, conformable to.

muáfik, according to.

mujib, or مُوجب bamujib, by means of.

nazdík, near.

ينچي niche, under, beneath.

wáste, for, on account of. ماته háth, in the power of,

by means of.

The following prepositions being feminine, require the words they govern to have the genitive with ki.

بابت bábat, respecting, concerning.

ندرك ba-daulat, by means of.

ba-madad, by aid of.

ج jihat, on account of.

خاطر خاطر غاطر tarah, after the manner of, like.

مرف taraf, towards.

طرف ma'rifat, by, or through.

nisbat, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in ke, instead of ki. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.

a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.

b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.

المالي 'alá, upon, above. علي 'an, from.
المالي 'ind, near, with.
المالي 'fi, in.
المالي 'ka, according to, like.
المالي للمالي المالي المالي المالي المالي المالي المالي المالي المالي ألمالي ألمالي

min, from.

### III. CONJUNCTIONS.

47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order.

از بسكة az bas-ki, since, for as much as. چا agar, پاگ gar, if. agarchi, although. Lol ammá, but, moreover. aur, and, also. لك balki, but, on the contrary. بهي bhí, also, indeed. ير par, but, yet. يس pas, thence, therefore. to, then, consequently. jabtak, until, while. jo, if, when. مال آنکه hál-ánki, whereas, notwithstanding.

ان خابخ khwáh, either, or.

لا ki, that, because, than. كان táki, that, in order that. کرنگ kyúnki, because. لو يا goyá, as if. ي پي go-ki, although. الكري lekin, but, however. magar, except, unless. nahin-to, otherwise. سيز níz, also, likewise. o, j wa, and, but. war, for, کے wa-gar, and if. ಟ್ರ, war-na, and if not, unless. ham, also, likewise. harchand, although. hanoz, yet, still. b yά, or, either.

#### IV. INTERJECTIONS.

48. These scarcely deserve the appellation of 'part of speech;' we shall therefore content ourselves by enumerating a few of common occurrence.

shábásh (i. e. شاد باش shád básh,) 'happiness or good luck to you!' آفرین 'how excellent!' واد واد واد واد باش 'admirable دهن دهن دهن 'kyá khúb 'how excellent!' کیا نخوب 'ladmirable!'

#### NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' 'three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

Ì	FIGURES.		NAMES.	FIGURES.		NAMES.		
		ARABIC.	INDIAN.			ARABIC.	INDIAN.	
	1	į	२	ایک ek.	6	٦	404	دي chha.
	2	٢	२	ع do.	7	<b>v</b>	O	سات sát.
	3	٣	æ	تين tin.	8	۸	~	غة áṭh.
	4	p	8	چار chár.	9	٩	3	بن nau.
	5	٥	ધૂ	پانچ pánch.	10	1.	१०	سى das.

FIGURES.		S.	NAMES.	FIGURES.		S.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
11	11	११	igárah. اگاره	31	۳۱	३१	iktis. اِکتِیس
12	١٢	१२	bárah. باره	32	۲۳	३२	بتيس batís.
13	11	१३	térah. تيرة	33	٣٣	३३	tétis. تيتيس
14	110	१8	chaudah. چود ع	34	me	३४	جوتيس خ chautis.
15	10	१५	پندره pandrah.	35	۳۵	३५	paintis. پَينتيس
16	17	१६	sólah. سوله	36	٣٩	३६	جهتیس chhattis.
17	1	२७	satrah.	37	٣٧	<b>e</b> §	saintis. سينتيس
18	11	१८	athárah. النَّهارة	38	۳۸	३८	aṭhtís. الهتيس
19	19	१६	unis. اُنِيس	39	۴۹	38	untálís. أُنْتَالِيس
20	۲.	२०	. <i>bis</i>	40	۴+	႘ၟႋ	چالیس chálís.
21	۲۱	<b>२</b> १	ikkis.	41	١٤١	88	اکتالیس iktális.
22	77	२२	سائيس bá, is.	42	اع	४२	سياليس bé,álís.
23	۲۳	२३	ً té,is.	43	الما ا	88	تيتاليس tétálís.
24	710	78	chaubis. چوبیس	44	lele	88	chau, ális.
25	10	२५	pachís.	45	۴۵	8 યૂ	paintálís.
26	۲۶	२६	chhabb'is.	46	۴٦	8€	ماليس chhí,álís.
27	1	२७	satá,is.	47	۴v	e <sub>8</sub>	saintális. سينتاليس
28	71	२८	athá,ís. اللهاءيس	48	۴۸	8⊏	ي اقهتاليس athtálís.
39	۲۹	35	untis.	49	اوم	38	unchás. اُنچاس
10	۳۰	ع د	تيس ths.	50	٥٠	પૂ°	ساچپ pachás.
-							

FIGURES.		s.	NAMES.	FIGURES.		S.	NAMES.	
	ARABIC.	INDIAN.			ARABIC.	INDIAN.		
51	01	ध्र	ikáwan. اکاون	71	VI	98	ikhattar. اِکْہتر	
52	٦٥	ध्र	باون báwan.	72	<b>V</b> r	99	bahattar. بہقر	
53	۳۵	पू३	tirpan. ترکی	73	٧٣	७३	tihattar. تهتر	
54	010	પૂ8	chauwan. چَوَّن	74	VE	98	chauhatta: چُوهتر	
55	55	५५	بچکپ pachpan.	75	V0	૭૫ૂ	pachhatta: پچهتر	
56	۲۵	યુર્ਵ	chhappan. چپن	76	٧٦	9€	chhihatta چېټر	
57	٥٧	पुश	. sattáwan ستّاون	77	VV	ee	.sathattar ستهتر	
58	٥٨	पूद	aṭháwan. النَّهَاوِن	78	V۸	೨೯	aṭhhattar النَّجُهِ بَشَر	
59	٥٩	યુદ	أنست unsațh.	79	<b>v</b> 9	30	unásí. أناسِي	
60	7 .	ŧ٥	هاته sáṭh.	80	۸٠	<b>८</b> ∘	assi. اسِّي	
61	11	€ैर	iksaṭh.	81	1	द्ध	اکاسِي ikási.	
62	٦٢	ई२	باسته básath.	82	۸۲	दर्	ياسِي bé,ásí.	
63	75	ई३	tirsaṭh.	83	۸۳	द३	tirási. تِراسِي	
64	712	€8	chausath. چوست	84	Me	<b>८</b> 8	chaurásí. چوراسِي	
65	75	ર્ફ પૂ	painsaṭh.	85	10	द्रधू	پچاسِي pachásí.	
66	77	ईई	جساسيج chhi, ásath.	86	۸٦	正美	جبِياسِي chhí,ásí.	
67	7	ĘO	satsath.	87	۸۷	<u></u>	هتاسِي satásí.	
68	7/	ę́α	aṭhsaṭh.	88	۸۸	حد	aṭhásí. اتهاسِي	
69	79	€&_	unhattar. اُنْهِتَر	89	19	حد	nau,ásí. نَواسِي	
70	V *	90	.sattar ستر	90	۹ +	٥٤	nauwé.	

	FIGURES.		NAMES.	FIGURES.		S.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
91	91	ے ع	ikánawé. اِکانَوي	96	97	€ €	chhi, ánawé چېيانوي
92	95	23	bánawé. بانَوي	97	9 V	03	satánawé.
93	٩٣	٤3	tiránawé. تِرانَوي	98	91	٤٣	aṭhánawé. النَّهَانُوي
94	910	83	chauránawé چُورانُوي	99	99	33	ninánawé. نينانَوي
95	90	દ.પૂ	.pachánawé پچانوي	100	1++	१००	sau or سَي sai

a. Some of these have names slightly differing from the preceding, which we here subjoin:

		_				
l		gyárah گياره	51	فلأفرن ékáwan.	85	پنچاسِي panchásí.
3		athárá. النَّهارا	54	.chaupan چَو پِن	86	چهاسي chhásí.
)		unnis. اُتِيس	55	pacháwan پچاوں	90	نَوِّد nauwađ.
l		ایکِیس ékîs.	61	ایکستے éksath.		ékánawé or ایکانَوي
		ایکتیس éktís.	66	chháchhat جهاچهٿ	1 \	ikánauwé. اِکانَوِّي
}		taintis. تَينْتِيس		or چنسچ chha-saṭh.		bánauwé or بانوّي
:		chauntis. چوٽتيس	68	arsath.	92 {	.biránauwé بِرانَوِّي
		artis.	71	ایکہتر ékhattar.	93	زوري .tiránauwé ترانوي
	U	unchális. اُنچالِيس	73	tirhattar. ترهتر		panchánawé.
	U	أيكتالي éktálís.	76	chha-hattar چه هنتر	95	
	س	taintálís. تَينتالِيـ	81	يكاسِي ékásí.	96	جها نَوي chhánawé.
		جهتالِيد chhatális.	82	مُعْمَةُ عَالِمِي básí or	00	nau,ánawe or نُوانَوي ' ninánauwé.
	L	artális. ارْتالِيس	<i>52</i>	في براسي birási.	33	ninánauwé. نِنانَوِّي

a. The numbers above one hundred proceed somewhat like our own, only the conjunction is generally suppressed; as ايک سَو پانچي اولا sau pánch, 'one hundred (and) five;' د سَو دس do sau das, 'two hundred (and) ten,' etc. The present year, 1855, may be expressed as with us, النّهارة سَو پَخِين ek hazár áth sau pachpan, or النّهارة سَو پَخِين athárah sau pachpan, that is, 'one thousand eight hundred,' etc., or 'eighteen hundred,' etc.

b. The following are used as collective numbers:

گنّدًا ganḍá, a group of four. يَاهِي gáhí, a five. مُورِّي koṛi, a seore. داليسا chálisá, a forty. اسكترا saikṛá, a hundred.
المناه hazár, a thousand.
الكه lákh, a hundred thousand.
الكه karor, one hundred lákhs,

c. The Ordinals proceed as follows:

chauthá, 4th. چوتها پانچوان pánchwán, 5th. پانچوان chhaṭwán, عبدوان chhaṭhá.

The 'seventh' and upwards are regularly formed from the Cardinals by the addition of  $vin u\acute{n}$ . The ordinals are all subject to inflection like adjectives in  $Vin u\acute{n}$ , that is,  $\acute{a}$  becomes  $\acute{e}$  for the oblique masculine, and  $\acute{e}$  for the feminine. In like manner,  $\acute{a}n$  becomes  $\acute{e}n$  and  $\acute{i}n$ .

d. Fractional Numbers.

$$\begin{array}{ccccc}
 & paun, & paun, & paun, & paun, & paun, & paun, & pauná & pauná$$

In the use of the fractional numbers, a few peculiarities occur

e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to memory up to 100. As a check upon this the learner should get the first ten, and the multiples of 10, as 20, 30, 40, etc.; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say تعمد الله par pánch, 'five over thirty.' Lastly, let him get the first twenty thoroughly, and then count by scores عوالي kori; thus, 35 is ek kori pandrah; but the more scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

#### DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindí dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in order to know Hindústání on sound etymological principles, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

### NOUNS DENOTING AGENCY OR POSSESSION.

بان to باغ a garden, باغبان bágh-bán, a gardener. باخ المخبان المخبان a jest, تهتهي باز thaṭṭhe-báz, a jester.

### NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

ن	as	rolling, بيل	بيلن belan, a rolling-pin.
نا	—	playing,	رمنا ramná, a park.
ني		elipping, کتر	يني katarni, a pair of scissors.
و		sweeping, جهاڙ	jhárů, a broom.

Others are formed from nouns, by affixing

ال as گپڙيال an hour, گپڙيال *gharṭyál*, an hour-bell. گپڙيال the hand, دستانه dastána, a glove. کشت - کئي chashmak, spectacles. عشم دست the hand, دست dasta, a handle.

<sup>&</sup>lt;sup>1</sup> The terminations dar, bdz, and perhaps a few more, require the noun to be inflected, if of the third class; as, maze-dar, tasteful, thatthe-bdz, a jester.

### NOUNS DENOTING PLACE OR SITUATION.

53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

اباك المنازع واباك المنازع المنازع واباك واباك

#### ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:

1 to	warm, گرم	garmá, warm weather.
ـــ تِي تا	little, کم	kamth, deficiency.
پنا or پن –	a child, لتُؤكا	larak-pan, childhood.
w —	sweet,	ستهاس mithás, sweetness.
– گي	fresh, تازه	تازگِي tázagí, freshness.

#### VERBALS.

55. The verbal noun denoting the action (in progress) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, بول bol, 'speech,' چاه cháh, 'desire,' etc. Others are formed from the root by adding certain terminations; as,

#### DIMINUTIVES.

56. These are formed from other nouns, by adding to them various terminations; as,

### FEMININES FORMED FROM MASCULINES.

57. Names of males ending in l á or a a, of the third class, have the corresponding females in علي غير أنه علي المعلق ال

ألني mullán، a teacher, مُلاني mullán، مُلاني sher, a lion, شيرني sherní. مين mihtar a sweeper, ميتراني mihtarání.

bráhman, a Brahman, براهمني bráhman, a Brahman, براهمني sunárin, or سنارن sunár, a goldsmith, سنارني sunární.

a. A few are irregular in their formation; thus, from بيائي bhá,i, 'brother,' بيائي bahin, 'sister;' بيگ beg or بيگ لغي beg or بيگ به khánam, 'lady;' ابيائي rájá, 'king,' راجا ráni, 'queen;' منافع háthí, m. 'an elephant,' منتفي hathní, f. In other cases, as باله báp, 'father,' له má, 'mother,' the words are totally different, as in our own language, and often taken from different tongues, as مرت mard, 'man' (Persian), عورت 'aurat, 'woman' (Arabie).

#### ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding

hunger, بهوکه bhúkhá, hungry. 1 to a child, طفل diflána, childish. طفلانه انه - let strength, , j, j zor-áwar, strong. -- نند arms, هتهیار hathyár-band, armed. ا دار فادار, wafá-dár, faithful. ف, fidelity, ولايت foreign country, ولايتزا wildyat-zá, foreign-born. 1; — -- سار .koh-sár, mountainous کوهسار a mountain, — گیر dil-gir, grieved. دلگير the heart, \_\_ گین غمگين gham-gin, sorrowful. sorrow, y or 1 behind, Ves. pichhlá, hindermost. - مند wealth, کولت daulat-mand, wealthy.

li to	two,	دُونِا	dúná, double.
<ul><li>ناك</li></ul>	terror, کول	هَولَّناك	haul-nák, terrible.
, —	view, دیدار	دِيدارُو	didárú, slightly.
— وار	grief, سوگ	سوگوار	sog-wár, grievous.
— ور	name,	نامور	nám-war, renowned.
s —	two years, دوسال	دوساله	do-sála, biennial.
— ي	a market, بازار	بازارِي	bázári, of the market.
— يلا or يل	, tooth,	دئتيل	dantel, tusked.
یانه or ینه ی <u>ه</u> .	to چوب wood,	چوبين	chobin, wooden.

a. Many adjectives are formed by prefixing certain words; as follows:—

seen,	اندیکها an-dekhá, unseen.
trust, وفا	bá-wafá, trusty.
patience,	be-ṣabr, impatient.
a name,	بدّنام bad-nám, infamous.
present, حاضر	ghair-házir, absent.
wisdom, عقّل	لف عقّل <u>khiláf-'akl</u> , foolish.
fortune,	kam-bakht, unfortunate.
باری help,	لأچار lá-chára, helpless.
	trust, وفا patience, صبر

#### COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

#### SUBSTANTIVES.

- c. There is a class of verbal Nouns, not very numerous, consisting, 1st. Of two contracted infinitives, connected with the conjunction ; as, عَنْتُ وَ شَنُولُ guft o shanud, 'conversation,' literally, 'speaking and hearing;' مُنْتُ فَرَاتُ مُسْطَلُقُ مَا مُسْطَلُقُ مَا مُسْطُلُقُ مَا مُسْطُلُونُ مُسْطُلُقًا مُسْطُلُقًا مُسْطُلُونُ وَفَتْ وَمُسْطُلُونُ مُسْطُلُونُ وَفَتْ وَمُسْطُلُونُ وَفَتْ وَمُسْطُلُونُ مُسْطُلُونُ مُسُلِعُ مُسْطُلُلُكُ مُسْطُلُلُكُمُ مُسْطُلُلُكُمُ مُسْطُلُلُكُمُ مُسْطُلُلُكُمُ مُسْطُلُكُمُ مُسْطُلُكُمُ مُسْطُلُكُمُ مُسْطُلُكُ

responding root; as جُست و جُو just o ju, 'scarching;' گُفت و گُو guft o gu, 'conversation.' The conjunction in such eases is occasionally omitted; as, آمد شُد, الله the same as گُفت گُو رآمد شُد, etc.

d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز و کشور or مرز و کشور marz o bûm or marz o kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' so, أَ فَلُ مُ اللّٰهِ وَ لَمَا مُعْلَمُ مُعْلِمُ اللّٰهِ وَ لَمَا مُعْلِمُ مُعْلِ

f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as سُسَبُ ٱلسَّباب, 'the Causer of causes,' 'God,' etc.; but we believe that all such are explained in good dictionaries.

### ADJECTIVES.

- b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive; as, غرب رُوي khub-ru,e, 'having a fair face;' پاکٽ رائي pák-rá,e, 'of pure intention;' tang-dil, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' 'hard-hearted,' etc.
- c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم گیر 'álam-gír, 'world-subduing;' فتنه انگیز 'fitna-angez, 'strife-exciting;' خان آسا ján-ásá, 'giving rest to the soul;' جان آسا dil-sitán, 'ravishing the heart;' سُبُکُ رَو 'subuk-raw, 'moving lightly.' Our best English poets frequently indulge in compounds of this class; thus, 'the night-tripping fairy,' the temple-haunting martlet,' 'the cloud-compelling Jove,' etc.
- d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the 'Bágh o Bahár,' the 'Ikhwánu-ṣ-ṣafa,' the 'Khirad

Afroz,' etc., for the thorough understanding of which, a slight know-ledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are مراجعة معرفة مناهم المعاملة المعامل

e. We may reckon among the compounds such expressions as بالب مسف má-báp, 'parents,' كبُور 'lár-kapúr,' Lár and Kapúr,' names of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called Dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction المرابع 'and,' between two such words as are usually considered to be associated together. In works purely Hindí, translated from the Sanskrit, such as the 'Piem Ságar,' it is most likely that such phrases as المنابع المنا

## SECTION V.

SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: 1st, a nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, 'fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to each. In a sentence whose verb is active or transitive, we shall designate the three parts as agent, verb, and object; thus, the carpenter is the agent; made, the verb; and a table, the object.

a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the

sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have given it, and the Hindústání and Persian have also an arrangement of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.

- 62. The general rule for the arrangement of the parts of a sentence in Hindústání is, first, the nominative or agent; secondly, the predicate or object; and, last of all, the verb; thus, الله على الله
- b. The Hindústání makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context; thus, ثم جاء وهي may signify 'you will go,' or 'will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of p. 68. These, when used, come immediately before the verb, as

will you go?' The word کیا is sometimes employed at the beginning of a sentence to denote interrogation, like the Latin num or an; as, کیا تُم نی یہ مثل نہین سُنی 'have you not heard this proverb?'

### CONCORD OF ADJECTIVES WITH SUBSTANTIVES.

- 63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in \( \lambda \), the following rule holds: The termination \( \lambda \) is used before all masculine nouns in the nominative (or first accusative) case singular; the termination \( \lambda \) e is used before masculine nouns in any other case singular, or in the plural number; and the termination \( \lambda \) = \( \lambda \) is used before all feminine nouns, in any case, singular or plural; thus, with the is a good man, in any case, if from a good man, is a good man, is about the mards, in a good man, is a good man, is about the same and the same and
- a. The same rule applies to such adjectives in فر من مرد کا 'the tenth man,' دسوان مرد 'the tenth man,' دسوین مرد 'the tenth might;' so, یتچاره مُسافِر so, 'the helpless traveller,' نیچاری مُسافِر کو 'to the helpless traveller,' یتچاری مُسافِر کو 'the helpless traveller,' یتچاری مُسافِر کو 'the helpless traveller,' یتچاری رانبی

as, پاک عَورت (a pure man, پاک عَورت (a pure woman, نا پاک جِيز an unclean thing.

c. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations (án, en, or on) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal n to the last word only; as deemed sufficient to add the nasal n to the last word only; as achehhi (not achehhi,án) kitáben, 'good books;' bhale (not bhalon) ádmiyon-ne, 'by good men;' bhale (not bhalon) ádmiyon-ne, 'by good men;' we chali játí rahti thin, 'they (females) continued going along.' Sometimes, however, the participle takes the plural termination; as براتيان هين يهاريان هين بهاريان مين بهاريان أدين بهاريان (Yates's Grammar).

d. If an adjective qualify two or more nouns, some of which are masculine, and others feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of verbs; as, اُسَني ما ياپ مُوعي هين 'his mother and father are dead;' 'he seeing his son and daughter dead, said,' etc. If, however, the substantives be names of inanimate things, the adjective generally agrees with that to which it stands nearest; thus, كَيْرِي باس اُور كِتابين بُهُت اچْبِي هَين بُهُت الْجِبِي هَين بُهُت الْجِبِي هَين بُهُت الْجِبِي هَين بُهُت دُهُول به نام به نا

# CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.

64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations,  $k\hat{a}$ , ke, and  $k\hat{i}$ , and the rule which determines the choice of these is exactly similar to that which regulates the termination of the

a. Although the general rule is to put the genitive case before its regimen, yet the reverse is of frequent occurrence, particularly in such works as have been translated or imitated from the Persian; as فيد بدن كي 'the thraldom of the body,' فيد بدن كي 'the worship of thanksgiving.' We may here state that the Persian genitive is formed by placing the governing word first, having its last letter marked with the vowel kasra; as, المنافع ganj-i dánish, 'the treasury of wisdom,' where the short vowel i is the sign of the genitive, similar in its use to our particle of in English. Persian words ending with s and على المنافع take على نشدة خدا 'a servant of God,' مواي 'air of the sea.'

ib. The genitive sign is employed idiomatically in such expressions

as سب کا سب sab-ká sab, 'one and all,' کبیت کا کبیت کا کبید khet-ká khet, 'the whole (field) of the field,' بات کبی بات bát-kí bát, 'mere talk;' and adjectively to convert a substantive into an attributive; thus, نقضه sone-ká takhta, 'a golden plate,' or 'plate of gold;' بری سرکا چپوکرا 'a boy with a large head.'

e. In some cases it is idiomatically omitted; as عربا کناری هیم daryá kanáre, 'on the river bank,' for کناری مین daryá-ke kanáre-men, 'on the bank of the river.' It is also omitted in many expressions in which the governing words denote weight or measure; as, ایک بیگا زمین 'one pound of flesh,' ایک سیر گوشت 'a bíghá of ground,' where the words are used merely in apposition, the same as in German.

d. The genitive is also used to signify possession, value, etc.; as, پانشاه کي ایک بیتا تها pádsháh-ке [pás or yahán understood] ek betá thá, 'the king had a son;' in like manner, understood] ek betá thá, 'the king had a son;' in like manner, نامی نامی ایک بیتی تهی در ویتی کا چانول 'ek rúpí,e-ká chánwal, 'one rupee's (worth of) rice.'

e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as لكهني كلي ميز kháne ká wakt, 'dinner time;' and sometimes the genitive sign is used in Hindústání when in English it is inadmissible, as فكر كا لفظ fikr ká lafz, 'the word fike.'

f. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as تُم اُسْكِي سُنو 'hear ye him,' i.e. بات 'his word;' so in the tale of the First Darwesh ('Bágh o Bahár,' p. 34,) we have اب هماري تُمهاري تُمهاري or بين نهواي الاستان is understood), 'between you and me there has arisen a sincere friendship.' The

editors of a recent Calcutta edition have made an amendment here, by using hamári tumhári!

# GOVERNMENT OF PREPOSITIONS, ETC.

a. The prepositions being all substantives in an oblique case whose termination is (No. 64, e) idiomatically omitted, it is easy to see from what we have just stated why they should govern the genitive in ke or ki, but never in ká. There is however one peculiarity attending some of the feminine prepositions which custom seems to have established; though the rationale of it be not at all evident. We have excellent authority for saying that the words على بمدن من بمدن, بمدن, بمدن, بمدن, بمدن, بمدن من ke; and when they precede the substantive, require the genitive in كلى ke; and when they follow, they require يك ki. In the second volume of the 'Khirad Afroz,' p. 277, we have بمدن عقل كي bamadad 'akl-ke, 'by aid of the understanding.'

In the 'Bágh o Bahár,' 1 p. 40, we have

<sup>&</sup>lt;sup>1</sup> Whenever reference is made to the 'Bagh o Bahar,' it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.—D. F.

be-marzi huzir-ke, 'without consent of her highness the princess;' and in page 188 of the same work, we have ايث طرف شهر كي ek taraf shahr-ke, 'on one side of the eity;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.

- discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshis used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with ke, and when they follow require ki, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
- e. The adverbs بهای 'here,' and وهای 'there,' govern the genitive with ke, like nouns or prepositions. When thus used, they convey idiomatically the signification of 'at, to, or in the house of,' or 'in the possession of.' جاوُ 'go to the gentleman's house,' which is not unlike the use of the French particle chez. The prepositions نادیک are used in the same general sense as اسکی پاس 'near or with him,' and more generally 'in his possession,' 'chez lui.' The word نزدیک denotes idiomatically 'in the opinion of,' as نزدیک 'in the opinion of the wise;' 'apud sapientes.'

d. Several of the prepositions, when thoy follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, ساف 'near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if ke or ki had been expressed; as, ساف 'near the boy;' ساف 'without him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, ساف 'near me;' 'near me;' 'near thec.'

#### DATIVE CASE.

- 66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
- a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, مُعَنِينَ گَبُر كُو 'I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'I am going home,' 'eo domum.' The dative case is also used to express time when; as, 'by day;' by day;' 'by night;' مُعِينَ گَبُر جاتا دُونَ 'at evening.' In such expressions the post-position ko is frequently and even elegantly omitted; as, المنت عبر 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same as if ko had been expressed; as, 'on that day;' کس وقت 'at what time?'

#### ACCUSATIVE CASE.

- 67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination ko (of the dative) is added to the object.
- a. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, etc.; as, من دو بالله و شعره الله و ا
- b. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muḥammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.—Vide 'Tuḥfae Elphinstone,' page 80.
- e. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of ko in both cases would not only sound ill, but in many instances lead to ambiguity; thus, مرد كو گهوڙا دو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following

sentence: الس ني البني بهائي كي حقى كو أسكي بيبي كو ديا 'he gave his brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of ko is easily avoided by using the termination o or en for the latter; as, المرب عبر كيا 'the judge gave up to her the child.'

### ABLATIVE AND LOCATIVE.

- 68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
- a. The ablative sign سے se signifies 'from' and 'with.' It is applied to the instrument with which, but very seldom to the agent by whom, any act is done, unless in connection with a neuter verb. Example: 'the executioner smote the prisoner with a sword.' In Dr. Gilchrist's Story-Teller (No. 97), we have an instance of se denoting the agent, the only one we have ever met with in our reading; تجني سي رُوكبي روتي كيُونكر كهائي گئي تهي أهم 'how is it that stale bread was eaten by thee?' With a neuter verb se may be used to denote the source or origin of the event described; as follows, كسي شاعر سي كُهنه تُصُور سَرْد هُوا 'by some poet (or through some poet) a fault took place.'
- b. With the verb کہنا کہ kahná, 'to say' or 'tell,' the particle seems to be used idiomatically, and must often be translated in English by 'to;' as, نہتا کہون 'T am saying to him,' or 'telling him, truth;' because the sentence محمین اُس کو سپے کہتا کہوں will mean, 'I declare him (or her, or it) to be true,' or 'I call that truth;' so مرد نہین کہتے means 'people do not call him a man.' The use of مرد نہین کہتو therefore is obvious.
  - e. The locative sign مين men generally denotes in, sometimes to

or into; as, وَهُ شَهْرٌ مِعِينَ كَيا 'he is in the city;' أوه شهر مين هي 'he is gone to (into) the city.' The locative signs پر and پر have frequently the post-position سي joined to them; as, شهر مين سي تلوار لايا 'he brought a sword from in the city;' وُهُ اَيْنِي گَهُورِّي پر سي گر پر الله 'he fell down from on his horse.' Here the English idiom is 'from off' his horse, which is less logical.

### CASE OF THE AGENT.

a. In further illustration of this very simple rule, we here subjoin a sufficient number of examples; اُس ني ايک کتا ديکها 'he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, 'e.; الله في ايک لوم ڙي ديکهي 'he saw three horses,' or, 'by him,' etc.; اُس ني بهُت لوم ڙيان ديکهين 'he saw a fox; اُس ني ايک لوم ڙي ديکهي 'he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add ko to the object, then the verb will be always the same, that is, the masculine singular form; thus, خو ديکها 'we have seen the dog;' کم ني گهوڙون کو ديکها 'have you seen the horses?' هم ني لوم ڙيون کو ديکها 'when that man saw the fox;' هم ني لوم ڙيون کو ديکها 'we have seen the foxes.'

The same rule applies to all the tenses into which ديكيا دوكي enters (page 55); as, ديكيا كتا ديكيا كي ايك كتا ديكيا كي 'he has seen a dog;' so, 'he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 55.

d. When two sentences having the same nominative or agent are coupled by the conjunction just aur, 'and,' the first of which has a neuter verb, and the following a verb transitive, it is not

necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is not given by the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is not given by the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is not given by the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is necessary to express the second sentence, but the construction goes on the same as if ne had been expressed; thus, which is not given by the same as if ne had been expressed; thus, which is not given by the same as if ne had been expressed; thus, which is not given by the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, and the same as if ne had been expressed; the same as if ne had been express

e. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughout an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form is and it may be inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Deccan. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrumental case in Sanskrit, is applied indifferently to the agent or instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only,

f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this partiele ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or nothing. To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists, not in the use of ne to express the agent, but in that of ko to define the object of a transitive verb.

### NUMERALS.

- 70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in e is generally used.
- a. Thus, اتین سپاهی نی چار مرد کو مارا 'three soldiers beat four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite; thus, tin sipáhiyon-ne would signify 'the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dictionary (London ed.), we have سَو گَهُورًا نَوَابِ کَي يَهَانَ تَهَا hundred horses were at the Nawwáb's,' which ought to be translated 'a hundred horse,' i. e. 'a troop or collective body of one hundred,' whereas, 'a hundred horses,' or 'a hundred boys,' would be سَو گَهُورَيُ مَا مَا مُعَالِقِي مَا مَا مُعَالِقِي مَا مَا مُعَالِقِي مَا مَا مُعَالِقِي مُعَالِقٍ مَا مُعَالِقٍ مُعَالِقٍ مَا مُعَالِقٍ مَا مُعَالِقٍ مَا مُعَالِقٍ مَا مُعَالِقٍ مُعَالِقٍ مَا مُعَالِقٍ مَا مُعَالِقٍ مُعَالِقٍ مَا مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مَا مُعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مَعَالِقٍ مُعَالِقٍ مُعَالِقٍ مَعَالِقًا مُعَالِقٍ مُعَالِقٍ مُعَالِقٍ مُعَالِقٍ مَعَالِقًا مُعَالِقًا مُعَالْ مُعَالِقًا مُعَالِقًا مُعَالِقًا مُعَالِقًا مُعَالِقًا مُعَالِقًا مُعَالِقًا مُعَالِعًا مُعَالِعًا مُعَالِعًا مُعَالِعًا مُعَالْمُعَالِعُهُ مُعَالِعًا مُعَالِعًا مُعَالِعًا مُعَالِعًا مُعَالْمُعَالِعُهُ مُعَالِعًا مُعَال
- b. Collective numbers add on to denote multiplication or repetition; as, منارون شرّس 'hundreds of battles;' منارون شرّس 'hundreds of battles;' خزارون شرّس 'thousands of cities.' Any numeral by adding on becomes more emphatic or definite; as, وي چارون شخّص 'those four persons.' Words expressive of time, as year, month, day, etc., add on in the nominative plural; as, برّسون گذري 'years have passed away.'

apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees apiece,' the Hindústání will be و تين رُبِئي دو 'to these men, three three rupees give.'

### COMPARISON OF ADJECTIVES.

- 71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
- a. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus جواب خواب ثلا جو ترت دي جواب 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب هُنرون مين سي دو خُوب هَين مين مين مين مين مين مين دو خُوب هَين مين مين مين مين مين دو خُوب هَين.
- b. To express the comparative degree, the particles اور المعناء عنه عنه المعناء عنه المعناء عنه المعناء عنه المعناء عنه المعناء المعن

برا بالله, though thus used apparently as an adverb, agrees in gender and number with the substantive; as, وُه برّاب الرَّكا كمي 'he is a very wicked boy;' and again, وُه برِّي خراب الرَّكي كمي 'she is a very wicked girl.'

### USE OF THE PERSONAL PRONOUNS.

- 72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
- a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, اُسُكُو مارو 'beat him;' أُنكُو لَا وُ وَاللّٰهِ 'call them;' اسي ليجا 'take this away.' If, however, they are employed as adjectives, along with their substantives, they may be used in the nominative form; as, منه بات سُنتي هو 'you hear this word.' With the conjunctive participle, they are elegantly used in the

nominative form; as, يه كڼكر 'having said this.' Sometimes, though rarely, the nominative form may be used when a dative follows; as, مين وُه تُجهي دُون 'I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, وُه مُجهيمي مارّتا هي or وُه مُجهيمي مارّتا هي 'is see thee.'

- b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or e for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing e or en in the one case, and ko in the other; thus, قاضي في التحكي كو السي سُهُور كيا I will give it to you; قاضي في التحكي كو السي سُهُور كيا it is generally put before the dative, but not always; thus, in the 'Baitál Pachísí,' a very sagacious young lady says to her father, بنا على السي السي المعروب والمعاوب 'O father, who soever may be acquainted with all the sciences, give me to him,' or bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as where the dative is placed first.
- c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by ká, ke, ki, not rá, re, ri, and the pronouns are used in the inflected forms mujh and tujh; as, المنافعة 'of thee wise.' This oblique form is also used when the particle sá, se, si is added to denote similitude; as, منافعة علمند 'a sensible man like thee.'
  - d. In Hindústání, as in English, it is customary to address an

individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural & 'we,' when it really refers to no more than himself. This abuse has led to the nesessity of adding the word (people,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانّتي كين 'I know' (literally 'we know'); and if a real plural is meant, then they say ham log jante hain; so, give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general; as, 'he is speaking truth' (literally, 'they,' ete.). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, لكي كبا 'they or he (his honour, majesty, etc.) said.'

e. This confusion of numbers may have given rise to the following idioms: هماري تُمبَاري هاتب 'into our and your hands,' that is, 'into the hands of us two;' هماري 'we and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هماري 'we and you will go;' 'we and you will go;' 'you and they will go.'

f. We here subjoin the rules laid down by Muḥammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. "1. When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak-

ing of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun بندون, or the great man's title, or some respectful phrase, as غيران 'your honour,' 'غيران 'honour, highness,' etc., and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed." We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of فيدون 'your servant' or 'slave;' 'your devoted;' بندون 'your bondsman;' 'your sincere friend,' etc.

g. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day, (lit. 'he said, I will go to-morrow.') أس ني كها كِه مَين كل جا وُنْكا So in the sentence, He told me to go home, أس ني كها كِهُ كَهِ جاءُ (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá-cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálkí mere wáste bhej-dená; fi-l-hál jo tumhárí pálki maujúd na ho, to mukhlis apni pálki us-ke wáste bhejdegá. 'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him; if your pálkí be not now at hand, I shall despatch mine for him.' From the preceding scutence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

# USE OF THE POSSESSIVE 'APNA.'

- 73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by apná (-ne or -ní).
- a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apná in Hindústání; as, ليا كام كرتا تها and أود البنا كام كرتا تها and أود البنا كام كرتا تها us-ká (-ke, -ki); for instance, أَاسُكِي كَبْر آيا he came to his house,' meaning not his own house, but the house of some other third person.
- b. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ke ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apná (-ne, -ni). Sometimes, apná is elegantly repeated, to denote separation or distinction; as follows, وي دونون اپني اپني گبر گئي 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.

- c. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apná is inadmissible; as, 'I and my father will go to our own country.' Here main aur merá báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive merá is used, and in the latter, apná, according to our rule above stated.
- d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apná; as 'I, having taken my father with me, will go to my own country.' Here, the use of apná is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
- e. We occasionally meet with apná used irregularly instead of the other possessives; as, اپنا بھی مزاج بہک گیا 'my own disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, جو اپنا بیتا ایسا کرتا 'if my son had done so.' Lastly, apná is used substantively in the general sense of 'one's people, friends,' etc., like the Latin expression 'apud suos;' thus, نود اپنون کی پاس آیا ہر اپنون نی اُسی قبُول نه کیا 'he came to his own, but his own received him not.'

## DEMONSTRATIVE PRONOUNS.

74. The demonstratives yih, 'this,' and s' wuh, 'that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.

a. We have seen it stated in some grammar, 'that a demonstrative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infer that it is not used with any other plural. Now, the fact is, that yih and wuh are frequently used with any plural, and represent the plural even without the substantive; as, پاس گئي چاکيم کي پاس گئي 'these two brothers went to the magistrate;' and again, 'they by way of alms give something.' It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

### INTERROGATIVES.

- 75. The interrogative  $\lambda$  kaun, when used by itself, generally applies to persons, and  $\lambda$  kyá to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in ease and number, whereas the inflection of kyá is never used adjectively.
- a. For example, in the phrase کون کون د who is there?' the inference is, 'what person?' so, کیا کیا فی signifies 'what (thing) is it?' At the same time we may not only say کون مرد کو 'what man?' نون چیز د کو 'what thing?' کون چیز کا 'of what thing?' We can also say, کیس چیز کا to denote 'of what thing?' but we cannot say کاهي چیز کا

<sup>&</sup>lt;sup>1</sup> Here is another instance of a feminine preposition requiring the genitive in ke, agreeably to what we stated page 98, a. The example is from the 'Bagh o Bahar, p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.—D. F.

- b. The interrogative is used for the relative in such sentences as مَين جانّتا دُون که کُون هَي 'I know who it is.' Also adverbs derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance, 'I do not know when he will go.'
- c. Sometimes a question is used to denote negation or surprise; as, اتّنا مُلْکُ جو لیا تیری کس کام آویگا 'all the territory which thou hast taken will be of no use to thee;' literally, 'of what use will it be to thee?' and again, کہان راجا کا بیتا کہان یہہ شُہّرہ 'where is the king's son? and where this report?' meaning 'the king's son has nothing to do with this report.'

### RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.

a. In page 38 we have given the declension of جو and صو which from want of a better term we ealled relative and correlative, respectively. The word , signifies 'he who,' she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever,' 'whoso.' Hence - usually begins the sentence, and is followed in a second clause by and the use of the two together generally forms a substitute for our relative pronouns 'who,' 'which,' and 'that,' as will be seen by the following examples; جو گهوڙي تُم ني بهريجي تهي ـ سو راجا ني بهُت پسند کئي 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' that is all true which you 'جو تُم ني کہا ھی ۔ سو سب سپے ھی have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany each other; جہان گانج تہاں مار \_ جہان پہُول تہاں خار the treasure is, there is the snake; and where there is a flower there is a thorn.'

b. Sometimes, the remote demonstrative may be used instead of the correlative, both pronominally and adverbially; as follows, خيسا دوگي ويسا پاوگي 'he who has the pot has the sword' (he who pays best, is best served); ويسا پاوگي ويسا پاوگي 'as you shall give, so shall you get.' In the following sentence, the demonstrative adverb وهان is used; whereas in a few sentences before, the author uses the correlative تهان أو الله عليه ويسان نائوي گهڙي دُوده کي هوٽگي ـ وهان ايک گهڙا پاني کا کيا جهان نائوي گهڙي دُوده کي هوٽگي ـ وهان ايک گهڙا پاني کا کيا 'where there shall be ninety-nine pitchers of milk, how will a single pitcher of water be there discovered?' We may here at

the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'

e. The conjunction کے frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, in the phrases, 'let us not bring into mind the trouble which has come upon us;' so also, 'he is a wise man, who, before the commencement, thinks of the end of his work;' the man who wrote the letter.' Sometimes, the demonstrative is substituted, in imitation of the Persian; thus, بُتّخانه هي که اُس مين کَئي بُت سوني کي هين, خيا که اُس مين کئي بُت سوني کي هين کيه اُس مين کئي بُت سوني کي هين خيا ناماد 'there is a temple in which there are several idols of gold.'

d. In many instances the relative جو corresponds with our 'who,' 'which,' or 'that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, نوروتني جو بيتي كباتي كين 'the two loaves which my children eat.' Here the word جو is not put first, because there is another word عاد المعاملة على already used to define roti; but suppose the sentence were 'the bread which I ate was very good,' we should have to say in Hindústání, 'jo roti main-ne khá,', so (or wuh) bahut achchhí thí.'

### INDEFINITES.

 the nominative, but in the oblique cases; kisi or kisu seems to be equally applicable to persons or things.

### CONCORD OF THE VERB WITH THE NOMINATIVE.

- 78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, sudject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.
  - a. We shall here add a few examples in illustration of the

preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European languages. Thus, وُهُ لَكُهُتا هَي 'he is writing;' وُهُ لَكُهُتا هَي 'she is dancing;' وي بولّتي هَين 'they (males) are talking;' and they (females) are singing.' The following وي گاتى هَدِن examples refer to the exceptions: 1. بادشاه دیکټکر آبدیده کُوي 'the king having seen (this), became tearful,' or 'wept;' where the verb مُوي is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have it is not proper that ' سُناسِب نہین کِه جہاں پناہ عاجِزِي کریں your majesty should submit.' 2. In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, the bullock and horse have just now ' ابھی بَیل اُور گھوڙا پہُانچا ھی 'my people, جن ڏهن آور راڄ ميرا کيون نه سب گيا آڄ 'my people, my wealth, and my kingdom, why are they not all gone (from me) this day?' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the أَشْكي ما باپ بهائي تينون أَشْكي شادي كي فكر مين تهي feminine; as, 'her father, mother, and brother, were all three meditating the accom-أَسْكي هاتهِي أُونْت گاڙِي لا*دي ج*اتي هَين '; plishment of her marriage 'his elephant, camel, and carriage are being loaded.'

### GOVERNMENT OF VERBS.

- 79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 101, No. 67.)
  - a. Causal verbs, verbs of elothing, giving, etc., may be considered

as governing two accusative cases, or the accusative and the dative; as, أَسْكُو اللَّهُ وَلِيلًا كَاللَّهُ وَاللَّهُ وَلَّهُ وَاللَّهُ وَاللَّا لَا اللَّهُ وَاللَّهُ وَاللَّا اللَّهُ وَاللَّهُ وَاللَّالَّا لَا اللَّهُ وَاللَّالَّالِمُ وَاللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُ وَالَّا لَاللَّا لَا اللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُو

- b. Some neuter verbs, as الله 'to come,' بننا 'to become,' نابا ' to suit,' يتنا 'to fall,' يهنجنا 'to arrive,' يتنا 'to become,' يتنا 'to appear,' لَكُنا 'to unite,' سُوجِيِّنا 'to remain,' رُدِّنا to be,' govern the dative case, ' to be,' govern the dative case, and are frequently used impersonally; as follows, مجنبي رحم آتا كي 'I feel compassion;' کی اُس بات مین شُبّه کی 'I have some it is desirable 'and this matter;' همکو چاهدی که وهان جاوین that we should go there.' We may here observe that the form چاهئری from cháhná, is frequently used impersonally in the sense of 'it is proper,' 'it is fit;' like the Latin 'decet,' 'oportet.' When thus employed, governs the dative of the person, and either the past participle or the acrist of the accompanying verb, as in the preceding example, which might also be expressed چاھئی (we must go.' Sometimes, it may be used personally; as, کو کیا چاهنگی which may mean 'what is proper for you,' or 'what do you require,' etc. We could in this way say چانا چاهئی 'you must go there,' or 'to go there behoveth you.'
- e. Verbs meaning 'to sell,' or implying 'gain,' have هاته المار،' connected with them; as المنافي هاته بينجا هي المنافي المنا
- d. Verbs which in English require 'with,' 'from,' or 'by' after them, govern the ablative, and those which require 'in,'

'within,' 'into,' the locative case; as in the following sentence: بَاسِرَ بِيهِ هَي كَهُ أُسَكِي دُوسِتِي كِي وسِيلِي سِي دُشْمَنُون كِي هَاتِهِ this is better, that by means of his friendship I should escape from the hand of my enemics;' in like manner 'going into his house, he began to think within himself.' Verbs of fear and caution require the ablative case; as, سي قرتا هي جبردار رهتا هي 'perhaps he is afraid of you;' عاقِل حرامزادون سي خبردار رهتا هي 'the sage keeps on his guard against reprobates.'

### TENSES OF THE ROOT.

80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number—the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.

a. The Aorist generally corresponds with the present subjunctive of the Latin, or what in English grammar goes under the name of 'present potential'; hence the conjunctions as and as 'if,' غبل 'although,' خب تک 'until,' and اگرچه 'lest,' generally require the use of this tense after them; as, اگر صَدِن چاهُون که جب یک مَدِن آوُن وُد تَهِهري تو تُجهي کيا 'if I desire that he should stay till I come, what is it to thee?' It further implies possibility or obligation; as in the sentences, وهي کرو دمين اُسيد هي که يه کام سرانجام هووي 'our hope is that this business may be brought to a conclusion;'

جو بادّشاه ایکچی کسی جگه بیلیجی - چاهئی که وُد اَپنی قوم مین 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most eloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, یک مین سکتا کمی 'he cannot go.'

b. The agrist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for پاپي کا مال اکارته جائي nought.' It also expresses time future or past, conditionally; as, if the nightingale find 'اگر پاوي گلِي تيري تو بُلْبُل گُلِسْتان ببُولي thy abode, then will the rose-garden be forgotten;' or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has given several sound remarks in his grammar, already alluded to; p. 59, etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than useful. Lastly, the aorist is sometimes accompanied by the present auxiliary tense خون, etc., page 43, the precise effect of which it is difficult to determine; as, نمين كُ ون كُون كون 'I may speak;' 'Jasodá is or may be saying.' جسودا کہي کي

e. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, عاجب عنایت ککی مجهی ایک کتاب دینگی 'have the kindness, 'Sir, to give me a book;' so, likewise,

in thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'I shall 'to finish,' to the root of the verb; as, گونگا 'to finish,' to the root of the verb; as, مین کها چُکُونگا 'the will have eaten,' وی کها چُکیگا 'he will have eaten,' etc.

## TENSES OF THE PRESENT PARTICIPLE.

81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.

a. Among the tenses of the present participle, the Indefinite holds the same rank that the aorist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which ease it is generally preceded by or 'if,' and followed by 'then;' as in the sentences, 'if,' and followed by 'if he had come, then there would 'l' اگری اتا تو گیجه نقصان نه هوتا

- e. The indefinite is occasionally used for the present by omitting the auxiliary; as, "what is he doing?" The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
- d. The Present Tense is used both to express the precise point of time when the action takes place, and also to denote a continuous or habitual state of action; hence it corresponds with both our forms of the present tense; as, قو گبر جاتا هي 'he is (now) going home;' but in the sentence هي أن تو هميشه گهر جاتا هي it must be translated, 'he always goes home at night.' The present is frequently used for the future, when it is meant that the action will be done quickly; as, مين جلد كهانا لاتا هُون (I am bringing (shall bring) the dinner quickly.'

f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, 'he was writing.' In most of our English grammars, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly ealled the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by اُسَنِي لَكِهَا that is, the simple past, of which we shall say more immediately.

g. The tense called the Present Dubious (page 51) is generally employed to denote a future action of uncertain occurrence; as, or 'perhaps' or 'perhaps' or 'perhaps' or 'perhaps' or 'be beating;' so in 'Bágh o Bahár, p. 38: گیا کہتا ہوگا 'What will he (or may he) saying in his own mind?'

## TENSES OF THE PAST PARTICIPLE.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars; as, وَهُ حِلاً كُما ' he went away;' ثم ني لكبا ' you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following: معمل معمل معمل في نهين تو كُمُنِي أَنِي سُولُ مَا يَعْ مُولِي مُو

'bring water,' and the answer will probably be لایا خُداونّد 'I have brought it, Sir,' meaning, 'I will bring it immediately.' It is sometimes applied in an idiomatical manner,; as, خوا تو گوا تو گوا به و 'if it be so, why be it so.'

- b. The verb 'to be' has, in Hindústání, two tenses expressive of the past, viz. أبن 'was,' and كُوا 'was' (or 'became'), which may often be translated by the same word in English. In many cases these appear to be synonymous in their application; the student, however, must pay particular attention to the following rule. أبن is used in reference to simple existence at a distant time or particular place, while أبن أنه applied to time or circumstances less remote, in the sense of 'became;' as follows: أس مُلِكُ مِينَ أَيكُ يَادَشَاهُ تَهَا 'there was a king in that country;' أس مُلِكُ مِينَ أَيكُ يَادُشُاهُ تَهَا لَهُ لَا لَهُ اللّٰهُ عَمِراً لَهُ وَاللّٰهُ عَمِراً لَهُ وَاللّٰهُ وَاللّٰهُ لَا لَهُ اللّٰهُ عَمِراً لَهُ وَاللّٰهُ وَاللّٰهُ عَمِراً لَهُ وَاللّٰهُ وَاللّٰهُ عَمِراً لَهُ وَاللّٰهُ وَاللّٰهُ وَاللّٰهُ اللّٰهُ وَاللّٰهُ وَاللّٰهُ اللّٰهُ اللللّٰهُ الللّٰهُ اللّٰهُ الللّٰهُ اللّٰهُ الللّٰهُ اللّٰهُ الللللّٰهُ الللّٰهُ الللّٰهُ الللّٰهُ الللّٰهُ اللّٰهُ
- c. The Perfect answers to the Perfect tense in English, being used to denote an action newly past and finished; as follows, مَين نِي پِيل كو كَهَايا هَي 'my brother has arrived;' ميرا بيائي پرُنچا هَي 'I have eaten the fruit.' Sometimes it is used with adverbs of time, in a manner that cannot literally be rendered in English; as in a manner that cannot literally be rendered in English; as 'I have gone there yesterday,' for 'I went there yesterday.' In this case, the usage of the French 'je suis allé,' would have come nearer the Hindústání.
- d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, 'I had written the letter previous to his arrival.' But the converse of this rule

does not hold, the pluperfect being frequently used in Hindústání where in English we employ the simple past; thus in Story 16, a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: the cat came' بِلِّي آمِي تغِي \_ مَين ني أَسَّكُو تَـْقُولا تَهَا \_ بَهِيكِي تَنِي in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.

e. The tense called the Past Dubious (p. 51), formed of the past participle and the aorist or future of المحافقة is used to express remote probability past or future; as in the following examples: 'I know not where he may (or will) have gone; 'الله مولاً 'I know not where he may (or will) have gone; 'الله مولاً 'I know not where he may (or will) have gone; 'الله مولاً 'أو الله معنى نَهُ عَيْنَ الله عَيْنَ الله

#### INFINITIVE.

- 83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjectively in connection with another substantive.
- a. All Infinitives used as substantives or adjectives are subject to inflection like nouns of the third class; thus, هِ مَا الْمَا الْ
- b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows, پاکشاهون کي حُضُور مين بي سبب دانت کولني ادبسي باهر هَين to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description: لَرُّكُون کُو کِمُينُونَکِي صُحَبت مِين رَکَهْنا خراب کُرْنا هَي

children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in dus) by changing نين or نين; thus, I have not learned to مَين نِي تُمهاري زبان بولني نهين سيكني speak your language;' نَشْتُر پِر ٱنْگُلِي رَكَبْنِي مُشْكِلَ هَي 'it is hard to put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32: اي صاحِب! اگر تُم كو اُيسِي هِي نا آشْنائِي كُرْنِي تَنِي ـ تو پہّلي O Sir, if it was your دوستي اتنبي گرمي سي کُرْني کيا ضرُور تهي ? intention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?' Here the infinitive karn'i agrees with ná-áshná, i and dosti in the feminine gender; so, p. 35, تَكْلِيف مِهْمان كو ديني خُوب نهِين 'to give trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence: دُنْیا کی واسْطی بہُت مِحْنت کُرْنا فِی آلواقع زیادہ دَوَزُنا کَی ناچیز پر 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as ایک بُوڑِھا اُور اُسْکی بُوڑھیا لُکڑیان توڑنی کی واسْطی آئی ۔ اُور لکڑیان 'an old man and his wife came to cut wood (sticks), and began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriyán, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination is used with certain verbs or with post-positions; in (ni), نين (nii), or نيان (niyán), when a feminine noun singular or plural is the object of the verb; and in all other cases!" We have just shewn from the best authority that ne is used when there is neither 'a certain verb' nor 'post-position' in the case, and that ni is not necessarily used at all times when a 'feminine noun is the object of the verb.'

c. The inflected infinitive with ká (ke or ki) is also used adjectively in a sense somewhat like the Latin participles in turus; اب مَين عجم نبيين جاني كا 'this cannot be;' ايه هوني كا نبهين 'now I do not mean to go to Persia' (non sum iturus); so, 'I am not the man to believe, or submit.' مَين نهين ماتي كا Lastly, the inflected infinitive is used with Lil when it means 'to begin;' with دين 'to grant leave;' and with نا 'to get leave;' as, ثم كو جاني دو ' he began to say ' وُه كَهْنِي لَكَا as, لكَا جانا they are allowed to come.' The verb وي آني پاتي هين 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيلنى كَتْي 'they went to play.' The verb سكنا 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, مَين چل سكُونْكًا 'I shall be able to move;' 'د چلني نه سکتا تها he was not able to move;' مَدِن بولْني نهِين سكّتا 'I cannot say.' Lastly, the verb hona, denoting obligation, may govern the inflected infinitive; as, 'you must write.' تُمكو لكَني هوگا 'you must go; تُمكو جاني هوگا

#### PARTICIPLES.

84. The present and past participles, when used participally and not forming a tense, generally add \$\delta\_0\$, and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially

in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.

a. The following examples will illustrate what we have just stated regarding the participles when accompanied by hú, á; is there any کومِي برج مین جو چلتي هُومِي گوپال کو رکھي one in Braj who will stop the departing Gopál?' So likewise, the bones of a dead tiger; and, مُوني هُوني شير كِي هَدِّيان he saw a ' أَسْنَى ايْکُ نقاري كو كِسِي درخْت مين لٿُكا کُوا ديكيا kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ایکٹ یہولا یہلا باغ تیا 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words phúlá and phalá here may be real adjectives (not participles) derived from phul, 'a flower,' and phal, 'fruit,' by adding a, which is agreeable to analogy. In expressions like the following, they are used adverbially; as, سبح حوتي 'when it was morning;' شام هوتي 'while I remain;' مِيرِي رَفْتي 'while I remain;' جِنْكَى ديكهي 'at the sight of whom;' بنا سمجني 'without understanding;' at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act; as, 'our work being and being, was not,' همارا كام هوتي هوتي نه دُوا i.e. 'continuing to be done, was not completed.'

b. From the present participle is formed the compound verb called statistical (p. 65), by using the masculine inflection of the participle together with some verb of motion; as, is 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that ki halat men should be considered to be understood: thus, with yaté ki halat men ati hai, 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew

that this theory is more ingenious than sound. For instance, وه كاتي (كي حالت مين) أتا هي 'he comes (in the state of) one singing,' is all very well, but, on the other hand, when the nominative is feminine, as, يم 'she comes (in the state of) one singing,' the expression is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of (a male) singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative case, similar to those Sanskrit verbals in ti, etc. (corresponding to the tio of the Latin), which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used like a mere substantive, as موتي سي 'from sleep,' evidently the same as

c. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karná and cháhná respectively to the simple masculine form of the participle. The only peculiarity about these is, that the verbs ن 'to die,' and خ 'to go,' employ the regular forms of the participle mará and jáyá, in preference to the usual forms mú,á and gayá; as, wuh mará cháhtá hai, 'he is about to die,' or 'will die,' or 'wishes to die;' so, wuh jáyá kartá thá, 'he was in the habit of going.' The past participle with hú,á in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say; thus, وي رنگ جوگي تگوني لگائي گوئي بيشا هي 'a Jogí having applied the smoke (by way of penance) is seated;' so likewise, وي رنگ برنگ کي پوشاکين پښني گوئي ناچتي تېين 'they having put on various coloured garments, were dancing.' Sometimes the past participle of a neuter verb is used adjectively (that

is, agreeing with the nominative), along with another verb; as, thus, وي چلي جاتي کمين 'they go along;' so, 'a fox was roaming about.'

d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, أم أن جاكر هماري كتاب ليكر پير آأ having gone there to-day, and having taken my book, return; and again, الس كام مين جلاي كركي شجهي يه پشيماني حُوئي حَي 'this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.

- 85. We have little more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
- a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as in thus they say;' and ' يُون كَهْتِي هَيِين: thus they say;' and men kill thousands with one ' ایک تلوار سی سَیکْرُون کو مارّتی هین sword.' In negative sentences, the verb 'to be' is generally understood; as, ظُلم تيري شان كي الأئق ديين 'oppression (is) not becoming your dignity.' The partiele & ki is frequently used after verbs of speaking, asking, etc., in the sense of 'thus,' 'as follows,' etc.; as, أس ني كها كه سَين نه كيا he said he had not done it;' lit. 'he said thus, I have not done it.' This is very like the use of the particle out as it frequently occurs in the Greek In a sentence consisting of two text of the New Testament. or more clauses, it is not necessary to repeat the auxiliary verb -sick بيماري قيد بدن كِي هَي \_ أور غم قيد رُوح كِي in each; as ness is the thraldom of the body, and sorrow that of the spirit.'
- b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

## SECTION VI.

THE NÁGARÍ OR DEVANÁGARÍ ALPHABET.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:—

Vowels.									٠	
73	न्धा	द्	ड्र	· उ	জ	₹?	Ų	ð	श्रो	न्त्री
ă	á	ž	ź	й	ίι	rĭ	é	ai	δ	au
Consonants.										
क	ৰ	ग	ঘ	ক্ত	ঘ	छ	ল	झ	ञ	E
k	kh	${\mathcal G}$	gh	ñ	ch	chh	j	jh	'n	t
ठ	\$	ड	M	ন	घ	इ	ध	बर्	प	দ্য
th	$\dot{q}$	dh	$\dot{n}$	t	th	d	dh	n	p	ph
ब	स	म	य	₹	स	व	भ	घ	स	न्ह
Ъ	bh	m	y	2.	Z	w, v	sh	$_{\mathcal{S}}h$	S	h

a. To the above letters may be added the symbol \*, called anuswára, which represents the nasal n (page 6), and the visarga:, which corresponds with the final weak s (p. 6) of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. \ \ \mathbf{x} \) ksh, compounded of \ \ \mathbf{a} \) and \ \ \mathbf{y}, sounded like our x in fluxion, or ct in faction; and \ \ \mathbf{n} \) in, sounded like our gn in bagnio, or the French gn in ligne, champagne, etc. The mark \ \| \mathbf{i} \) is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is generally doubled \ \| \mathbf{l} \|.

Vowels.

Consonants.

COMPOUND LETTERS

के तिक्य ग्ने ग्वं च्छे ज्ञत्ति त्यत् स्वित् स्वित् स्व हिंद द्वा या यु त्त त्य न्द न्धे के प्रेष्ठ के प्रेष्

Per C Willeins script

that on the



In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.

b. In naming the consonants, the short vowel å (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus kã, khã, gã, etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol; thus, कनक kãnãk, 'gold,' नगर nagar, 'a city.' If a word terminates with a compound consonant, the short å may be frequently supplied at the end, as in पुत्र putra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short å, the consonant is marked underneath with the symbol (s) called virâma or 'rest' (the same as the jazm of the Persi-Arabic, p. 10), as बोजना अंधि 'to speak;' or the ln may be combined into one compound character, as उन; but in works circulated among the natives this nicety is not attended to.

c. The first of the vowels,  $\mathbb{R}$   $\check{a}$ , is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms; thus,  $\mathsf{T}$   $\check{a}$ ,  $\mathsf{T}$   $\check{i}$ ,  $\mathsf{T}$   $\mathsf{T}$   $\check{i}$ ,  $\mathsf{T}$   $\mathsf{T$ 

ग, गा, गि, गी, गु, गू, गृ, गे, गै, गो, गौ. ga, gá, gi, gi, gu, gú, gri, ge, gai, go, gau. And the same rule applies to the rest of the consonants.

d. It will be seen that the secondary form of  $\overline{\xi}$ , viz,  $\overline{\xi}$ , is written before its consonant  $\overline{\eta}$ , though sounded after it; and

The I and I take their place after the consonant; the  $\neg$  and  $\neg$  are fixed to the letter beneath; the  $\neg$  and  $\neg$  above; and the I and  $\neg$  are merely the I surmounted by the  $\neg$  and  $\neg$  The vowels  $\neg$  and  $\neg$  in combination with the letter  $\neg$  ru, and  $\neg$  or  $\neg$  ru; and the vowel  $\neg$  joined to  $\neg$  nu, is written  $\neg$  nu.

87. The strict rule in Devanágarí writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word मत्स्व matsya, 'a fish,' the त स and स are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.

a. The letter  $\overline{\mathbf{t}}$ , being of frequent occurrence in compounds, is subject to two special rules of its own; 1st. It is written over a letter, or group of letters, in the form of a crescent (°) when it is to be sounded first, as in the words तर्क tarka, 'reasoning,' and पार्च párshwa, 'a side'; 2nd. When the  $\overline{\mathbf{t}}$  follows another letter, or group of letters, it is represented by an oblique stroke ( $\sim$ ) underweath, as in  $\overline{\mathbf{t}}$  sútra, 'rule,' and  $\overline{\mathbf{t}}$  chandra, 'the moon.'

b. In books recently printed at Calcutta, such as the Prem Ságar, the Baitál Pachisi, the Adventures of Hátim Tá,i, etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India being chiefly confined to manuscripts and printed works in

the Sauskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter ₹ forms the first or last element, are purposely omitted, that letter, as we have just seen, having special rules applicable to itself.

奪	ন	क्य	म	गव	==	3	ज	त्त	त्थ
kk	kt	ky	gn	gb	chchh	i	i	tt	tth
ब	त्म	त्य	লে	E	इ	द्म	द्य	द	न्त
tn	tm	ty	tw	dd	ddh	dm	dy	dw	nt
न्य	न्द	न्ध	ন	न्स	न्य	न्ह	ম	স	प्य
nth	nd	ndh	nn	nm	ny	nh	pt	pn	py
प्स	ब्द	भ्य	स्र	.ष्ट	ष्ठ	च्या	स्त	स्थ	स्त
ps	bd	bhy	ll	sht	shth	shn	st	sth	sn
		स्	म स्य	स्स	ह्म	ह्य		,	
		87	n sy	88	hm	hy			

c. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels य र ज or व combined with a compound of two letters, thus: क ktw, न्त्र ntr, ए pty, ज्य sty. As for compounds of four letters, they are merely matters of curiosity, as ज्या lpsm, त्या tsny.

88. The best dictionaries of the Hindústání language are printed in the Persian character; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:—

 I. Initial Vowels.

 म्राइई उ.ज. च्हाए ए स्रो म्री

 ो विकास के किए हैं। मार्ग की की मार्ग की की मार्ग की

II. Consonants.

ক	ख	ग	ঘ	ङ	च	क्	স	झ	ञ	ट
5	کنے	5	گڼ	ن	<b>©</b>	42	で	جج	ن	ٿ
ठ	ड	ढ	M	ন	थ	द	घ	न	प	फ
ٿ	ڐ	ڌھ	ن	ت	تھ	ى	ده	ن	پ	څئ
ब	भ	म	य	₹	ख	व	भ्	ष	स	ह
ب	÷	^	ي	٦.	ل	و	ش	کھ or ش	·	3

III. Secondary Vowels.

बद	बाद	बिद	बीद	बुद	बूद
بد	باد	بِد	بِيد	بُد	बूद ७५ं
<b>च</b> द	बेद	बैद	बोद	बीद	ब:
<b>ब्रह्</b> ५,ँ	بيد	بَيد	بود	بَود	به

a. In the preceding table it will be observed that the ten aspirated letters of the Devanágarí alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter \$\(\text{a}\), \$\(\xi\) h; thus, \$\empty \ightarrangle \text{ghar}\$, 'a house,' \$\(\xi\); \$\empty \ightarrangle \text{ghar}\$, 'a house,' \$\(\xi\). The real \$\(\hat{h}\) \empty of the Devanágarí is represented in the middle of the word by \$\(\xi\); as, \$\empty \empty \in \(\text{the said}\), \$\(\xi\): if, however, the letter preceding the \$\(\text{b}\) be \$\(\xi\), or \$\(\xi\), then the form \$\(\text{must}\) be used, and the preceding letter marked with the appropriate vowel; as, \$\empty \empty \empty \empty \alpha \alpha \alpha \alpha'\), or \$\(\xi\) and \$\(\xi\). Sometimes the \$\empty\$ and \$\(\xi\), or \$\(\xi\) and \$\(\xi\). Sometimes the \$\empty\$ and \$\(\xi\), or \$\(\xi\) and \$\(\xi\), and and with \$\(\xi\) or \$\(\xi\) in the Persian character; as, \$\(\xi\) is \$\(\xi\), and and with \$\(\xi\) or \$\(\xi\) in the Persian character; as, \$\(\xi\), and \$\(\xi\), which will be found sufficient for all useful purposes.

b. The letter **प** is sometimes represented by : the letter **प** generally by ش, sometimes by س; and the letter **प** is more frequently by ش. The compound **च** is generally represented by عنه or خبه or خبه, seldom by کش, its proper sound. The compound **च** is represented by کبه or خبه or خبه

89. It appears, then, that the Devanágarí alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanágarí. The plan adopted in this case is to represent the letters in question with such Nágarí letters as approximate them in sound, which in some printed books are distinguished with a dot underneath; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabie z, which, it will be observed, are all represented by  $\Im$ ; but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabie words, to one or other of which the various forms of the letter z belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critic will have it, corrupted, so as to suit the elements of the Nágarí:

thus, is written and sounded **হাজি**? hájirí. In a new edition, in the Devanágarí character, of the 'Adventures of Hátim Tá,í,' which we have lately received from India, almost all dots and double letters are discarded, as a uscless incumbrance.

- b. The letter  $\epsilon$  is generally represented in Nágarí by employing the vowel with which it is connected, in the initial form, with a dot under it; as,  $\frac{1}{2}$   $\frac{1}{$
- c. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus,  $\mathbf{z}$  मा  $h\dot{u}'\dot{a}$ ;  $\mathbf{z}$  में ho'o. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
- d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in

this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

#### OF MANUSCRIPTS.

- 90. We briefly alluded, at page 21, to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, requires no explanation; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.
- a. Plate I. Division 1st presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd elementary form, here marked  $\dot$ , with one dot subscribed, so as to be equivalent to be, may, by a mere change of its dots, become  $\dot$   $\dot$

Lastly, the y ' y ( $l\acute{a}$ , hamza, and ye), the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the  $y\acute{a}e$   $majh\acute{u}l$  (p. 13).

b. Division 2nd exhibits the second elementary form (viz. that of initially, when combined with each of the others following them. Division 3rd shows the tie. (i.e. to or tie), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the . ظ ط Division 5th, the ف ص ص. Division 6th, the ف ص. Division 7th (Pl. III.), the ع غ Division 8th, ف and ق. Division 9th, the , and by leaving off the top part we shall in most instances have the initial J. Division 10th (Pl. IV.), the . Division 11th, the & combined initially with the rest of the elementary forms. The tail of the he is given only in há, hd, hk, hl, and hlá, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim. The 12th Divisior contains the combination of the characters as arranged in alphabeti .l notation, noticed in p. 20, forming the fanciful words, 'Abjad, ha 'az, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer: Al'aba ul muznib, al fakir 'ubaid ulláhi husain'i shirin rakam ghaffara zunúbahu.

c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations bkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general

remark, that when these contain of the letters ي ي ث ث ث ي ي ن ث ث ت ي ي ن ث ث ت ي ي ن ث ث ت ي ي ن ث ث ت ي ي ن ث ت ي ي ن ث ت ي ن ي ن ت ت ي ن ي أنه ألم the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the n in ت ت ن ي syb (Plate VII. line 1).

d. Concluding remarks.—In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth ns, though the dot be over the last letter as if it intended to be a ف. But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it, that it may be read either جف or جف, according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ouseley's 'Persi n Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters 4to. London, 1825; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's 'Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lík Character,' by the author of this Grammar. London: Wm. H. Allen & Co. 1849.

MUHAMMADAN CALENDAR.

91. The Musalmáns reckon by lunar time, their æra called the *Hijra*, commencing from the day on which Muhammad departed, or rather *retreated*, from Mecca to

Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.

- a. To find the Christian year corresponding to that of the Hijra, apply the following rule:—From the given number of Musalmán years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalmán year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.H. 942; from this number deduct three per cent. or 28.26, and the remainder is 913.74. To this last add 621.54, and the sum = 1535.28, which shows that the Musalmán year 942 ended in the spring of 1536. This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
- b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:—Rule. Express the Musalmán date in years and decimals of a year; multiply by .97; to the product add 621.54, and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
- c. The Muḥammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muḥammadan countries, as follows:—

### LUNAR MONTHS.

, D	AYS.			DAYS.
muharram	30	بج, rajab		30
ṣafar صفر	29	sha'bán شعّبان		29
rabi ul-awwal ربيعُ آلاوًّل	30	ramazán رمضان		30
rabi'us-sání ربيعُ آلثانِي rabi' us-sání ) rabi' ul-ákhir	0.0	shawwal شَوَال		29
rabi' ul-ákhir ) ربیع الآخر jumád-al-awwal جُمادُ الْوَّل		zi,l ka'da ذِي آلْقَعْده يُن نِي قَعْده غِيْ يُغْدِه إِنْ	}	30
jumád-as-sání أَلْثَانِي $jumád-al-ákhir$ $jumád-al-ákhir$	29	zi,l hijja ذي العِجه zi hijja ذي حِجه	}	29

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmáns of India, next those of the Hindús; and on the right, the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

Musalmán.	HINDÚ.	ENG.	PERSIAN.
itwár. اِتُّوار	rabi-bár. ربیبار	Sun.	يكشئبه
.somwar or pir سوموار or پير	som-bar. سومتبار	Mon.	<b>دُ</b> وشنّبه
mangal.	mangal-bár منگلبار	Tues.	سِه شنبه
řů budh.	budh-bár. بُدُهْبار	Wed.	چهارشنبه
ات غنعه رات jum'a rát.	brihaspati- بَرِهِسْپِتِبار bár.	Thur.	پ <sup>ا</sup> جشنبه
čený jum'a.	.sukra-bár سُكْرِبار	Fri.	آدِينه
sanichar. سنچر	sani-bár. سنِيبار	Sat.	شنّبه or هفّته

- 92. The Hindús reckon by solar years, and hinisolar months. Their principal æra is that of the Kali-Yug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year generally commences.
- a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
- b. Beside the æra of the Kali-Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject, entitled 'Kála Sankalita,' 4to. Madras, 1825.

## THE HINDÚ SOLAR MONTHS.

# मनोहर कहानियां

## सुगम बाली में

१ किसी मोची का घर जाड़े के मीसम में जल्ने लगाः एक ग्रीव पड़ोसी वरां त्राकर मेंक्ने लगाः धिह हालत देख्के एक ठठोल ने कहा, च्या खूब! किसीका घर जले कोई तापेः

र एक कमीने और भने आदी से दफ्लास में दोसी हर्द. कमीन: दौलत्मन्द होते ही नजीव्जादे से आंखें लगा पुराने. तब वृष्ट ख्फा होकर बोला, यिह सच है, कमीने की दोसी जैसी बालू की भीत.

३ अक्बर ने बीर्वल से पूका, िक लड़ाई के वक्त क्या काम आता है? बीर्वल ने अर्ज़ किया, िक जहान पनाह ! श्रीसान. बाद्शाह ने कहा, हथ्यार श्रीर जोर क्यूं नहीं कहता? बीर्वल ने कहा, जहान पनाह! अगर श्रीसान ख़ता हो जावे, तो हथ्यार श्रीर जोर किस काम श्रावे?

४ एक ऊंट त्रीर गधे से निहायत दोस्ती थी दित्त पाक न् दोनों को सफर दर्पेश हत्रा दिर्मियान राह के एक नदी मिली पहले जंट पानी में पैठा उसके पेट तक पानी ह्रन्ता कहने लगा, ऐ यार! इधर त्रात्रो, पानी थोड़ा है गंधा बोला, सच है, तेरे भिकम तक है, तुझे थोड़ा मन्नलूम होता है; लेकिन मेरी पीठ तक होगा, मैं डूब जाऊंगा.

प्रक प्रख्म बाद्याह के ऐन किल्ए के नीचे लूटा गया. उसने बाद्याह की खिदात में अर्ज़ की, कि जहान पनाह! मुझे कज़ाकों ने ज़ज़ूर के किल्ए की दीवार के नीचे लूट लिया. बाद्याह ने फर्माया कि त ज़्यार क्यूं नरहा? बोला कि गुलाम को मञ्जूम नथा कि हज़्रत के जेर झरोखे मुमाफिर लूटे जाते हैं. बाद्याह ने कहा, क्या त्रने यिह ममल नहीं सुनी? चिराग के नीचे अन्धेरा.

ई एक कायथ और उस का गुलाम दोनों एक घर में सोते थे. लाला ने कहा, राम चेरा! देख ता पानी वरस्ता है या खुल गया. उस ने कहा, वरस्ता है. पूछा ह किस तरह जान्ता है? तें तो पड़ा सोता है. कहा विस्नी आई थी, उस को मैं ने टटोला था, भीगी थी. कहा, चिराग बुझा दे. कहा, मुंह ढांप के सो रहो, अन्धेरा हो जाएगा. फिर कहा, दवीजः बन्द कर दे. कहा, भया जी! दो काम हमने किये, एक काम तुम करो. ग्रज ऐसा सुस्त था, आखिर न उठा; पड़ा पड़ा जवाब देता रहा.

७ एक मुसल्मान वीमार था. गुलाम से कहा, कि फ़ुलाने ह्कीम के पास जाकर दवा ला. उस्ने कहा, शायद हकीम जी दम्वक घर मं नहों वें कहा, हों गे, जा तब उस्ने कहा स्थार मुखाकात भी हों वे, लेकिन दवा नदें तद कहा रक्ष्य: हमारा लेजा, अल्बन्तः दें गे फिर कहा, कि जो उन्हों ने दवा भी दी, अगर फाइदः नकरे कहा, ऐ कम बख्त! यहीं बैठा तन्ही दें बान्धा करेगा या जाएगा? कहा, माहिब! फार्ज किया कि अगर फाइदः भी करे, तो हासिल क्या? आखिर एक दिन मना बर हक है; जैसा अब मरे तैसा तब सरे.

प्त कोई मनुष कहीं को चिठी लिख्ता था; एक पर्रेशी उस के पास था बैठा, श्रीर उस के लिखे को देख्ने लगा ती उस ने चिठी में लिखा, जो बद्धत सी बातें लिख्नी थीं, सो नहीं लिखी गईं क्यूं कि मेरे कने एक निपट चिविल्ला बैठा है, श्रीर इस चिठी को देख्ता है वृह बोला, श्रप्ने भेद की बात चीत जो लिख्नी हो, सो लिख्ते क्यूं नहीं? में ने तो लुक तुन्हारा लिखा ह्रश्रा नहीं देखा तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा ह्रश्रा नहीं देखा; कहो तो, यह क्यूंकर जाना जो में ने यूं लिखा है? इस बात से बद्धत लजाया; श्रीर चुप हो रहा.

८ एक सिचक किसी गांव में कित्ने एक लोगों को सिचा देता था, इस में कोई गंवार भी वहां आ बैठा, श्रीर लगा उस का मुंह देख देख बेचैन हो रोने. इस को रोता देख सब ने जाना कि यिह कोई बड़ा को मल सुभाव है जो इत्ना रोता है. एक ने इस से पूछा, िक भाई! सच कह, त जो इत्ना रोता है, तेरे मन में च्या आया है? ि सचक को उंग्ली से बता बोला, िक इन मियां की डाड़ी हिल्ती देख मुझे अप्रा मुआ हिला यारा बका सारन आया, िक जब न तब उम की भी इसी भांत डाड़ी हिल्ती थी, इस िलये में रोता हं. यह सुन सब खिल्खिला उठे, और िसचक लिक्जित हो चुप रहा.

१० एक राजा ने अपना लड़का किसी जोतकी को सौंपा, जो दसे जोतिक सिखात्रो; जव उस में यिह पूरा हो, तो मेरे पास लात्रों पांडे ने बड़े प्यार त्रीर दुख से जित्नी बातें उस्की थी, सो उसे श्रच्छे ढब से सिखाईं. जब देखा वुह लड्का बड़ा गुनी इत्रा, तब राजा के साम्ह्ने जाकर कहा, महाराज! त्राप का बेटा त्रव जातिक में चौकस हत्रा; जव चाहिये उसे जांच लीजिये. राजा ने यिह सुन्ते ही कहा, अव्ही बुलाओं लड्का आया और हाथ जोड़के खड़ा रहा राजा ने अप्रे हाय की अंगूठी मुट्ठी में लेकर पूका, कही बेटा! हमारे हाथ में क्या है? उस ने कहा, कुछ गोल गोल सा है, जिस में क्रेंद श्रीर पत्थर भी है. महाराज ने कहा, उम्का नांव क्या है? बोला चक्की का पाट. तब राजा जोतकी के मुंह की श्रीर ताक्ने लगा. वुहीं वुह हाथ जोड़ कर वोला, महाबली! गुन का कुछ दोश नहीं, यिह मत की चूक है.

११ कोई पोस्ती जंगल में बैठा कटोरी में पोस्त घोल रहा था देवी किसी झाड्झूड़ से एक खरहा जो निकल्के दौड़ा, तो उस के धक्के से इस की कटोरी लुढ़क पड़ी. यिइ रिसाय के बोला, कि तुझ से क्या कहें! भला, तेरे वाप ही से जा कर कहेंगे. दूत्ना कह, क्रूंडी मोंटा कांख में दवा, नगर में जा, हर एक चोपाये को देख्ता चला; निदान एक गधे को जो उस के बर्न के समान था, पाया. तो गधेवाले से जाकर कहा, कि तेरे इस पग्न के बेटे ने मेरी पोस्त की कटोरी भरी ह्रई लुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने लुढ़ाई है विसी से जाके कही. यह सुन, वह गधे के पास जा, उस की पीठ पर हाथ रख, चाहे कि कुक्क कहे, वों हीं उस ने फिर्कर एक ऐसी दुलत्ती मारी, कि यह विचारा हाय कर बैठ गया, त्रीर हंस्कर बोला, कि क्यों न हो, जिस्का बाप ऐसा हो, तिस का लड्का वैसा ह्रत्रा ही चाहे. इत्ना कह चला आया.

१२ दो जान्पह्चान मिल्कर स्नमन को निक्ले, श्रीर चले चले नदी के तीर पर पडंचे तब एक ने दुम्रे में कहा, कि भाई! तुम यहां खड़े रहों, तो मैं शीघ एक डुब्की मार लूं. दम ने कहा बद्धत श्रच्छा यह सुन वह बीम रूपये दमें सौंप्कर, कपड़े तीर सर रख, जों पानी में पैठा, तों दम ने चतराई से वे रूपये किसी के हाथ अपने घर भेज दिये उम ने निकल, कपड़े पहन, रूपये मांगे यह बोला लेखा सुन

लो. उस ने कहा, अभी देते अवेर भी नहीं हाई, लेखा कैसा? निदान दोनों से विवाद होने लगा, और सी पचास लोग घर आये. उन में से एक ने रूपयेवाले से कहा, कि अजी! क्यों झगड़ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, अच्छा कह. वह बोला, जिस काल आप ने डुव्की मारी, में ने जाना डूब गये; पांच रूपये दे तुन्हारे घर संदेसा भेजा; और निक्ले तब भी और पांच रूपये आनंद के दान में दिये; रहे दश, सो में ने अपने घर मेंजे हैं, विन की कुछ चिंता हो तो मुझ से टीप लिख्वा लो यह धांधल्पने की बात सुन, वह बिचारा बोला, भला भाई! भर पाये.

१३ एक कच्छुए और कीवे से बड़ी प्रीत थी, काम पड़ने में एक एक का सहारा कर्ता एक दिन किसी चिड़ीमार ने कीवे को पक्ड़ा, तब कच्छुए ने चिड़ीमार से कहा, कि तुझे दस के लेजाने से हाट में च्या मिलेगा? बोला, दो पेसे कहा, जो तह दसे कोड़ दे, तो मैं तुझे एक मोती दूं कहा अच्छा उस ने डुब्की मार के मोती ला दिया; पर दस ने कीवे को न छोड़ा तद कच्छुए ने कहा, कि मैं ने मोती तो तुझे ला दिया, अब दसे च्यों नहीं छोड़्ता; बोला, एक मोती और ला दे, तो छोड़ दूं, नहीं तो नहीं छोड़ूंगा दस ने कहा, अच्छा तह दसे छोड़ दे, मैं ला देता इं वह बोला, में तेरी बात को कैसे प्रतीत कहं? कहा दस ने, मैं झूठ नहीं

बोल्ता इस बात के सुन्ते ही उस ने कीवे को छोड़ दिया, श्रीर इस ने दूस्रा मोती ला दिया फिर चिड़ीमार दूस्रे मोती को छोटा देख बोला, कि यह मैं न लूंगा, इसी के समान का ला दे इस ने कहा, यों तो नहीं, पर जो द्व यह मोती मुझे दे, तो मैं इस के समान का वहीं से देख लाऊं. मारे लालच के इस ने मोती दिया, वह ले डुब्की मार, बैठ रहा एक पहर के पीछे इस ने घन्नाके विसे पुकारा तब उस ने श्राकर रिसियाय के कहा, कि द्व बड़ा मूढ़ है जो मुझे पुकार्ता है; क्या तें ने यह कहावत नहीं सुनी? जो कुछ खुदा करें सो हो, लेना एक न देना दो यह सुन चिड़ीमार निरास हो अपने घर गया.

१४ एक दिन अक्बर बाद्शाह ने बीर्वल में कोई बात कहते उस का उत्तर पूछा. बीर्वल ने वह उत्तर दिया, िक जो बाद्शाह के मन में ठहरा था. सुन्कर शाह ने कहा, िक यही बात मेरे भी जी में आई है. बीर्वल बोला, िक महाराज! यह वही बात है, जो सी सियाने एक मत. शाह ने कहा िक, यह कहावत भी प्रगट है, जो सिर सिर अक्ष, गुर गुर विद्या. िफर बीर्वल ने कहा िक, महाराज! जो मन में आवे तो दस बात को जांच लोजे. कहा बद्धत अच्छा. दत्नी बात के सुन्ते ही बीर्वल ने नगर में से सी बुद्धिवान बुला भेजे, और दो पहर रात के समय बाद्शाह के सोंहीं उन्हें एक सूना कुंड बताकर कहा, महाराज की आजा है कि दसी

बिरियां हर एक लोग एक एक घड़ा दूध का भर्कर इस कुंड में ला डाले. बाद्गाह की त्राज्ञा को सुन्ते ही हर एक ने अप्ने जी में यह बात समझ्के, कि जहां निनानवे घड़े दूध के होंगे, तहां मेरा एक घड़ा पानी का क्या जाना जायगा? पानी ही ला डाला. वीर्वल ने ग्राह को दिखाया; ग्राह ने उन सब से कहा, तुम ने च्या समझके मेरी त्राज्ञा को न माना? सच कहो, नहीं तो भला न होगा. विन में से हर किसी ने हाथ बांध बांध कर कहा, कि सहाराज! चाही मारिये, चाही क्रोड़िये, हमारे जी में यह बात ऋाई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का च्या जाना जायगा? यह बात सव के मुख से सुन्कर वाद्शाह ने बीर्वल से कहा, जो कानों सुन्ते थे सो त्रांखों देखा, कि सी सियाने एक मता.

१५ त्रक्वर वाद्गाह की यह रीति थी, कि मदा फ़कीर का भेष ले, रात को नगर की गली गली नाके नाके में फिर्ते, त्रीर जिस दरिद्री कंगाल दुखी को देखते, उस का दुख दूर कर्ते. एक दिन जीं निक्ले तीं देखते क्या हैं, कि कोई साह्रकार की बेटी पार के जपर गोख में खड़ी रो रो विस्र रही है. ये वोले, माई! टुक्ड़ा भेजियो. वह रोटी देने त्राई; दन्हों ने उस में पूछा, द्व क्यों रोती है? उत्तर दिया, मेरा खासी वारह वरस से जहाज ले वनज को निक्ला है, उस का कुछ समाचार नहीं पाया, दस दुख से रोती हैं।

दत्ना सुन, रोटी ले, असीस दे, आगे बढ़े, तो देखा कि कोई रंडी रो रो चकी पीस रही है. उसी भांति उस से भी पूका. उन्ने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन इए, न जानूं जीता है के मारा गया, इस दुख से रोती इं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ती नवयोवना खिड्की में बैठी डाढ़ें मार मार रोती है. उस में पूका, द्व क्यों रोती है? उन्ने कहा, मेरा खामी अल्य बयस्क है. इस बात के सुन्के ही बाद्शाह उदास हो घर त्राये, त्रीर दूष्रे दिन राज्मंदिर में बैठ, बीर्वल की श्रोर देख बोले, बीर्बल ! वे तीनों बिसायं. बीर्बल ने कुछ उत्तर न दिया. फिर बाद्शाह ने कहा, बीर्बल! वे तीनों बिलायं बोला, हां महाराज! इत्नी बात के सुन्ते ही, बाद्गाह ने लीली पीली आंखें कर कहा, बीर्बल इस का बखान कर, नहीं तो अभी मार डाल्ता इं. द ने च्या ममझ्के मेरी बात का उत्तर न दिया? बोला, एक समंदर बनज करे, और नित उठ चोरी जायं; बालक ही में नेह लगावै, वे तीनों बिक्षायं. इस बात के सुन्ते ही प्रसन्न हो बाद्गाह ने बीर्बल को निहाल कर दिया.

१६ ग्राह्म बादग्राह ने दीवानिखाम में लेगढ़ के पीर तक एक रस्ता बंधवा दिया था, श्रीर उस में घंटालियां गुंथवा, कोर उस का बीच बाजार में डलवा दिया था, इस लिये कि जो कोई बादी श्रावे, सो उस रस्मे को खैंचे,

घंटा लियां वाजें, श्रीर वादी की पुकार महाराज के निकट विन वीचविचाव के पद्धंचे. एक दिन किसी भिस्ती का वैल भरी पखाल समेत उस रम्से के पास आन्कर खड़ा इआ; भिस्ती किमी के यहां मण्क डालने गया था; बैल ने र्म्से मे मिर ख्जलाया; उस के सींग का झटका जो लगा, एकी दांव सब घंटा लियां वाज उठीं; सुनते ही बाद शाह ने कहा, देखो, कौन है? लोगों ने झट समाचार दिया, धर्मावतार! श्रीर तो कोई नहीं, एक भिस्ती का बैल है. श्राज्ञा की, कि उसे उस के खामी समेत ले आश्रो. लोग वों हीं ले गये. बादग्राइ ने आज्ञा की, कि दस की पखाल का पानी तोलो कि कितना है? तोलकर निवेदन किया, कि पृथवीनाथ! माढे पांच मन है. सुनते ही बादशाह ने श्राज्ञा की, कि श्राज से साढे तीन मन पानी से अधिक नगर में कोई पखाल न बनावे. उसी घड़ी डोंडी फिर गई, तभी में माढ़े तीन मन पानी से अधिक पखाल नहीं वनती.

१७ लाड़ कपूर एक दिन अकवर बादगाह के वोहीं अच्छा गाये; ग्राह ने रीझकर हाथी दिया, ये ले आये वरस एक पीके दन दोनों भादयों के जी में आया कि आज हाथी का आहार चलकर देखें कितना खाता है, और किम प्रकार खाता है? निदान आहार के समय मूंढा विका विका हाथी के पास जा वैठे, और उसका खाना देख निपट चिकत और सोच में हो आपस में कहने लगे, कि भाई जी! बादगाह

ने यह हमारे पीके कोई बड़ी बिपत लगा दी, न इसे बेंच सकें; न किमी को दे सकें; जो यह कई दिन यहां रहा, तो दसके खाने के श्रागे हमारा गाना बजाना सब मिट्टी में मिल जायगा. इतना कह, कुछ मन में समझ, ढोलक तंबूरा उसके गले में डाल छोड़ दिया. उसने नगर में जा धूम की. श्रीर नगर के लोगों ने जा बादशाह के यहां पुकारा की. शाह ने तहा, देखो किस का हाथी है? किसी ने श्रा कहा, सहाराज! लाड़ कपूर का. श्राज्ञा की कि उन्हें बुलाश्री. कहने के साथ ही वे त्रान उपिखत हुए. देखते ही कोध कर महाराज ने कहा. कि क्यों वे! तुम ने हाथी क्यों कोड़ दिया? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो विद्या त्राती थी सो बरस दिन में सब सिख्ला, ढोलक तंब्रा उस के हाथ दिया, इस लिये कि बादणाही नगर है, इस में जाकर कमावे, श्रीर कुछ विस में से श्राप खा हमें खिलावे. इस रहस के सुनते ही प्रसन्न हो बादगाह ने उनका त्रपराध चमा किया, श्रीर हाथी के लिये एक गांव दिया.

१८ कोई कायथ सदा अपने बेटे को समझाता, और यह कहता, कि बाबा! संसार बुरी ठौर है, कर तो डर, न कर तो मी डर. उस का बेटा सुनकर यह उत्तर देता, लाला जी! बुरी बुरे के लिये है, कर तो डर, न कर तो न डर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने अपना वह घोड़ा असवारी को मंगवाया, कि जिस

पर कभी न चढ़ा था. घोड़े के त्राते ही, बाप ने बेटे से कहा, बाबा! इस पर तुम चढ़ो, हम देखें. बेटे ने भी यही कहा. निदान बक्तत सी कहा सुनी के पीक्रे उस का बाप ही असवार हत्रा, श्रीर बेटा पीके पीके देखता चला. इस में कई एक जनों ने देखकर कहा, यह क्या श्रभागी है? कि गोर में पांव लटका चुका, श्रीर ती भी दस की चीप नहीं गई; जुबा वेटा पीके जूती चटकाता आता है, श्रीर श्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रीर बेटे को चढ़ा, श्राप पीके पीके देखता चला फिर कई लोग देखके बोले, कि देखो, यह क्या निकमा और कपूत है, जो आप आरूढ़ हो बाप को जलेव में दौड़ाता है. यह सुन, त्रागे वढ़, वे दोनों चढ़ लिये. तब कोई बोल उठा, कि ये क्या निल ज्ज हैं जो एक घोड़े पर दो लद लिये हैं. यों सुन, वे दोनों उतर पड़े, श्रीर साईस ने घोड़ा डुरिया लिया, ये पीके पीके देखते चले; तब दृ हें देख एक ने एक से कहा, कि भाई! देखी, हराम का माल मुफत जाता है, और किसी के काम नहीं आता. इस वात के सुनते ही कायथ ने बेटे में कहा, क्यों वाबा! लोगों के मुख से वचने का कोई श्रीर उपाय हो तो करो, मुझ में तो अब कुछ नहीं वन आती. निरुत्तर हो बेता बोला, लाला जी! तुम सच कहते थे, संसार बुरी ठीर है, कर तो उर, न कर तो भी उर. इस का कुछ उपाय नहीं.

१८ किसी ठीर पर कोई मुझा बैठा लड़के पढ़ाता था,

कि एक लड़के के बाप ने त्राकर उसे उलह्ना दिया, मियां माहिब! मेरे बेटे को आप ने जुक न मिखाया पढ़ाया; देखी, श्रवतक कोकरों के साथ वह खेलता फिरता है, श्रीर मेरा कहा नहीं मानता. इतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरबाद गुनह लाजिम. मैं ने एक बरस परिश्रम कर, लिखा पड़ा गधे से मन्ष बनाया, श्रीर तुम ने यह बात कही, श्रव मुझे तुम से अुक लेने पाने की त्रास न रही. यह निरास की बात सुनकर लड़के का बाप तो मियां जी को बद्धत सा भरोसा देके चला गया; पर एक धोबी श्रीर धोबिन बड़े धनी, जिन्हों ने मियां जी के मुंह यह बात गैल में खड़े होके सुनी थी, कि मैं ने तुम्हारे लड़के को बरस दिन में लिखा पढ़ा गधे से मनुष किया, वे दोनों स्त्री पुरुष त्रा उपस्थित इए, त्रीर हाथ जोड़कर बोले, कि मियां जी! जितने स्पये चाहिये लीजे, श्रीर मेरे भी गधे को मनुष बना दीजे. मुझा ने उन दोनों की बात सुनके मन में बिचारा कि ये हिये के ऋंधे, मत के हीन, गांठ के पूरे, मेरे भाग से त्रान मिले हैं, दून में रूपये क्यों नहीं लेता? यह समझ, द्रने उन में कहा, महस्र रूपये दो, श्रीर गधे को बांध जाश्री. इस बात के सुनते ही, वे झट तोड़ा दे गधा बांध गये; त्रीर एक बरस पीके फिर ऋान उपस्थित हए उन के देखते ही मियां जी ने कहा, कि दो दिन पहले त्राते तो उसे पाते; अब तो वह जाके जीनपुर का काजी हिआ। उन्हों ने पूछा,

कि अब इम उसे क्योंकर पावें? मियां जी ने कहा, कि तुम उस के बांधने की रस्ती श्रीर दाना खाने का नंदो ला ले जाके मों हीं खड़े हो दिखलात्री; जब वह पहचानके तुन्हें पास ब्लावे, तब तुम निराले ले जाके मब हत्तांत कहियो, त्रपना यौरा सुनकर वह तुम्हें वक्ततेरा उरावेगा, पर तुम न डिर्चो, श्रीर किह्यो, जो तुम हमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, श्रीर उसी भांति करने लगे; तब काजी ने दन दोनों को पास बुलाकर पूछा, कि तुम यह क्या करते हो? बोले, निराले चलो तो इस का बनांत कहें काजी उन्हें निराले ले गये; फिर उन्हों ने सब दृत्तांत कह सुनाया काजी समझा, किसी ने दुन्हें बह्काया है, दूस से दून की वात बिन माने किसी भांति मेरा पीका न को ड़ेंगे. यों समझ, काजी ने कहा, जो तुम ने कहा सो सब सच; पर अब तुम हम से क्या चाहते हो ? ये बोले, हम अपुचक हैं, हमारा धन संपत का मीरा होके मरने से मिट्टी दीजो, यही हम चाहते हैं: निदान मारे लाज के काजी ने उन की बात मान ली इस लिये कि कोई और न सुने.

२° त्रकबर बादशाह के सान्हने एक दिन सियां तानसेन ने सूरदास का यह विसनपद गाया; जसदा बार बार यह भाषे, हैं कोई ब्रज में हिद्र हमारी चलत गोपालहि राखें। बादशाह ने दस के ऋर्ष पृष्ठे; मियां ने कहा, जसदा घड़ी

घड़ी यह कहे है, है कोई ब्रज में मित्र हमारा जो चलते हुए गोपाल को रखे? मियां तो गाय समझाय चले गये; इस में श्राये बीरवल; महाराज ने उन ने भी उस का श्रर्थ पूछा; बीरबल बोले, धर्मावतार! बार कहते हैं पौर को, सो जसुदा पौर पौर यह कहती है कि है कोई ब्रज में मिच इमारा जो गोपाल को न जाने दे? दतने में राजा टोड़लमल त्राये; महाराज ने उस से भी त्रर्थ पूका; कहा पृथ्वीनाथ! जसुदा क्षत्र की मा, बार कहते हैं पानी की, और दार को ; सो पानी का दार हुआ घाट ; इस से अर्थ यह हुआ, कि जसुदा घाट घाट यह कहती है, कि है कोई बज में मिच हमारा कि गोपाल को चलने से फेर रखे? इस बीच आये मुझा फैजी; बाद शाह ने उन से भी विस का अर्थ पूछा; उत्तर दिया, कि बार व मन्ननी न्नाव न्नो दर; यहां न्नाव से मुराद है त्रांस्, त्रीर दर में मुराद है त्रांख; इस में अन्तरने ये निकले, कि जसुदा रोकर यह वात कहती है, कि है कोई ब्रज में दोस्त हमारा जो गोपाल को न जाने देे दस बीच त्राये नव्याव खानखानान; बादगाह ने उन से भी उस का ऋर्य पूका; तब नव्याव ने कहा, कि धर्मावतार! इस बिसनपद का ऋर्ष किसी और ने भी कहा है? इस बात के सुनते ही, जिस जिस ने जो जो अर्थ कहे थे, महाराज ने कह सुनाये. तब नव्याब ने कहा, महाराज! ये तो उस विसनपद के ऋर्थ नहीं, पर हां, हर किसी ने अपने मन का अनुभाव वखान

किया. बादगाह ने पूछा, मो क्या? बोला, वह विचारा कलावंत जैसे एक नीम तौम प्रब्दों की घड़ी घड़ी कहता है, उस के मन में यही धान बंधा, कि जसुदा घड़ी घड़ी कहती है. श्रीर बीर्वल जात का ब्राह्मन, पीर पीर का फिर्नेवाला; उस के भी मन में यही धान बंधा, कि जसुदा पीर पीर कहती है. श्रीर टोड़लमल मृतसदी, उस के धान में यह बूझ पड़ा, कि जसुदा घाट घाट कहती है. त्रीर फ़ैजी कवि, बिन रोने के त्रीर ऋर्यन सूझा, इस से उस के धान में त्राया, कि जसुदा रो रो कहती है. यह वात सुनकर वादशाह ने कहा, भला अब तुम कही, उस का का त्रर्थ है. निवेदन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, मो जसुदा का बाल बाल यह कहता है, कि है कोई ब्रज में मित्र हमारा जो गोपाल को न जाने दे. ऋर्घ के सुनते ही, बादणाह ने प्रसन्न हो सब को प्रसंसा की, श्रीर ब्रज भाषा के विस्तार को बद्धत सराहा.

چاندنیان کسین هُواین \_ کیا دخل که ایک مُو برابر اُن مین رخنا یا سُوران هووي ؟ چُنانَّچه نَواب خاندوران و مُظفّر خان مرْحُوم كي نامُوس كِي رَبُّهُون پر بيشتر موتِّي مَيلِي چائدنِيان هوتِين تعِين \* على هذا آ لَقِياس مِيانون پر بھِي ۔ باوُجُود اِسْكي كِه ايك بھائِي مِير بخْشِي تها \_ اَور دُوسَرا هفّت هزارِي \* فِي آ نُواقِع تقاضا غَيرت كا يبهي هَي \_ كيُونْكه جس كا ميانه رتْه ايك جهمكْڙي كي ساتْه نِكْلي \_ مُقرّر تماشا بِيون بازارِيون کي جِي مين آوي کِه اِس مين کواي چمک چانْدْني رشْک پري جلُّوه گر هوگي \* پس زناني سَوارِي کِي رَبَّه. يا مِياني كا پُرتكلُّف هونا بعضى بغضى ثِقه امِيرون كي نزْدِيك بهِي سخَّت معَّيُوب هَي \* اصل يه هي كِه سَوارِي أُسْكِي فِي ٱلْحقِيقت احْبِي هَي ـ طَور طَرْز ایْنی اپنی پسنّد پر مَوْتُوف هَی \* پر هَچْکولی بهُت بُرِي \* اَور سِوائي اِس کي بھِي بهُت سِي سَوارِيان صاحِب سليقه لوگون ني اَور کارِیگرون نی بنّوا<sup>،</sup>ین اَور بنا ین \* چُنانّچه مُلُوک و سلاطین کی وأسطى تخمت و نالْكِي - امِيرون كي لِلْي جهالردار پالكِي - اور شمهزادِيون وزِيْرْزادِيون و امِيرْزادِيون كي واسْطي مهاڐول چَونْڐول سُكْهُپال مِياني ــ أور غريبون كِي عُورتون كي ليِّي دّولِي \* تا كومِي نجِيبزادِي اشراف زادي پياد الله نگلي ـ أور اُس كي قد و قامت كو كوي نا محمرم نه ديگهي \*

دیکھی تو اپنی تخمت پر پھر پاؤن نرکھی \* پر ساتھ اِن خُوبِیون کی بھی أمرا أس مين براي تفنُّن طبَّع كبُّهُو كبَّهُو سوار هوتي هَين \* أور بعضى بڑي آڏمي مِيرزا منش هر چند کِه چڙهتي کم هَين ـ ليکِن هر مَوسم كا ساز أُنْكِي سَوارِي كِي رَبُّه پر هوتا هَي \* خُينانْچِهُ كُرْمِيون مين خس كا \_ أور برسات مين موم جاميكا \_ جازون مين باناتِي \* پر اكثر أس مين مهاجن صرّاف جَوهري مُتصدّي سوار هوتي هَين ـ يا عورات هِندُو مُسلَّمان كِي \* أور بعضي أوباش بيكمين يا بانْكِي كسبيان أيني رتَّهون پر نبِهایَت جهمجهماتي سازسجوا ـ بیلون کي گلون مين گهُنگهرُو سِينگون پر سوني رُوپي كِي سِنْئُوتِيان - اَورساْونْگيون مين ٿالِيان جهانْچُه - جُووْن مين زنْگ لکُّوا بنْدْهُوا رکْهُوا ـ سَوار هوکر بڙي ٿهسّي سي ميلي ٿهيلي مين بهِرْتيان هَين - يا باغون كِي سَيرين كرتيان هَين \* واقعي أنَّكي آمد سي تماشا ِيون کي هوش و حُواسَ جاتي هَين ـ گويا جهن جهن کرتي هُوئِ پرِيون کي تخت چلي آتي هَين \*

بَيت \* جهان هوتا هَي يُون اُنْكا گُذارا - كِسي رهْتِي هَي وهان تاب نظارا ؟ كهان هوتا هي حاصِل لُطْف دِيدار؟ هر ايك بن جائي هي بس نقْش دِيوار \* جو اِس مين اُنَّه گيا پرده هَوا سي - جهمَكْڙا ايك نظر آيا ادا سي \* جو وُه بِجَلِي كي بهِي يُون سامني آئي - تڙپه كر اُسْكي آگي لوٿ هِي جائي \*

أور صاحبِ عِصْمت بِيبِيون كِي رَنَّهُون پر گها الوپ پڙي هُوسي -

بغّني اشرار عَيّار احْمد آباد گُجرات مين وهان کي بَيلون کو گاڙِيون مين جوت سُوار هو رهْزني كو جنْگل مين آتي تبي - اُور مال متاع مُسافرون سَودا گرون كا لُوت ليجاتي تنبي \* هر چند سُوار گڼوڙي اُن كي پيچني دَالْتي \_ ليكن أن كِي كُرْد بِنِي نهاتي \* أور يهه بِنِي مشْهُور هَي - كِه كَارْبِ خاص إختراع امل مِنْد كا هَي \* بَيتْهَني والى أس كي گرمي سردي آنْدُهي مينَّه مين نِهايَت آرام پاتي هَين \* فراغت سي چار آدمِي گپ شپ كرتي هُوئي بَيتْهي چلي جاتي هَين \_ أور سفر مين كيفيت حضركى أُنَّهَاتِي هَين \* ليكن اُس كي پہليي دو هوتي هَين ـ چهتْرِي دار هو يا مُنْدِّي \* اگر دِّهانُّچا اُس كا كُچْه چهُتاپي كي ساتْه هنَّكا هو تو منْجْهُولي كَهْلاَيْكي ـ أور بهُت چهوٿا أور سُبُث هوگا تو گَيني ـ اُس كي بَيل بهِي حد چپوٿي هوتي هَين - اُنهين گيني کهتي هَين - قِسْم هِين أُنَّكِي علَيْجِدد هَي \*

اَور چار پهږيون کِي رَتْه وُد اِس سي کهږين به به نِسْبت اُسْکي اُونْچي نايچي سي کم گُرْتِي هَي - هُټَکولا بيي اُس مهين تهوڙا لَگتا هي \* امير اُمرا کِي سَوارِي کي قابل هوتي هَي \* في آلواقع بعصي تو اَيسِي هِي خُوش دَول سُبُکُ نقاشِي دار هوتي هَي که دينهني والي نقشِ ديوار بن جاتي هين \* اور ساز بهي اُس پر باناتي سادي يا کارچوبي و غيره نپت صفائي اور چمک کي ساته \* اگر سُورِ اُسُوقت زمين پر هووي - تو اپنِي رتنه سي اُتر اُس مين آبية بي \* اور راجه اِنْدر بهي

ديكها مَين في كه ايك كُتا كِسِي لوه رِّي كِي پِيچهي دَورْتا هَي النَّرِي دانتون سي هذِّي اسكي پاؤن كِي چابتا هي ـ بيچارِي لوه رِّي لنگرِي پاؤن سي غار مين بهاگ گئي اَور كُتا پيرا \* وهين ايك پيادي يي پَتِهر كُتي كو مارا كه پاؤن اُسكا تُوت گيا \* پِياده هنوز كَئي قدم نه گيا تها كه ايك گهوري في لات جو پاؤن پر اُسكي مارِي تو اُسكي بيي تانگ تُوت گئي \* وُه گهورا بيي دُور نه گيا تها كه پانو اُسكا سُوراخ مين آگيا اَور تُوت گيا \* تب مَين مستِي سي هوش مين آيا اَور دِل سي اپني اَور تُوت گيا \* تب مَين مستِي سي هوش مين آيا اَور دِل سي اپني كها ديكها تُو في اِن سبهون في كيا كيا كام كئي اَور كيا كيا پائي ؟ خبردار هو كه تُجهي دِكهاتي هيين كه جو كوئي وُه كام كري كه لائِت اُسكي نهين وُه اَيسا كُچه ديكهي جو نه ديكها هو \* آخِر مَين غفلت سي باز آيا اَور تَوفيت كا دروازه مُجه پر كهالا \*

## EXTRACT FROM THE 'ÁRÁ, ISH-I MAHFIL.'

هِندُوسَتان کي بَيلون مين گُجُراتِي بَيل سب طرح سي اچّها هَي \* هر چنّد که ناگورا بهِي اَور بَيلون سي بمرّتبه بِهْتر هَي ـ ليکِن اُسْکو نہين لگتا \* صُورت شکّل اُس کِي نِهايَت خُوب ـ ڌِيل ڌَول نِپٿ خُوشاُسُلُوب ـ قد و قامت مين بهِي بُلند ـ بادشاه وزير و فقير هر کِسي کِي پسنّد \* قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنْچ سکي ـ کَسِي کِي پسنّد \* قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنْچ سکي ـ دَوڙي اِتْنا کِه چالائ تازي پِيچّهي ره جائي \* يُون سُنا هَي کِه سابق دَوڙي اِتْنا کِه چالائ تازي پِيچّهي ره جائي \* يُون سُنا هَي کِه سابق

عالم تها أُسكو إلهام هُوا - بادشاهِي نه عِبارت هي إس سي كه دروازه عَيش و كامراني كا اپنى أُوپر كهولى بلكه پادشاهِي پاسبانِي هَي كه اَورون کی رہج کو اُٿھاکر خلائِق کِي نِگاھبانِي ک*ري ۔* اَور ظالِمون کي دست ظُلم كو مظلُومون كي دامن سي كوتاه كري \* جب شكارگاه سي بارگاہ کی طرف چلا اُور مُیدان سی شہر مین پہنچا خِلقت کو بُلاکہ فرمايا كه أي گُروه اب تك ميرا دِيدهٔ دِل حتى بِينِي سي بند تها۔ آج إلهام سي مين ني دريافت كِيا أور خوابِ غفلت سي جاگا \* أُمَّيدوار هُون كه آج كي دِن سي كِسِي ظالِم كا دستِ ظُلم رعِيَّت پرنه پہُنچي اَور کسي جفاکار کا پائو کسي غریب کي گھر کي گرد نه جاوي \* حاجبون كو فرمايا كه يهم خُوش خبري شهر كي چهوٿي بڙون كو پهُنچا دو \* اِس منادي سي رعيت كي جان مين جان هُوئِي۔ أوركُل مُراِد كي أنكي أمّيدوارِي كي باغ مين كهلِي \* القِصّه مُطلّوم نوازِي و ظُلمگُدازِي اُسكِي كمال مرتبي پر هُوئِي ـ اَور عدالت اُسكِي اَيسِي پهَیلِي که بکرِی کا بچه شیرنِی کی تهن سی دُوده پِیتا اَور تدرُّو باز کی ساته بازيان كرتا \* إسواسطي لقب أسكا شاهداد هُوا \* درگاه كي محرم رازون مين سي كسي ني پُوچها كه اگلي آئين كو چهوڙ طريق عدالت كِي شُرُوع كرني كا سبب كيا هي ؟ بادشاه ني ماجرا بيان كِيا أور كها که سبب اس غفلت سی بیدار هونی کا اُور هُشیاری کا یه هی ـ که ایک روز شِکارگاه مین هر طرف گهورًا دُورًاتا تها اُور نظر کرتا تها\_اِکایک

 أوئي أيسا هي جو إس مشورت مين حاضر نهين هي؟ سببون ى ﴿ ﴿ كِي كِه فُلانه بَكُلا نَهِينَ هَي \* حضرت ني گهوڙي كو أسكي بُلاني عِيجاً أسني ايك كوشي مين قِناعت كركي خلق سي مِلنا كيا تها گبوڙي كِي بات نماني آور باهر نه نكلا \* دُوسرِي بار كُتّي كو بهيجا که اُسي لي آ ـ بگلا اُسکي کهني سي حضرت کِي بارگاه مين حاضر عُوا \_ حضرت ني فرمايا كه تُجهي ايك مشورت كي واسطى بُلایا هَي ـ تب آبِ حَیات پیني کا ذکر درمِیان لایا \* اُسني کہا آبِ حَيات آپ هِي اکيلي پِيوينگي يا دوستون خَيرخواهون کو بنِي پلاوينگي ؟ حضرت ني فرمايا كه صرف ميري لِئي آيا هي اَورون كي ديني كِي إجازت نهِين هَي كُيُونكر دُون ؟ أُسني عرض كِي أي جهان اه همدم أور دوستون سي جُدا هوكر زِندگِي كرنِي كيا كَيفِيَت ركپتي َ ١٠٠٠ آپ كو خُدا ني دُنيا مين سردار كِيا هَي بغَير مددگارون كي كوئي . م سرانجام نهوگا \* حضرت ني اُس سچّي دُورانديش کِي بات پر آفرين کي اُور آبِ حَيات پهير دِيا \*

و نقل هَي كه اگلي زماني مين ايك بادشاد ني دست ظُلم كا كيا تها ـ اَور قدم عدالت كي راد سي باهر ركها تها \* رات دِن ظُلُم سي اُسكي خُدا كي درگاه مين نالان تهي ـ اَور اُسي لعنت ي \* ايك دِن بادشاه شِكار كو گيا اَور به سبب اِسكي كه فضلِ مامِلِ حال تها ايسي ايك مَيدان مين جهان بي تعلُّقي كا چُوها سَو مَن لوها كَپَاتا هَي وهان كا جُوهي مار بِنِي ايكُ لِرِّكِي كَلَّ سَكَتا هَي \* اُسني حقيقت دريافت كِي آور كها كُيچه انديشه نكرفُ يَ يَتِيرا لوها نهِين كَهَايا هَي \* جَواب دِيا كه تُو بِهِي پريشا، رَفَّ مُوشِكِير تيري لِرِي كو نهِين لي گيا هَي \_ ميرا لوها مُجهي ددِ ابنا لَوْكَا تُو لِي \*

٨ نقل هَى كه حضرت سُلَيمان كِي حُكُومت كي أيّام ميرز (كِه وُه تمام جاندارون كي كيا آدمِي كيا سِواي أنكي بادشاه تها) اُسكي حصور ایک دانا عالم غَیب سی پیاله آبِ حَیات کا بهرکر لایا اور عرض کی كه اِلهام سي سُجه پريُون كُهلا هَي كه اگر آپ اِس پِيالي كو نه پِيوين جلد اِس جهان سي رُخصت هووين - اَور جو پِيوين تو عُمردراز هو \* اب يه، پياله آب حيات سي بهر كر لايا هُون ـ جي چاهي پيجئو. اَور قيامت تلک زيست کِيجبئي ـ يا نه پيجبئي اَور مُلک ِ عدم کَرّ كُوچ فرمائِي \* حضرت سُلَيمان دِل مين اپني سوچا اِس كام ﴿ ﴿ وَ عقلمندون سي مشورت كِيا چاهئِي \* حسبُ ٱلْحُكم أس كي دانًا الرِّ دُورانديش هر گُرود كي كيا اِنسان كيا حَيوان سب حاضِر هُوئي ـ اُسَأَ منحفي بهيد كو أن سي ظاهِر كِيا \* تب هر ايكُ ني زِندگِي كي لِمْح دِل پسند باتين كېين \* حاصِل أنكا يِهِه هَي ـ كه نقدِ عُمروَّه كُـ اَنْ هَي كه بمدد عقل كي أس سي خُوبِيان بهم پهُنچائيي \_ آور خُداكِي حاصل كِيجِئي \* غرض سب كِي راي بِيهِي تَههرِي كه الله عَرض على الله عَلَم الله عَ پِياله آبِ حَيات كا پِيوين \* سُلَيمان فرمايا كه ميري مُلكُ كي ﴿ رَبِّ

كو آيا أور لوها مانگني دوست كي پاس گيا ـ وُه بيچ كر تصرُّف مين لایا تها \* کہنی لگا اُی بھائِی تیری لوهی کو مَین نی گھر کی گونی مین رکھا تھا۔ اُور اِس بات سی مین غافل تھا کہ اُس کونی مین جُوهی کا بِل هَي \_ جب تلک معلُوم هو چُوها فُرصت پاکر سب کا سب کیا كَيا \* سُوداگر إس بات كو جهُوله سمجه كر كوئي تدبير سوچتا تها ـ اَور بظاهِر کہتا تھا کیا بعید هَي؟ جُوهي کو تو لوهي سي کمال ٱلنفت هَي - أور وُد دانتون سي لوها چبا سكتا هَي \* وُد جهُوتها إس بات سی خُوش هُوا اُور دل مین کها یه برا نادان هی که میری باتون پر بیُول گیا اَور لوهي سي دست بردار هُوا۔ بِهتر هَي که اپني کام کِي مضبوطِي كي لِئي أُسكِي آج كي روز ضِيافت كرُون \* تب أُسكو گهر مين ليكَيا أور دعوت كِي تَيَارِي كرني لكا \* سَوداگر ني كها آج مُجهى ضُرُور كام هَي كُلُّ آوُنگا \* غرض أُسكي گهر سي چلا اَور اُسكي چيوٿي لڙكي كو حُوا اپني گهر ايجاكر چېپا ركها \* فجر وعدي پر دوست كى گهر آيا أور أسكو پريشان ديكهكر پُوچها أي بهائِي تُم كيُون گهبرايي هُؤي هو؟ كها كل سي بيٿا ميرا جو نُور چشم اُور سُرُور دل تها غائب هُوا هَي ـ بهُتيرا قُمُونَدُها کُچه پتا نپایا \* بولا کل جو مَین تُمهاري گهر سی نِکلا اُسِی شکل کی ایک لڑکی کو جو تُم بتاتی ہو مَین نی دیکھا که ایک چُوهي مار أَتْهَائِي أَرًّا چلا جاتا هَي \* تب وَه چلَّايا كه أي بيوتُوف نا مُمكِن بات كيون زبان پر لاتا هي ؟ مُوش كِير لرِّكي كو كيُونكر لي أُربيكا؟ سَوداگر ني هنسکر کها اِس سي کُچه تعجُّب نکر کيُونکه جس شهر کا

ني كمال تِشْنگِي كي سبب بي تامُّل باز كو زمين پر پٿک دِيا اَور وُه مركَّيا \* إس مين رِكابُدار آ پُهنچا ـ باز كو مُؤا أور بادشاه كو پياسا پايا \* في آلفور چهاگل شِكاربند سي كهول پيالي كو خُوب دهو دها كر چاها که بادشاه کو پانِي پِلاوي \* اُسني فرمايا که مُجهي اس خالِص پانِي سي جو پهاڙسي جهرتا هي کمال رغّبت هُوئِي هَي \* تُو پهاڙ پر چڙه اَور اِس چشمي سي پاني کا پياله بهر کر لي آ ـ کيُونکه پهر يه تاب نہين هي كه جب تلك پِيالي مين قطره قطره جمع هو مَين اِنْتِظار كرُون \* رِكابدار جب چشمي كي كِناري پهُنچا ديكهتا كيا هَي كه ايك ارْدها مُؤا هُوا أُسكي كِنارِي پڙا هَي ـ اَور زهر بهرا لُعاب أسكا پانِي مين مِل كر قطرة قطرة پهاڙ پر سي ٿپكتا هَي \* وُه گهبراكر أترا أوريهم احوال عرض كر ايك پياله ٿهنڌي پاني كا چهاگل سي بهر كر بادشاه كو ١٠يا \* وُه پياله مُنهه سي لگا كر روني لگا ـ اَور رِكابدار كو باز کي ماجري سي آگاه کرکي اپني جلدي اور اضطرابي پر بهت سِي نفرِين کِي - اور جب تلک جِيا بِه داغ حَيرت اُسکي دل سي نگيا \* فائده إس قِصّي كا يه هي - كه عقلمند اپني كام كو بغير خُوب تأمُّل كِئِي شُرُوع نهِين كرتي هَين \*

نقل هَي كه كوئِي ٿٿ پُونجِيا سَوداگر سفر كو جاتا تها ـ سَو من لوها كِسِي دوست كي گهر مين امانت ركها كه تنگ دستِي كي وقت مُوجِب فراغت كا هو \* جب دُور دراز سفر كركي مُدت كي بعد گهر

يهان ايک آفتابه اشرفيون سي بهرا هُوا گڙا هَي - نکال کي اپني کام مين لا \* کِسان ني جب وُه جگه کهودِي اَور بُلبُل کِي بات سچ هُوئِي کها - اَي بُلبُل عجب هي که آفتابه زمين کي نيچي تُجهي نظر آيا - اَور دام خاک کي اُوپر تُوني نه ديکها \* بُلبُل ني جَواب دِيا تُو نهدين جانتا هي جب قضا پُهنچي نه ديدهٔ دانِش مين روشني رهي - نه تدبير عقل کي گچه فائِده کري \*

٦ نقل هَي كه اگلي زماني مين كوئي بادشاه ايك بازكو بهُت پیار کرتا تها \_ اَور وُه همیشه بادشاه کی هاته پر بَیتها رهنا تها \* ایک روز باز کو ہاتھ پر بَیتھا کر شِکار کو گیا ۔ اِتِّفاقًا ایک ہِرن سامھنی نظر آيا \* بادشاه في كمال شَوق سي أُسكي پيچهي گهوڙا ڏالا اَور اُسكو پکڙا \* مُلازِم درگاه اگرچِه بِيحِهي لگي چلي آتي تهي پر کوئِي بادشاه تلک نه پهُنچا تها \* اِس مين بادشاه پياسا هوکر هر طرف پاني کي تلاش مين گهوڙا دَوڙاتا تها \* آخِرايک دامنِ کوه مين پهنچکر ديکها که پهاڙ پرسي پانِي ٿپکتا هَي \* ترکش مين سي پياله نِکال نِيچي رکها که قطري جو ٿپکتي هَين اُس مين جمع هون ـ اُور پِياله بهر جاوي \* جب پِياله بهرچُكا چاها كه پِئي بازني وونهِين پر مارا ـ تمام پانِي كِر كُيا \* بادشاه ني إس حركت سي خفا هوكر پهِر پيالي كو أسِي پتھر کي نِيچي رکھا \* دير کي بعد جب بھر چُکا چاها که مُنهہ لگاوي ـ باز ني پهِر وهِي حرکت کِي ۔ اُور اُس پانِي کو بیِي گِرا دِیا \* بادشاہ

شادمانِي سي هرايك شاخ أسكي زِياده \* هرصُبح بهُول كهِلتي أو. باغبان أنهين ديكه كر خُوش هوتا \* ايك روز پيُّولونكا تماشا ديكهني کو نِکلا تھا ۔ ایک بُلبُل کو دیکھا کہ مُنہہ کو گُل کی صفحی پر رکھکی چهچمهي ماررهي تهي - اور اُسكِي رنگين پتيون كو اپني تيز چونچ سي توڙتي تهي \* باغبان گُل کي پريشاني ديکھ بي صبر هُوا ۔ اَور بُلبُل سي رنجِيده هوكر فريب كا جال راه مين بِچهايا - أور حِيلي كي داني ڏال كرأسي پكڙ پنجري مين بند كيا \* أس بيدل بلبل ني طُوطي كِي مانند زبان كبولي أور كها \_ أي عزيز مُجه آزُرده خاطِر كو كيُون قيد كيا تُوني ؟ جو ميري خُوش آوازِي تُجهي اِس بات پر لائِي تو ميرا آشيانه تيري هي باغ مين هي \* اگر كوئي أور بات تيري خاطر مين آئي هو أس سی مُجھی اطّلاء کر تو صبر کر کی حُپ رَهُونِگی \* کِسان نی کہا نہین جانتی ھی کہ تُونی میرا کیا احوال کیا ۔ اَور گُلون پر جو وسیلہ میری زندگي كا هي كيا خرابي لائي - أور مُجهي بسبب اُسكي كيسا آزُرده كيا؟ بُلبُل بولي إس بات سي درگُذر \_ أور سوچ تو سهي كه مَين اتنى قُصُور سى جو ايك گُل كو پريشان كيا پنجري مين بند هُوئي ـ أور تُو جو دِل كو رنجميده كرتا هي تيري حالت كيا هوگي ؟ اس بات ني أسكى دِل مين اثر كِيا بُلبُل كو آزاد كر دِيا \* بُلبُل اُسكا شُكر ادا كركي بولِي ـ جب تُوني مُجه سي نيكي كي تو البتّه مَين بهي اسكي بدلي بھلائِي کرُون \* معلُوم کر جِس درخت کی نِیچی تُو کھڑا ھی

خُداكِي بَهِي هُوتِي هَي ـ علاوه يهِ كه اِسِي دُنيا مين سَيكڙون رُسوائِي سي بدي كي سزا أسي ملتي هي - خُصُوص إن بعجارون پر ظلم کرنی سي جو سِواي درگاه خُدا کي کوئِي آسرا نہِين رکھتي هَين \* أيسى بد سُلُوكِي نكر كه إس حال سى شِتابِي بلا مين گرفتار هوگا \* وهُ ظالِم جو شرابِ غفلت كا نشا اپني دِماغ مين ركبتا تها أُسكِي راستگوئي اور نيکاندېشي سي برهم هوکر بولا که ان باتون سي مُجهی دردِ سر ندي ـ اَور اِن افسانون سي رنجِيده نکر اَور خفا هوکر اپنی گهر گیا \* ازبسکه مآلِ کار ظالِمون کا اَچّها نہین هي ـ قضا ُ الهِي سي أُسِي رات لكرِيون كي ڏهيرمين آگٿ لگِي ۔ اَور وهان سي گهر تلک پهنچي ـ جو گچه اسباب تها جلکر خاک هوگیا \* فجرکی وقت اپنی دوستون مین بیتهکر افسوس مال کا کرتا تها ـ اور کهتا تها يهه آگٿ کهان سي لڳي ؟ وُه درويش جِسني اگلي روز نصِيحت کِي تھی وہان آیا اُور کہا ۔ اُی ظالِم اب تلک تُو نی نہین معلُوم کِیا ھی كه يهه آگت مظلُّومون كي دِلكي دهُوئين كِي هَي \* أسكي جو طالع ياور تهي اس بات ني دل مين أسكي تاثير كي ـ شرمنده هو كركهني لگا سپے هَى كه بيم ظُلم كا جو مَين ني بويا تها أسكا ثمرٌه مُجهى ملا ﴿ آخِر اُس زبردستِي سي درگُذرا اَور ظُلم چهوڙ دِيا \*

ه نقل هَي كه كِسِي كِسان كا ايك پهُولا پهلا باغ تها \* گوشهُ چمن مين ايك جهاڙ گُلاب كا تها نِهالِ كامرانِي سي تازه ـ أور درختِ

أور خُدا كي شُكر مين مُستغرق \* جب بحال آيا حلوائي ني اُس سي سبب خُوشِي كا پُوچها \* أُسني كها أي بهائِي مَين إس طشت كو دُنيا اَور شهد كو دُنيا كِي نِعمتين اَور مكَّبِيون كو شِكم پرور نِعمت خوارون کی مانند سمجها \* أور اُنهین جو طشت کی کِناری بیتهین تبِین مردان آزاد که تقدِير کي حُکم سي دُنيا مين آئي پر اِسمين جِي نه لگائي ـ أور تهوڙي پر قناعت کي أور دُنيا كو ناچيز جانا \* أور جانيو كه جب چُونرِي مَوت كي هلي جِنبون ني اپني دِل كو تهوڙاسا أسكي عشق مين آلُوده كِيا هَي وي سهج مين اِس بلاكي دام سي چهُوٿينگي ـ اَور جِنهون ني تمام هِمّت اپنِي دُنيا مين صرف كِي هَي أُور أُس تلخ مِتّهاس ني أنكي مِزاج كو خُداكِي راه سي پهيرا هي آخِر وي رُسوا هونگي \* ا نقل هَي كه اگلي زماني مين ايك ظالِم تها كه غريبون كِي لكرِّيان ظُلم سي مول ليتا \_ أور جتني مول كِي هوتين أس سي قِيمت بهُت كم ديتا \_ أور آپ مهنِّگي كركي دُولتمندون كِي سركار مين بيچتا \* غُرِبا أُسكي ظُلْم سي عاجِز هُوئي تهي اَور دَولتمند بِهِي تنگ آئي تھي \* ايک دِن اُسني ايک مُحتاج ِبي بس کِي لکڙيان ظُلم سي مول لِين ـ اَور آدهِي قِيمت دِي \* وهُ مظلُوم خُداكِي درگاه مين آه و ناله كرني لكا \* إس مين كِسِي صاحِب دِل ني إس احوال سي مُطّلِع هو كر أس ظالِم كو نصيحت كِي أور كها \_ ظُلم كرنا أور كِسِيكا حتى مار ركهنا دُون هِمْتِي أَور بي مُرُوتِي هَي \_ إسكي سِوا ناخُوشِي

آخِر لومرِّي دُورانديشِي كِي مدد سي مُردي كا خِيال چپوڙ سلامت رهِي \* اِس مين ايک بهُوكها چِيتا پهاڙ پر سي اُترا اَور اُسكِي بو پر اپني تَئين كُوئي كي اندر گِرايا \* شِكارِي ني جب آهٿ دام كِي اَور جانور كُوئي كي اندر گِرايا \* شِكارِي ني جب آهٿ دام كِي اَور معاً كُوئي كي اندر گِرايا \* چِيتي ني اس خِيال پر كِه وُه شكارِي مُجهي معاً كُوئي كي اندر گِرايا \* چِيتي ني اس خِيال پر كِه وُه شكارِي مُجهي اِس مُردي كي كهاني سي باز ركهيگا جست كي اَور صَياد كي پيٿ كو پهاڙ ڏالا \* غرض وُه لالچِي شكارِي حِرص كِي شامت سي دام مين پهنسا اَور قانِع لومرِّي ني هلاكت سي مخلصي پائي \*

س نقل هَي كِه ايك درويش دانا جسكا طريقه قناعت تها بازار مين گيا \* ايك حلّوائي ني جو فقير كي چاشني سي كُهه بهره ركهتا تها اُس عزيز سي التماس كي كه ايكدم ميري دُوكان مين الهر تا آپكي نصيحت آميز باتون سي مَين فائده مند هون \* وُه مرد خداشناس دل نوازي سي وهان بَيتها \* حلّوائي ني ايك طشت شهد سي بهر كردرويش كي آگي ركها \* مكهيان جو طور اُن كا هي كه مِتهائي پر جمع هوتي هين ايكبارگي اُسپر گرين \* بعضي كناري پر بيتهين اور بعضي درميان مين \* حلوائي ني چونري هلائي تا مكهيون كو هائكي - بعضي درميان مين \* حلوائي ني چونري هلائي تا مكهيون كو هائكي - بعضي درميان مين تهين شهد اُن گئين - اَور وي جو بيه مين تهين تهين حب اُنهون ني چاها كه اُرين شهد اُنكي پرون مين لپت گيا اَور حب مين بهنسين \* درويش اِس احوال كو ديكهكر خُوش هُوا

بياه كرُونگا \* نَو مهيني كي بعد ايك لڙكا پَيدا هوگا \* تب اُسكو تربيّت كرُونگا اَور عِلْم و ادب سِكهاوُنگا ـ اگر كبيي بيادبي كريگا تو اِسِي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا \* غرض اِس خيال مين بيادب لڙكيكو اپني سامهني حاضِر جان كر عما اُتها شهد اَور گهِي كي گهڙون پر مارا \* وي طاق پر دهري تهي اَور آپ نيچي اُسكي مُقابِل بيتها تها ـ جونهين عما اُن پر لگا وي تُوت گئي \* تمام شهد اَور گهِي اُسكي سِر اَور مُنه آور دارهِي آور كپڙون پر پڙا ـ اَور وي سب خيال ايكبارگِي جاتي رهي \*

ا نقل هَي كه كوئي شكاري ايك دِن كِسي جنگل مين چلا جاتا نها \* ايك لومڙي نهايت خُوب صُورت خُوش آيند نظر آئي \* شكاري كو پشم اُسكي بهُت خُوش آيي \* خيال كر ليا كه گويا بڙي قيمت مين اُسي بيچا هي \* لومڙي كي پيچهي چلا اَور بل سي اُسكي مُطّلِع هُوا \* اُسِي كي نزديك راه مين ايك كُؤا كهود كر كُوڙي سي حُهِا دِيا اَور ايك مردار اُسكي اُوپر ركه آپ گهات مين جا بيتها \* لومڙي كو اُس مُردي كي بو كهين كهين كوئي پر لائي پر سوچ مين لومڙي كو اُس مُردي كي بو دِماغ كو مُعطّر كرتي هي ليكن بلا كي بو بهي دُورانديشي كي مغز مين پهنچتي هي \* اگرچه هو سكتا هي كه كوئي مُوا جائور هو - پر يه بهي مُمكن هي كه اِسكي نيچي دام لگايا هو - اَور دانا جِس كام مين اِحْتِمال زيان كا هو وُه نهين كرتي هين كرتي هين خرق مين هي \* الريك هين كرتي هين كرتي هين كرتي هين خرق مين احتِمال زيان كا هو وُه نهين كرتي هين كرتي هين كوني هين \*

عطّار دیکهتا تها اَور قرْتا \* جب بادشاه کِي سَوارِي نِکل گُدِي ـ عطّار نِي دانِشْمنْد سي کها ـ کِه جِسْوقْت تُمني مُجْهي رُپئي سَونْپي تبي ـ مَين کهان تها ؟ کوئي اَور بهي ميري نزديک تها ؟ پېر کهو شايد مَين بيُول گيا هُون \* دانِشْمنْد ني پهر سب ماجرا بَيان کِيا \* عطّار ني کها ـ کِه تُو سِي کُهتا هي ـ اب مُجْهي ياد آيا \* حاصِلِ کلام يِه هي \* کِه اُسني هزار رُپئي دانِشْمنْد کو دِئي اَور بهت عُذر کِيا \*

## EXTRACTS FROM THE 'KHIRAD AFROZ.'

ا نقل هَي كه ايك مردِ پارسا كسي سَوداگر كي همسائي مين رهتا تها ـ أور اُسكي بدَولت پارسا كي اَوقات خُوشِي اَور كامراني مين گذرتِ تهي \* سَوداگر هميشه شهد اَور گِبِي كِي شِجارت كِيا كرتا ـ اَور هر روز اُس مين سي تبورًا پارسا كي يهان بهيجتا ـ اَور وُه اُس مين سي گُجه اُس مين سي گُجه خرچ كرتا اَور باقِي گهرون مين ركهتا جاتا \* ايكدِن گهرون كو بهرا ديكه كر سوچا كه اگر يه دس سير هو دس درم كو ييچُونگا ـ اَور اپنا سر انجام كرُونگا ـ اَور اُس زرسي پانچ بكريان مول لُونگا \* وي چه چه مهيني مين جنينگي ـ اَور هر ايك كي دو دو بچي هونگي \* هر سال مهين بيس بچي هونگي - دس برس مين اُنكي بچون سي كَدي گلي هو بيس بچي هونگي - دس برس مين اُنكي بچون سي كَدي گلي هو جائينگي \* اُن مين سي بعضونكو بيچُونگا ـ اَور اُس سي اَوقات بسرِي كُرُونگا \* اَور ايک كي دي يُوراني كي دُهُوندهكر اُس سي اَوقات بسرِي كُرُونگا \* اَور ايک وَسِي بري گيراني كي دُهُوندهكر اُس سي کُرُونگا \* اَور ايک وَسِي بري گيراني كي دُهُوندهكر اُس سي

أُسْهِر آ لكين \_ تو ميري بات جبُوله \_ أور جو نهين تو سمج هي \* اسكى کہّنی پر رات کو شہّد کا باس جو رکھوایا ۔ تو ایک مکّعِی بھی نہ آئِي \* خُلاصه اِسْكا يهه هَي - جب أَينِي فَوج اَيْني قَبْضي سي كَلِّي -پهر روز سياه مين مال بهي خرچ کيجئي تو ويسي مُيسرنهوگي \* ٥٠ ايک دانِشمند هزار رُپئي ايک عطّار کو سُپُرْد کرکي سفر کو كَيا \* ايكُ مُدّت كي بعّد پير آيا ـ أور رُپئي عطّارسي مانْگي \* عطّار ني كها تُو جهُولها هَي \* آخِر كُفْتكُو برهي - بهُت لوگ جمّع هو كَثي \* سبُّون نی دانشمند کو جبُّونها تهمّرایا اَور کها - که یه عطّار برّا دِيانت دارهَي - اُسْني كَنْهِي خِيانت نهِين كِي \* اگر تُو اُس سي ألْجَبِيكا \_ تو سزا پاويكا \* دانشمند چپ رها \_ أور سُوال أس مطّلب كا بادَّشاه كو گُذْرانا \* بادَّشاه ني أُسْكو فرَّمايا كه تِين روز أُسْكِي دُوكان پاس بَيته \_ اُس سي گُچه نه كه \* جَوتهي دِن مَين اُس طرف آؤُنگا اَور تُحْجَهی سلام کرُونْگا ـ سلام کي جَواب کي سِوا مُجه سي گجھ نه كهيو \* جب مَين وهان سي چلا جاؤن \_ عطّار سي رُبُّني مانْكيو \_ أور جو کُچه وُد کہي مُجهکو اِطِّلاع کربو \* دانِشْمنْد ني وَيسا هِي کِيا **\*** چَوتهی روز بادْشاه کِی سَوارِی اُدْهرگلِئِی ـ دیکُهتی هِی بادْشاه نی دانِشْمنْد کو سلام کیا \* أُسْنى سلام کا جُوابِ دِیا \* بادشاه نى کہا ـ كِه أَي بِهَائِي ! كَبُهُو ميري پاس نهِين آتا هَي \_ أَور مُجْهُ سَى گُچِه أَيْنَا حَالَ نَهِينَ كُمَّتًا \* دَانشِّمنْد ني ذَرًّا سِر هِلَايًا أُورِ كُچِه نه كَهَا \*

کِسِي آدَمِي ني ميرِي هلاکت کي اِئي بيه کام کِيا هَي \* مَين نهِين جانتا که يي کَيسِي اشْرفيان هَين \* بادشاه ني تسلّي ديکر کها - آي عزيز! خُدا ني يه اشْرفيان تُجهي دي هَين - عَوض اُس نيکي کي که تُو ني کِي هَي هَي جي اَن اشْرفيون کو اپني ما پاس بهيج - اَور مَين تيري ما کِي خبرگيري کُرونگا - يه بات اُسْکو لِکه بهيج \*

اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ مال اَور لشَّكر كي جمَّع كرُّني مين ميري عقَّل گُچه كام نهين كرَّتِي \* اگر مال جمّع كرُون تو لشّكر نبِين رهْتا \_ اَور جو فَوج ركبُون تو دُولت نهِين رهْتِي \* وزير ني عرْض کِي \_ خُداونْد ! دَولت جمَّع کِيجِئي \_ جو فَوج نه رهيگي تو گُچھ نُقْصان نہِين ـ كيُونَّكِه جب ضرُور هوگي رکھ لیجِئیگا \* جو میری بات کا آپکو اعتبار نہو۔ تو اسکی یہ دلیل کمي ـ کِه ایک برتن مین تهوڙا شهّد رکْهوا دِیجِئي ـ ابهِي هزارون مكيميان كِرْد إسكي آ جمع هونگين \* جونيين شهد كا باس ركهوا دِيا ـ لاكهون مكَّهِيان بات كمَّتي هِي أُسْكي كِّرْد آ لِيْقِيان \* تب أُسْني كها که دیکھئی حضّرت جو فِدُّوِي نبي عرض کِي تھِي ـ سو آپ نبي ديكها \* پهر مير بخشي ني كها \_ اگر ميري عرْض سُنِئي تو فَوج رکیِٹی ۔ جو وقت پر کام آوی اُسْوقت مال هرگِز کُچھ فائِدہ نه كريگا \* اگر آپكو يقين نه هو تو ميري بات كو إمَّاتِحان كر لِيجِئي \* ایک هانَّدِي مين شهُّد رات كو اِس جگه ركْبوا دِیجِئي - جو مكَّبِيان

سي \_ كه هونا ايك خُوبِي كا دير كر بِهْتر هَي نه هوني سي \_ أور جِتْنِي جَلْدِي هو سكي بُري كام كو چهوڙ كر بهلي كِي طرف آنا اچها هَي \*

۴۸ ایک بادشاه نی ناگهان اپنی خِدمت گار کو پُکارا \* جب آواز كِسِي كِي نه پائي \_ تب دروازه كهول كر باهِر كَيا \* ايك چهوالى لزُّكي كو جو أُسْكا نَوكر تها ديكها \* أُسْكي پاس گَيا كِه اِسْكو جگا ديوي \* كيا دينُهتا هَي؟ كِه ايكُ لِكها هُوا كاغذ أُسْكِي جيب مين پڙا هَي \* بادُّشاه مُتعجّب هُوا كِه ديكبُون إس كاغذ مين كيا لِكها هي \* أس كاغذ كو جيب سي نِكال كر ديكها \_ كه أُسْكِي ما كا خطّ هَي \_ أور بِه ات لكهي هَي \* كه برْخُورْدار ميري! تُمْني برِّي تصّديع أنّها كر البِّني تنْخواه سي تهوڙ*ي رُ*وپَئي همُكو بهيجي \* نِهايت سعاد*ت منْدِي* جو فرزنْدونْكو لائتِي هَي تُم بَجَا لائني ـ خُدا تُمْكو اِسْكا عِوَض ديگا \* بادْشاه اُسْكو اَپْني کمری مین لی گیا۔ اُور ایک کاغذ مین کَٹی اشْرفیان لپیٹ کر اُسْکی جيب مين رکه دِين \_ اور اُسي چلّا کي پُکارا که اُٿھ بَيتها \* بادشاه ني كها ـ تُم كيا ايسي بي خبرهو جاتي هو؟ لڙَّكا گُچه جَواب نه ديسكا ـ اَور جب أُسْني اپْني جيب مين هاتھ **ڏالا۔ تو خطّ مين ليم**يِّي هُوئِي اشْرِفِيان پاكر نِهايت حَيران هُؤا ۔ اُور خَوف سي بادْشاہ كي پاؤن پر گِر پڙا ۔ اَور اشرفِيان ديکهکر روني لگا \* بادشاہ ني کہا ۔ تُم کيُون روتي هو؟ لزُّكي نبي كمال عاجزِي سي جَواب دِيا \_ كه أي بادُّشاه!

ني پاڏشاه کي دربار مين سُنا کِه پاڏشاه تُجهکو بڙا کام دِيا چامَّنا هَي \* خُدا کا شُکرکر- ُتو ُرُتبهُ اعلي پاويگا - مَين دُوسَرا نائِب تلاش کُرُونَگا \* آخِر قاضِي ني اِس بهاني سي اُسْکو رُخْصت کِيا \*

 ادو الزُّكي نَو جَوان ايك هِي ساته عِلْم سِيكهْني لكي \* أن مين سی ایک لُڑکا بہُت اچّبا نیک بخّت تھا۔ اُسْتاد جو سبق اُسی پُڑھا دیتا سویاد کرلیتا ۔ اَور اپنی کِتاب اپنی گهرمین پِژها کِیا کرتا \* دُوسَرا غافل بڙا شرير تها ـ جو اُپني همعُمرکي مِحْنت پرهنسا کرتا تها ـ اَور هميشه يِه بات اپْني هم مكتب سي كها كُرْتا تها \_ كِه تُوكَّدُها هَي \* وُه أُسى اكْثر يِه جَواب دِيا كُرْتا \_ كِه يار! تهوڙي دِنون مين ديكُها چاهِئي کيا هو \* آخِر اِمْتِحان کا روز آ پهُنْچا-اُن دونون کوعِلْم کي دريا مین پَیزْنِ پڑا \* دانا لڑکی نی اُس احمق کو بہُت پیچھی جہالت کی گِرْداب مین شرّم سی ڌُوبْتي هُوئي چهوڙا ۔ اَور پُکارْني لگا ۔ اَي يار! جو تُمْهاري خِيال مين بي وُتُوف نظر آتي هَين ـ سو اكْثرون كي نْزِدِيكُ عَقْلْمَنْد هو نِكْلينْكي ـ أور جو أيسي وقّت تُمْني سِيكها تو تُمهاري كام نهين آني كا \_ لاحاصِل هي \* اگر اپني هم جولي پر اب هم بهي ٿهٿهي مارين ـ تو همارِي بازِي هوِتي ـ مُوافِق اُس مثل کي ـ کِه جو جيتي سو هنسي \* ليكن داناؤن كي نزْدِيك نِهايت بعِيد هَي كيا دوسْتِي كيا دُشْمنِي سي أيسِي حالت: مين افْسوس كِي جگه تضّحِيك كُرْنا \* اب مَين اپْنِي بات كو مَوتُوف كُرُونْگا اِس نصيحت أور كهاوت چاهئي \_ كِسُواسُطي كِه تَلُوارِ اگرْچِه ديكهني مين سُودُول هَي \_ پركام اُسْكا بُرا هَي \* جو كوئِي احّبِي خو ركبتا هي \_ بيگاني اُسْكي دوسَت هوتي \_ اَور بدخو والي كي يگاني دُشمن هوجاتي هَين \* جو جَيسا بؤيگا سو وَيسا هِي پاويگا \*

١٦٦ ايک شخص ني بهُت سا مال ايک صرّاف کو سُپُره کِيا \* أور آپ سفر كو كَيا \* جب بهِر آيا صرّاف سي تقاضا كِيا ـ أُسْني قسم كهائِي كِه تُو ني سُجهي نهِين سَونْيا هَي \* مُدّعِي ني قاضِي كو اِطِّلاع كِي \* قاضي ني تأمُّل كركي كها \_ كِه كِسُو سي ست كهِيو كِه فُلانا صرّاف ميرا مال نهين دينا - مَين تيري مال كي لِئي ايك تُدبِير كُرُونْكا \* دُوسْري دِن قاضِي نبي اُس صرّاف كو بُلا كي بِيه كها ـ كِه ميري پاس بهُت كام هَى \_ اكيلا نهيين كرسكتا هُون \_ چاهتا هُون كِه تُجهّي اپنا نائِب كرُون \_ كِسُواسَطي كِه تُو برّا إيمان دار هَي \* صرّاف ني قبُول كِيا اَور بهُت خُوش هُوًا \* جب وُه اپنى گهر كَيا ـ تب قاضى نى مُدّعِى سى كها \_ كِه اب مال كِي درْخواست صرّاف سى كرو ـ الْبتّه ديگا \* وُه شخَّص صرَّاف کی گھرگیا \* صرَّاف نی اُسْکو دیکھتی ہی بُلایا ۔ کِه اجِي اِنْهر آؤ \_ بھلي آئي \_ مَين تُمْهارا مال بهُول گيا تھا \_ اگْلِي رات مُحْبَى ياد آيا \* خُلاصه يِهِ هَي \_ كِه مال أُسْكا پهير دِيا \_ أور نِيابت كِي طمَّع سي قاضِي كي پاس كَيا \* قاضِي ني فرَّمايا كِه آج مَين حاكِم كوقتُّل كرقالا تها \* وي دونون مسافِر جُدي جُدي مكانون مين بازار كي بِيچ تهي \* كِه أُنْهِين خُونيون ني أُنْهين پكْڙا \_ اَور الگ ليجاكر هر ايک سي پُوچهني لکي ـ كِه تُمهارا يهان كيا كام هَي ؟ جِس ني سُحاوره وهان كا سِيكها تها ـ خُوبِي سي جَواب دِيا \* أُس كو أُنْهُون ني سلامت چهوڙا \* اَور دُوسُوا مُسافِر جِس ني صِرْف حاكِمون هِي كِي زبان سي جَواب دِيا \_ أُس انْبوه ني جلْكر خفْكِي سي سِر أُسْكا كات دّالا \* ٥٤ كَهْتِي هَين كِه ايك مرتبي لُقمان كي صاحب ني أُسّى كها ـ كِه فُلاني كهيت مين جُو بو \* لُقُمان ني أُس زمِين مين چينا بويا \* لُقْمان كا مالك أس جگہ مين گيا اُور هرِي كهيتِي ديكھ لُقْمان سي بولا \_ که مَین نبی نُجه سی کہا تھا اِس کھیت مین جَو بو \_ کِسُواسُطی تُو ني چينا بويا؟ لُقمان ني جَواب دِيا \_ اِس اُمّيد پر مَين ني چينا بويا کِه جُو پهليگا \* مالِک ني کها ۔ پِه کيا بينَّدِي سمجه هَي ؟ كَرِين أَيسا هوتا هَي ؟ لُقُمان ني فرَّمايا كِه تُم هميشه دُنيا كي كهيت مين گُناهونْكا بِيج بوتي هو۔ أور گُمان ركَهْتي هو كِه قِيامت كي دِن صَواب كا پهل پا وگي \* إس سبب سي مَين ني بهي خِيال كِيا ـ كِه إس چيني سي جُو پَيدا هونگي \* إس بات سي شرَمنْده هو أُسْكى صاحِب ني لُقْمان كو آزاد كِيا \* يي باتين بهِي لُقْمان كِي فرمائِي هُوئِي هَين \_ كِه نادان هرچند خُوبْصُورت هو أُسْكي ساته صُعْبت نه ركها چوراتا هَي - نهين نو جَواهِرخاني مين اُسْكا كيا كام هي ؟ بادشاه ني فرّمايا كه جب اپني آنكه سي ديكهُون - تب باور كرُون \* دُوسْري دِن لوگون ني سُلْطان كو خبر دِي - كِه اَيّاز جَواهِرخاني مين گيا - محمُود ني فَورًا جهروكهي سي جهانگا - ديكها كِه اَيّاز ني ايك صندُوق كهول كي پُرانا مَيلا كُپُّڙا پهنا هَي \* بادشاه مكان كي اندر گيا - اَيّاز سي پُوچها كِه اَيسي كپُڙي كيُون پهني ؟ اُسْني عرض كِي - كِه جب مَين خُور كي بندگي مين نه تها اَيسي كپُڙي پهنتا تها - اب خُداوند كي عنايت سي نفيس پوشاك مُيسرهي - اِس لِئي پُرانا جامه هر روز پهنتا هُون - كِه اَپني قديم حالت فراموش نه كرُون - اَور بادشاه كي نغيمت كي قدرسمجهون \* سُلْطان كو يِه بات پسند آئي - اُسكو چهاتِي سي لگايا - اَور اُسْكا مرتبه بُرُهايا \*

عام دو آدمي باهم هوکر نکلي - که کسي دُور ديس مين جا رهيئي \* تبوڙي دِنون کي بِيڄ ايک مُلک مين جا پهُنچي \* ايک ني دريانت کيا که دِل جمعي اَور خُوبِي کي ساته جو يهان رهيئي - تو ضرُور هي که پهلي يهان کي رهنيوالون کي بهاکها سِيکهِئي \* غرض اُسني سِيکهِي \* دُوسُوا اِتنا مغُرُور تها که عَوامٌ آلناس کي زبان کو حِقارت سي نه سِيکها - مُرف درباري اَور عالمون کي زبان تخصيل کي \* قضاکار بعد کئي برس کي دونون کِسِي بستِي مين آئي \* وهان کي بهاکها اَور اُس مُلک کي ايک تهي - پر وهان کي رهنيوالون ني هنگامه مهاکر غير مُلک کي

بَيتْهَا تَهَا \* اِنهِينَ دُورِ سِي آتي ديكهِ \_ اُن نِي اَپْني جِي مين جانا \_ كِه شايَد يي اُسِي کا پَيغام لِئي آتي هَين \* يِهـ سمجه اِتْنا کهـ آپني گج بعِيتر بهاگ گيا \_ كِه أُس بدَّذات كِي بات مَين كيهِي نه سُنونَّكا \* ایک بادشاه وزیر کی ساتھ سَیر کو گیا تھا \* گیہُون کی درخت آدمِي کي قد سي لنبي ديکھ کي مُتعجِّب هُؤا اَور بولا۔کِه اَيسي بُلنْد درخّت گيهُون کي کبيمي نهين ديکهي \* وزيرني عرْض کِيا کِه ميري وطن مين هاتهي كي ڌيل برابر هوتي هَين \* بادْشاه مُسْكُرايا ـ وزير ني جانا کِه بادشاه ني ميري قُول کو دُروغ سمّجها ـ اُسِي سي هنسا \* آخِر گهر پہُانچتي هِي أُسني وطن كي لوگون كو لِكها \_ كِه تهوڙي درخت گيهُون كي بِعِجُوا دو\* خطّ پهُنْچُني تك فصّل آخِر هو كَثِي \* ايك سال كي بعد كيهُون كي درخت وهان سي آئي \* وزير باذشاه كي حُضُور مين لي كَيا \* بادشاه في سب إسْتِغْسار كِيا \* أُسْني عرض كِي - كِه پارسال مَين ني كها تها \_ كِه گيهُون كي درخت هاتبِي كي برابر لنّبي هوتي هَين \_ تب جهان پناه هنسي تهي \_ ائني بات كِي تصديق كي لِئي لايا هُون \* بانْشاه ني فرَّمايا كِه اب مَين ني باور كِيا ـ پر هرِّكز كِسِي سي أيسِي بات مت کہ جو ایک برس گُذرّنی کی بعد اِعْتِبار کِی جاو*ی* \* الله کہتی هَین کِه سُلطان صحمُود غَزَنوِي آیّاز کو بہُت دوست ركتْتا تها \* حسد كي سبب سب اميرون ني بادْشاه سي كها \_ كِه آيَّاز هر روز اکيلا جَواهِرخاني مين جاتا هَي ـ معْلُوم هوتا هَي کِه ݣُچه

دو مُسافِر ایک سراي مين جا اُتْري \* صُبْح هوتي هِي چل کهڙي هُوي \* ایک ني دُوسري سي پُوچها که تُم ني اپني اُونٿ پرکون سِي جِنْس لادِي هَي ؟ کها ایک آکهي مين گيهُون اَور دُوسري مين ريت تاکه دونون کا بوجه برابر رهي \* کها ريت کو ڐال دي - اَور گيهُون کو دونون طرف ادّهيا لي شُتُر سُبک بار هوگا اَور تُم هُشيار \* اُس ني کها \_ اَي دوست ! تُمهاري يهان اِتني دانائي پر کِتنِي دَولت هي ؟ کها \_ اَي دوست ! تُمهاري يهان اِتني دانائي پر کِتنِي دَولت هي ؟ بولا يهِي فقط ميري جان جو ديکهتي هو - اِس کي سوا اَور گُچه اپني قبضي مين نهين رکهتا هُون \* کها تُم آگي جاؤ - مَين پيچهي رهُون - نهين تو مين آگي جا ون - تُم پيچهي آؤ \* خُدا نه کري تُمهاري افلاس کي هُوا مُعين ياداني کي هُوا مُعين باز آيا اَيسي دانائي سي - ميري ناداني هي بهتر هي \*

اثا ایک بہرا گدریا جنگل مین اپنی بهیرین چراتا تها \* قضاکار اسکی ایک بہرا گدریا جنگل مین اپنی بهیرین چراتا تها \* قضاکار اسکی ایک بهلی بهیر کهوئی گئی \* تب اُس نی ایک لنگری بهیر کی طرف دیکھ کر کہا که جو وُہ بهیر مبلی - تو اِسی مَین کِسِی کو خُدا کِی راہ پر دُونگا \* اِتّنا کَہْتی هِی بهیر مبلی - تد وُه لنگری بهیر کا کان پکر کِسِی کو دینی لی چلا \* اِس مین سونہین سی ایک اور بہرا آیا \* اِس نی وس سی کہا - کِه یہ بهیر تُو لی \* وُه بولا - خُدا کِی قسم! مَین اِس نی اِس کی قسم! مَین نی اِس کی تائگ نہین توری \* غرض یہی کہتی کہتی دونون قاضی کی یہان گئی \* قاضی بی بہرا تها - اور اپنی گهر مین کِسی سی خفا هو

واعظ كو أُنْكَلِي سي بتا بولا - كه إن مِيان كِي دَّاتَّهِي هِلْتِي ديكه مُعِيْفِي اَيْنا مُؤا هُؤا پِيارا بكُرا ياد آيا - كه جب نه تب اُس كِي بِهِي اِسِي طرح دَّاتَّهِي هِلْتِي تَهِي - اِس لِئي مَين روتا هُون \* يِهه سُن سب كَهِل كَهِلا أُنْهِي - اَور واعظ شَرْمِيْده هو دم كها رها \*

٣٦ كسي بأدشاه ني أَيْنا فَرَزَنْد ايكُ مُعلّم كو سَونْيا \_ كه اسْكو عِلْم نُجُوم سِكباؤ \_ جب أُسْمين لاثانِي هو \_ تو اِسي حُفُور مين لأو \* آخُون بري شفقت أور محمنت سي جِتني مراتب أس علم مين تھی ۔ خاطر خواہ جتائی \* جب دیکھا که لڑکی کو اُس عِلْم مین خُوب مہارت ہو چُکِی ۔ تب حُضُور مین آکر عرَّض کِی ۔ کِه جهان پناه! شَهْزاده اب نُجُوم مين لائِق و فائِق هُؤا ـ جب مرضيً مُبارِث مين آوي - تب أُسْكا إُمْرِحان لِيجِئِي \* فَرْمايا كِهُ إِسِي وَقْت حاضِر كرو \* حُكْم كي ساتھ هِي لَّرِكا آ پُهُنَّچا ـ اَور بادشاہ كِي خِدْمت مين آداب بجا لايا \* حضرت ني انْهني دستِ مُبارَث كِي انگُوتِهِي مُتِهِي مين ليكر فرَّمايا \_ بُوجهو تو! هماري مُتهِي مين كيا هَي؟ لزُّكي ني عرض كي كه پير مُرشد! كُچه كول كول سا هي ـ اُس مين سُوراخ أور پتجر بھی نظر آتا ھَي \* حضّرت ني کہا۔اُسْکا نام کيا ھَي؟ لـزُّکا بولا \_ چكى كا پاك \* تب عالم پناه مُعلّم كي چبري كي طرف ديكَةِني لكى \_ أُسْنى عَرْض كِي كِه خُداوند ! عِلْم كا نقْص نهِين \_ يه عقّل کی کوتاهی هی \*

كها مَين چاهْنا هُون كِه تيرِي آنْكهين روشن هون ـ تاكِه سِياه اَور سُفَيد مين تفاوُت كر سكي ـ پهر كَنْهِي جلِي هُوئِي روالي نكهاوي \* پس تيري آئكهون كِي دَوا پيت كي عِلج سي واجِئتر هَي \*

٣٧ ايک مرتبي ايک کي گهر مين بڙي آگ لگي - چارون طرف لُوکا اُڙني لگي \* گهروالي دو بهائي تهي - اَور اُنگي ما باپ نهايت ضعيف - که هِلْني کي طاقت نهين رکهتي تهي - اَور اُس آگ سي بچ نهين سکتي - بلکه خوف سي کانپتي تهي \* وي دو بهائي اُس مُصيبت مين حيران - ايک ني اِراده کيا که گهر سي اسباب باهر نکالي \* تب اُنهون ني آپسمين يه کها - که کهان پاوينگي هم اَيسي بيشُمار دَولت جس سي همني زِنْدگاني پائي ؟ آؤ - اسباب کو چهوڙ کي اُنکو نکال لاوين \* يه بات کهکي ايک ني باپ کو چهوڙ کي اُنکو نکال لاوين \* يه بات کهکي ايک ني باپ کو کائڏهي پر چڙها لِيا - اَور دُوسْري ني ما کو - اَور اُس آگ سي بچا کر اُنکو ايک جگه مين بَيها دِيا - اَور کِسِي چِيز کا خِيال نه بيا ديا - اَور کِسِي چِيز کا خِيال نه بيا سب اسباب جل گيا \*

وقت مين ايک شير بيمار پڙا \* سب درندي اُسکي چُغلِي عيادت کو آئي - مگر لوم رِي نه آئي \* بهيرئي ني اُسکي چُغلِي کي \* يه خبر لوم رِي کو پہُنچ گئي \* شير ني بهيرئي سي کها که جب لوم رِي آوي تب مُجهي خبر کرنا \* جِسُوقت که وُه آئي بهيرئي ني اِشاره کر ديا \* شير ني پُوچها اِتني دِن تک تُو کهان تهي ؟ اُسني کها - دَوا کي تلاس مين \* پهر اُسني کها - کيا دَوا لائي ؟ کها بهيرئي کها مهره آپ کي دوا هي \* شيرني اُسيوقت چنگل بهيرئي کو مارا - اَور هڏي اُسکي نکال کر کها گيا \* لوم رِي رُخصت هُوئي اَور بهيريا پيچهي سي لوهو مين تربتر نِکلا \* لوه رِي ني کها جب بادشاهون کي پاس بيتهئي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال کي پاس بيتهئي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال کي پاس بيتهئي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال کي پاس بيتهئي - تو اُس بات کو که مُنه سي کيا نکلتا هي خيال

٣٦ نقل هَي كه ايك شخص كِسِي طبِيب پاس آيا \* پيت كي درد سي بي قرار هوكر زمين پر او تني اور بيتابي سي ناله كُرْتي هُوئي دَوا ما نگني لگا \* طبِيب ني اُسكي همراهيون سي پُوچها - اِسْني آج كيا كهايا هي ؟ كها جلي روتي كا تُكُوّا \* اُسني فرمايا جو دَوا آنكه كِي بصارت كو زياده كُرْتِي هَي سو لاو تاكه اِس بيمار كي آنكهون مين لكاوُن \* وُه چِلايا كه آي طبيب! يه كُون سا مقام خُوش طبعي اَور هزل كا هَي؟ مَين پيت كي درد سي چِلاتا هُون - اَور تُو آنكهون كي دَوا بتاتا هَي \* آنكه كِي دَوا درد شِكم سي كيا علاقه ركبتي هي ؟ طبيب ي

ني تأوار نكالي - اَور مشخره تأوار كي نيتجي گهبراتا تها - اَور سِر كو اِدْهر اُدُهر كُرْتا - اِس واسْطي كِه بادْشاه كِي خو پر اِعْتِماد نه ركبْتا تها - اَور تلوَّن مِزاجِي اُس كِي جانتا تها \* مُصاحبون مين سي ايك ني كها - اَي نامرْد كيا گهبراتا هَي ؟ - مرْدانه وار ره - كه آدَمِي ايك روز جهان مين اتا هَي - اَور دُوسْري روز جاتا هَي \* يه كيا بي جِگرِي هَي ؟ مشخره بولا - اگر تو مرْد هَي - اَور تيرا بڙا كليجه هَي - تو آ - ميرِي جگه بَيته - اگر تو مرْد هَي - اَور تيرا بڙا كليجه هَي - تو آ - ميرِي جگه بَيته - مَين اُنَّهُون اَور تيرِي جَوان مرَدِي ديكهُون \* بادْشاه بي اِخْتيار هنسا - اَور اُس كي گُناه سي درگذرا \*

٣٥ ايک دانشمند کسي شهر مين وارد هُوا ـ سُنا که يهان ايک براني کپڙون سي اسکي گهر گيا \* اُسني کُچه اِنْتِفات نه کيا ـ بلکه پراني کپّڙون سي اُسکي گهر گيا \* اُسني کُچه اِنْتِفات نه کيا ـ بلکه بات بهي نه پُوچهِي \* دانشمند شرمنده هو کي پهر آيا \* دُوسري دِن پاکيزه کپّڙي کرائي منگوا پهن کي اُسکي گهر گيا \* اُسني ديکهتي هِي لئبي تعظيم کي ـ اپني پاس بِتّهايا اَور لذيذ کهانا منگوايا \* جب لئبي تعظيم کي ـ اپني پاس بِتّهايا اَور لذيذ کهانا منگوايا \* جب دسترخوان پر بيتها ـ دانِشمند لُقمي اپني کپّڙي مين رکّهني لگا \* تب اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب ديا که کل اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب ديا که کل پُراني کپّڙي پهني هُوسي آيا تها ـ ذرّه طعام نهين پايا \* آج معّلوم هُوا که يه نه يه کيا اس کپڙي کي سبب سي مِلا هي \* صاحب خانه بهُت شرّمايا اَور کُچه نه کها \*

أن مين منطقي تها - دُوسْرا پَيراك \* منطقي في پَيراك سي پُوچها \* كهو يار تُمني كُيج عِلْم منطق كا بهِي سِيكها هي كه نهيين ؟ وُه بولا كه مين في اب تك منطق كا نام بهي نهيين سُنا - سِيكهني كا تو ذِكْر كيا هي ؟ سُنكرافسوس لگا كُرني - كه تُمني اپني آدهي عُمْر جهالت كي دريا مين ذُبائي \* اِتني مين طُوفان نمُودار هُؤا \* پَيراك في البتبولي سي منطقي كو كها - كهو صاحب كُيج پَيرنا بهِي آپ كو آتا هي كه نهيين ؟ يه بولاسواي منطق كي مَين في گُچه نه سيكها هي \* تب اُسني حيف كهاكر كها كه تُمني اپني ساري عُمْر بر باد كي \*

 ٢٦ كوئي شخص كېين كو خط لِكَهْتا تها ـ ايك بيگانه أس كي خط نرديك آبيتها ـ أور أس كي خط كو ديكټني لگا \* تب أس في خط مين لِكها ـ كه بېت سي راز كي باتين لِكهني تهين ـ سو نهين لِكهي گئين ـ اس واسطي كه ميري نزديك ايك برا بيوتونو بيتها هي \* أور اس خط كو ديگهتا هي \* وه بولا اپني راز كي حقيقت جو لِكهني هو ـ سو كس واسطي نه لِكهتي ؟ مَين ني تو تُمهاري خط كو مُطلق نه ديكها \* تب كاتب ني جواب ديا ـ خير اگر تُم ني ميرا خط نه ديكها ـ كهو تو كس طرح معلوم كيا كه مَين ني يُون لِكها هي ؟ اِس بات سي وه بېت شرَمِنده هُوا آور دم كها رها \*

سلام دو مُصَوِّر ني آپس مين كها كه هم دونون تصوير كهينچين ديكهين كون اچهِي كهينچينا هي \* ايك ني انگور كي خوشي كي شبيه كبينچي د اور دروازي پر لنگا دي \* چِڙِيان اُسپر چهونچ مارني لگين \* ديگهني والي بهُت خُوش هُوئي \* ايك دن لوگ دُوسري مُصَوِّر كي ديگهني والي بهُت خُوش هُوئي \* ايك دن لوگ دُوسري مُصَوِّر كي گهر گئي د پُوچها كه تمني كهان تصوير كهينچي هي ؟ اُسني كها كه اس پردي كي پيچهي \* پهلي مُصَوِّر ني پردې پر هاته ركها د سمجها كه پرده نهين د دوسري پرده نهين د دوسري پرده نهين د دوسري پرده نهين د دوسري پرده نهيا د اور ميري نقاشي سي تُمْني \*

کي دو ٿُکڙي مت کر۔ اگر اَيسا اِنْصاف هَي تو مَين لُوْکا نهِين چاهْتي هُون \* قاضِي کو يقين هُوْا کِه لُڙکي کِي ما يهِي هَي \* لُڙکي کو اُسي سُپُرد کِيا ۔ اَور دُوسْرِي کو کوڙي مار کي نِکال ديا \*

ایک شخص هر روز چهه روقیان خرید کرتا تها \* ایک دوست نی اُس سی پُوچها که چهه روقی سی کیا کرتا هیی ؟ اُسنی کها ۔ ایک رکھتا هُون ۔ ایک قال دیتا هُون ۔ دو پہیر دیتا هُون ۔ دو قرض دیتا هُون \* دوست نی کها مَین یه مُعمّا نہین سمجها ۔ صاف که \* اُسنی جواب دیا ۔ ایک روقی جو رکھتا هُون ۔ اُسکا یه مطّلب که مَین کهاتا هُون \* ایک روقی میری ساس کهاتی هی ۔ وُد قال دینی مین داخل هی \* دو جو واپس کرتا هُون ۔ اُس سی یه مُراد که ماباپ کهاتی هین \* دو روقی جو بیقی کهاتی هین ۔ وُد قرض دیتا هُون \*

۲۸ ایک دِن سِکندر نی آپنی مجلس مین کها - که جِسْنی جوگیه مُجه سی مانگاسو پایا - کوئی مخروم نهین گیا \* ایک شخص بی عرض کیا - که آی خداوند! مُجهی ایک دِرم درگار هی عِنایت کر \* سِکندر نی فرمایا پادشاهون سی چهوایی چیز کی درخواست کرنا بی ادبی هی \* اُسنی الیماس کیا - که جو بادشاه کو ایک دِرم کرنا بی ادبی سی شرم آتی هی - تو ایک مُلک مُجهی بخشیئی \* سِکندر نی کها تُو نی دو سُؤال بیجا کِئی - پہلا میری مرتبی سی کم - دُوسرا اَپنی قدر سی زیاده \* وُد لاَجواب اَور شرَمنده هُؤا \*

٣٥ دو آشنا اپني شهُّو سِي تباد هوکر کِسِي مُلْک مين گئي \* ایک اُں مین سی پڑھ سکتا تھا ۔ سو لڑکی پڑھانی لگا ۔ اَور دُوسرا جو هُنر جانَّتا تَهَا ـ سو أَيْنا پيشه كُرِّني لكا \* إتِّفاقًا وي دونون بيمار پڙي \* جو پڙها تها سو اُس حالت مين پڙهاتا تها ـ اَور پَيسي پَيدا کُرُتا تها \* اَور جو هُنرمنْد تها ـ سو ماري مُفْلِسِي كي مرَّتا تها \* كيُونْكِه وُه تو ليتى ليٿي هِي پڙها سُکْتا تها ـ اُور اِسْکا کام بي هاتھ پاٺو کي هِلائي هو نسكَّتا تها \* پس لازم هي كه پڙهنا سِيكيئي كه يه سب سي بهترهي \* ٢٥ ايكُ شخَّص كي گهر مين رُوپئيي كا توڙا گُم هُوَّا تها \* اُسْني قاضِي کو خبر دِي \* قاضِي ني گهر کي سب آڏميون کو طلب کيا - اَور ایک ایک کُتْتِي طُول مین برابر سب کي حوالي کِي - اَور کہا كه چوركِي لْنَّتِرِي ايكُ أُنْكُل بِرْهِ جائِكِي \_ تِس پِيچهِي سَبكورُخْصت كِيا \* جِس ني چورِي كِي تهِي - خَوف سي ايك أُنْكُل لكَّرِي كات ۔ قالِي \* دُوسْرِي روز قاضِي ني سبكي لکَّڙيان ديكھين ـ چور كو پہنچانا \* أُس سي رُوپَئي لِدي أور سزا دِي \*

۲۱ دوعَورتين ايک لڙکي کي واسطي آپس مين جهڱڙا کرتي تعِين-اَور گَواه نهِين رکهْتِين \* دونون قاضي کي پاس گئين - اَور اِنصاف چاها \* قاضِي ني جلّاد کو بُلا کي فرمايا - که اِس لڙکي کي دو لُکُڙي کر ايک ايک دونون کو دي \* ايک عَورت يِه بات سُنتي هِي چُپ رهِي - دُوسْرِي ني فرياد شُرُوع کِي - کِه خُدا کي واسطي ميري لڙکي ديكبو \_ كِه دُم كِي جَمَّه گَبُورِي كَا سِر هَي \* شَهْر كَي لُوك جَمْع هُورِي كَا سِر هَي \* شَهْر كي لُوك جَمْع هُورِي \* وُه شَغْص كُچه نقّد ليتا \_ تب آدَّه بِيون كو اِصْطبل مين جاني ديتا \* جو كوئِي طَويلي سي پهِرتا شرم سي كُچه نه كُهتا \* وُه مُقْلِس تها \_ اُس بهاني سي اپنا كام كر ليا \*

۲۲ ایک بخیل مشجد کِی طرف واسطی نماز کی چلا جاتا تها \* اثنائی راه مین اس کو یاد آیا ۔ کِه چِراغ گهر کا بُجْهاکر نہین آیا هُون \* وَهان سی پهرا ۔ اَور دروازی پر آ لَونَدِی سی پُکارْکر کہا ۔ چِراغ کُو گُل کر ۔ اَور دروازه مت کهول ۔ کِه گهِسیگا \* لَونَدِی نی کہا ۔ اَی صاحب! اِتنِی راه جو آئی گئی جُوتا نه گهِسا هوگا؟ بولا اَی عقلمند لَونَدِی انْدیشه مت کر ۔ کِه مَین ننگی پاؤن آیا هُون ۔ اَور بغل مین جُوتی کو لایا هُون \*

۲۳ ایک مُسلّمان بیمار تها \* غُلام سی کها - که فُلانی حکیم کی پاس جاکر دَوا لا \* اُسنی کها - شاید حکیم جی اِسْوقت گهر مین نهووین \* کها \* هونگی - جا \* تب اُسنی کها - اگر مُلاقات بهی هووی لیکن دَوا ندین ؟ تد کها - رُقعه همارا لیجا - الْبته دینگی \* پهر کها - که جو اُنْهون نی دَوا بهی دِی اگر فائِده نکری ؟ کها - آی کم بخت ! یهین بین بین بین بین باندها کریگا یا جأیگا ؟ کها - صاحب ! فرض کیا که اگر فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرنا بر حقی هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرنا بر حقی هی \* جَیسا به مری \*

مُسافِر لُولَّي جاتي هَين \* بادَّشاه ني كها كيا تُوني يِهه مثل نهِين سُنِي ؟ چراغ كي نِيچي انَّدْهيرا \*

19 كِسِي كو بادشاه كي يهان سي برّا كام مِلا \* يه خُوش خبري سُن كر أس كا ايك دوست مُبارك بادِي ديني كو ايك دِن أس كي گهر آيا \* أس ني آپني دوست سي آنجان هوكر پُوچها تُم كُون هو؟ اَور يهان كيُون آئي هو؟ وهُ غريب نهايت خفيف هُوا اَور كهني لگا - كيا مُجهي تُم نهين پهنچانتي هو؟ مَين تُمهارا قديم دوست هُون \* سُنا تها كِه اندهي هو گئي هو - اِس لِئي تُمهاري خبر كو آيا هُون \*

۲۰ ایک برّا سَوداگر تها - اُس کي دو بيتي تبي \* تبورِّي دِنون مين وُه سَوداگر مر گيا \* تب باپ کي دَولت دونون ني بانت لي \* ايک ني دو تين مهيني مين اپني سب دَولت اُرّا دِي - بُري آدميون کي صلاح سي \* دُوسْري ني سَوداگري اِخْتِيار کي - بهلي آدميو کي کهني سي \* ايک فقير هُوا - دُوسْرا دَولتَمنْد \* پس جو کوئي بهلي آدمي کي بات مانيگا اُس کا بهلا هوگا \* اور جو کوئي بُري کي بات مانيگا اُس کا بهلا هوگا \* اور جو کوئي بُري کي بات مانيگا اُس کا بهلا هوگا هاو کوئي کي بات مانيگا اُس کا بهلا هوگا ها هوگا ها هؤا \*

۲۱ ایک شخص سِوای ایک گهوڙي کي اَور کُچه نهين رههتا تها \* اُسْني اُس گهوڙي کو اِصْطبل مين باندها ـ پر اِسْطر که اگاڙِي کِي طرف پچهاڙِي کِي \* اَور شهر مين منادِي دِي ـ کِه عجب تماشا

17 ایک کایت آور اُس کا غُلام دونون ایک گهر مین سوتی تهی \*

لالا نی کہا ۔ رام چیرا! دیکہ تو پانی برستا هی یا کهُل گیا؟ اُس نی

کہا ۔ برستا هی \* پُوچها ۔ تُوکِس طرح جانّتا هی ۔ تَمین تو پرّا سوتا هی \*

کہا ۔ بِلّی آئِی تهی ۔ اُس کو مَین نی تقولا تها ۔ بهیگی تهی \* کہا ۔

چراخ بُخها دی \* کہا ۔ مُنه قهانْپ کی سو رهو ۔ اندهیرا هو جائگا \*

پهر کہا ۔ دروازہ بند کر دی \* کہا ۔ بهیّا جِی! دو کام همنی کئی ۔

ایک کام تُم کرو \* غرض ایسا حُجّتِی اَور سُسْت تها ۔ آخِر نه اُنّها ۔

پیرا پرّا پرّا جواب دیتا رها \*

ایک نی ایک سی یہ شرط کی تبی که اگر مَین بازِی نه جِیتُون - تو سیر بهرگوشت میری بدن سی تراش لو \* اَیسا هُؤا کِه اُس نی بازِی نه پائِی \* حریف نی کها شرط ادا کر \* اُس نی نه مانا \* دونون قاضِی کی پاس نالِشِی گئی \* قاضِی نی مُدّعِی سی فرمایا مُعاف کر \* اُس نی اِنْکار کِیا \* قاضِی نی برهم هوکی کها کِه نراش لی - پر کر \* اُس نی اِنْکار کِیا \* قاضِی نی برهم هوکی کها کِه نراش لی - پر جو ایک سیر سی ایک رتی زیاده کاتیگا تو سزا پاویگا \*

۱۸ ایک شخص بادشاہ کی عَینِ قِلْعی کی نِیچی لُوٹا گیا \* اُسْنی بادشاہ کی حَدْمت مین عرض کِی کِه ۔ جہان پناہ! • مُجْهی قضاقون فی حُفُور کی قِلْعی کِی دِیوار کی نِیچی لُوٹ لِیا \* بادشاہ نی فرمایا کِه تُو هُشیار کیون نرها؟ بِولاکِه غُلام کو معلوم نیجا کِه حضْرت کی زیر جبروکهی

۱۲ ایک شیر اَور ایک مرد نبی اَپْنِی تصویر ایک گهر مین دیکیی \* مرد نبی شیاعت کو؟ دیکیی \* مرد نبی شیر سی کها ـ دیکیتا هی اِنسان کبی شیماعت کو؟ کیسا شیر کو اَپْنا تابِع کِیا هی \* شیر نبی جَواب دِیا کِه مُصَوِّر آدمی تها ـ اگر اِسْکا مُصَوِّر شیر هوتا تو اَیسا نه هوتا \*

۱۳ ایک درویش نی ایک بخیل سی گیه سُوال کیا \* بخیل نی کہا اگر تُو ایک بات میری قبُول کری ۔ تو جو گیه کہیگا سو کرُونگا \* فقیر نی پُوچها وُد کیا بات هی ؟ اُس نی کہا مُجه سی کبی گهه مت مانگ \* اُسکی سوا جو گیه تُو کہیگا سو مانُونگا \* کبی گیه مت مانگ \* اُسکی سوا جو گیه تُو کہیگا سو مانُونگا \* عال نقّل هی که ایک حکیم بیمار هُوا \* بہت لوگ اُس کی عیادت کو آئی ۔ اَور دیر تلک بَیتهی رهی \* حکیم اُن سی بہت ناخُوش هُوا \* ایک نی اُن مین سی یہ دریافت کیا اَور کہا ۔ که حکیم صاحب! کُھه همین نصیحت کرو \* حکیم نی کہا که اگر کِسِی حکیم صاحب! کُھه همین نصیحت کرو \* حکیم نی کہا که اگر کِسِی

ال ایک شخص کسِی بخیل سی دوسی رکبیتا تها \* ایک دِن اُس سی کہا ۔ مَین سفر کو جاتا هُون ۔ تُو اَپْنِی انْگُولَیْمِی مُجھی دی ۔ اُس سی کہا ۔ مَین سفر کو جاتا هُون ۔ تُو اَپْنِی انْگُولَیْمِی باس رکبُون \* جب اُسکو دیکپُونگا تُجهّکو یاد کُرونگا \* بخیل نی جَواب دِیا ۔ جو مُجْبی یاد رکبا چاهتی هو \* تو اپْنِی انگلی کو خالی دیکھ کریاد کُرنا کِه فُلانی شخص سی انگولیّمی مانگی تیمی ۔ اُس نی نه دِی \*

نہِین \* اَور دُوسُوا اُس مُنْہہ زور خَچّر کی برابر ھَی ۔ جو لگام نہِین مائتا \*

ایک کمیني اور بهلي آدمی سي افلاس مین دوستي هُوئي \*
 کمینه دَولتّمنّد هوتي هِي نجِیبزادي سي آنگهین لگا چُراني \* تب وُه خفا هوکر ـ بولا ـ یه سچ هَي کمیني کِي دوسّتِي جَیسِي بالُو کِي بهیت \*

9 ایک شخص نی افلاطُون سی پُوچها - کِه تُم نی بهُت برُسون درّیا کا سفر کِیا \* درّیا مین کیا کیا عجائِب دیکهی ؟ افلاطُون نی جُوله دیکها - کِه مَین درّیا سی کِناری کو سلامت پهُنچا \*

10 اکْبر ني بِيْرْبِل سي پُوچها \_ کِه لِتَّائِي کي وقت کيا کام آتا هَي ؟ بِيْرْبِل ني عُرْض کِيا \_ کِه جهان پناه ! اَوسان \* بانْشاه ني کها \_ هتهار اَور زور کيُون نهِين کهنا ؟ بِيْرْبِل ني کها \_ جهان پناه! اگر اَوسان خطا هو جاوي \_ تو هتهيار اَور زور کِس کام آوي ؟

اا ایک هرن پیاسا هوکر پانی کی چشمی پاس آیا ۔ که اُس سی پانی پِئی \* وُه چشمه بڑی غار مین تبا \* جب پانی پِیکر چاها کِه اُوپر چڙهی ۔ چڙه نه سکا \* ایک لوم تِی نی دیکټکر کہا ۔ اَی بهائی اُ تُو نی بہُت بُرا کام کِیا ۔ کَیُونْکِه اُتْرْنی سی پہلی چڙهنی کا رسّته دیکہ نه لِیا \*

ا ایک اُونْت اَورگذهی سی نهایت دوسْتی تهی \* اِتفاقاً دونون کوسفر در پیش هُؤا \* درسیان راه کی ایک ندی مِلی \* پهلی اُونْت کوسفر در پیش هُؤا \* درسیان راه کی ایک ندی مِلی \* پهلی اُونْت پانی مین پَیتها - اُس کی پیت تک پانی هُؤا \* کهنی لگا - آی یار! اِنْهر آو - پانی تهوڙا هَی \* گذها بولا - سی هی - تیری شکم تک مین دُوب جا وُنگا \*

جو دانا لؤكا هي - وُه اپني كِتاب اپني گهر مين بي كهي پڙهتا
 هي \* اَور نادان لؤكا اپني كِتاب كو كهيل كې واسطي طاق پر دال رگهتا
 هي - اگرچه اُس كي ما باپ اُس بد چال سي هزار منع كرين \* پهلا
 لؤكا اُس اصيل گهوڙي كي طرح هي - كه جِس كي واسطي كوڙا ضرور

# منتخر وتابختنه

## زبانِ ريَحْته مين

ا سُسْتِيُّ سي زِيان هَي \* جَلْدِي كا پهل ندامت هَي \* قِناعت آرام. كِي كُنْجِي هَي \* فِرهيز اچْبِي دَوا هَي \* عاقِل كو اِشاره بس هَي \* خُدا كا خَوف دانِش كِي اصْل هَي \* گُونْگِي زِبان بِہْتر هَي جَهُوتِي زِبان سي \* عِلْم كِي آفت بهُول هَي \* اِنْصاف سي خلْق كو آرام هي \*

٢ تبوڙا کهانا بهُت بِيمارِي سي بهاتا هَي \* طلب کر عِلْم کو طِفْلِي سي جَوانِي تک \* بِيمارِي قَيد بدن کِي هَي - اور غم قَيد رُوح کِي \* دانِشْمند بي سبب کام نهين کُرتا هَي \* جاهل طلب کُرتا هَي هال کو - اور عاقل کمال کو \* عِلْم کِي تَحْصِيل سي عقّل صاف هوتِي هَي \* جب دو بلا مين پڙو - تو آسان کو اِنْحتِيار کرو \* دُنْيا کِي خُوشِي مين غم ملا هَي - اور اُس کِي شِيرِينِي سي سم \*

#### VOCABULARY.

[N.B.—The letter m. signifies masculine, f. feminine, a. active, n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindústání words and phrases, k. stands for karná; h. for honá; d. for dená; j. for jáná; and l. for lená. The letters a, p, s, and h, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.]

#### 1

مل ab, now, presently; ab tak, till now; ab-ká, of now, of the present time. s

بآ áb, m. water, lustre. p

ibtidá, f. beginning. a

ابها گو، abhágí, ill-starred, wieked. s

abhi, just now, immediately. s

aber, m. time, delay." h

نِ أَ ap, self, selves; your honour. s

aputrak, ehildless. ه اپترک

aparádh, m. fault, transgression. s

أيس *ápas*, our-, your-, or them-, selves, one another; *ápas - men*, among themselves, etc. s

اپستهت upasthit, arrived, present. s اپنا apná, belonging to self, own. s ق آ پېنچنا at. h [strip off. s utárná, a. to eause to descend, اتر uttar, m. an answer; the north. s اترنا utarná, n. to descend, to alight. s ittifákan, accidentally. a

itná, so much, so many. ه اتنا

غة áth, eight. s.

الثِّا utháná, a. to lift or raise up, to take away. s

uthná, n. to rise up, to be abolished, to go away; uth-jáná, n. to depart. s

asnáe, in the midst, in the eourse of. a

asar, m. impression, effect. a

رآ áj, to-day. s

ijázat, f. permission, orders. a

اجي aji, an interjection to call or bespeak attention, as: Sir, hark you! h

اچنا aehehhá, good, excellent, well. s ماند آباد Ahmad-ábád, the capital of Gujerát. p

اشر

ahmak, very foolish, a fool. a احمت ahwal, m. condition, circumstances, events. a

i<u>kh</u>tirá', m. contrivance, invention. a

ikhtiyár, m. choice, power. a اختيار ákhir, last, at last, the end. a آخرت ákhirat, f. futurity, a future state. a

آخون آ <u>ákh</u>ún, m. teacher, preceptor. *p* adá, performance; payment; blandishment. *a* 

اداس udás, grieved, dejected. s ادب adab, m. institute; politeness, manners; plur. ádáb, ceremonies, etc. a

آدمي idmi, m. f. a descendant of Adam, a human being (man or woman), people. a

أدها ádhá, half, s

udhar, thither. h ادهر

idhar, hither. h ادهر

adhik, more, exceeding. s

adhyáná or adhyá-lená, a. to halve. h

ולנצ iráda, m. desire, purpose. a fila árám, m. comfort, health, repose. p

مرتب arth, m. substance, purport. s ارزو مُرزو مُردِدْ مُردِدْ مُردِدْ مُردِدْ مُردِدْ مُردِدْ مُردِدْ مُردَدْ مُردَدْ مُردَدْ مُردَدْ مُردَدْ مُردَد مُرد مُردَد مُردَد مُردَد مُردَد مُردَد مُردَد مُردَد مُردَد مُردَد

Uji urná, n. to fly, to soar up. s

ازاد غين معنفط, free, solitary; a hermit. p ازيد الميك المي

ustád, m. a teacher, master. p استاد istifsár, m. searching for ininformation, inquiry. a

ásrá, m. refuge. s

isráf, m. prodigality, ruin. a اسراف is-ṭaraḥ, in this manner;

us-tarah, in that manner, h a

اسليي is-liye, on this account. h اسلي ásmán, m. the sky, the firmament, heaven. p

اسوار aswár, riding, mounted; aswári, act of riding. s

اسواسطي iswaste, for this reason; uswaste, for that reason.

اسيس asis (or ásis), f. a benediction. s

ishára, m. a hint, a signal. a اشارد ashrár, miscreants, scoundrels. a اشران ashráf, nobles, grandees;

ashráf-zádí, daughter of a grandee. a

ashrafi, f. a gold coin so called. The Calcutta ashrafi is worth a guinea and a half. a

áshná, an acquaintance, lover, friend. p

ashiyana, m. a nest. p شانه

eapital. a

istabal, m. a stable. a مطمل asl, f. root, origin, foundation,

اصل asil, noble (as to blood or origin). a

ittila', f. manifesting, declaring; investigation, knowledge. a

iztirábí, f. vehemence, passionateness. a

i'tibár, m. confidence, credit, respect; i'tibár-k. to believe, or confide in. a

i'timád, m. reliance, trust, a. a'lú, higher, highest. a

(las a'mál, (plur. of 'amal) actions, conduct. a

afát, f. calamities, misfortunes,

áfat, f. calamity. a

aftáb, m. the sun, sunshine. p

áftába, m. an ewer. p آفتانه

أفرير. áfrín, f. praise, applause. p

afsána, m. tale, story. p افسانه

afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k. or afsos-kháná, to lament. p

iftás, m. poverty, destitution. a.

Aflátún, m. Plato. a

ikáyak, on a sudden. p

Akbar, name of the best and greatest of the Mogul emperors. a

ikatthá, united, together, h

aksar, most, many, much; for the most part. a

الكآ ákhá, m. a bag, sack. h

اكسلا akelá, a. alone. s

في ág, f. fire, ág-d. or lagáná, to set on fire; ág-lagná, to take fire. s agárí, f. the fore part. s

أگاد ágáh, acquainted with, aware of. p.

اگر agar, if, when. p

agarchi, although. p اگرحه

اگا aglá, prior, past, ancient. s

forwards; in future. 8

أكيا ágyá, f. an order, command. s

albatta, certainly, indeed. a

alp, small, few; alp-bayask, of a tender age. s

iltifát, f. courtesy, respect, notice. a

iltimás, m. f. beseeching, petitioning. a

ulajhná, n. to be entangled, to quarrel. h

uljháná, a. to entangle. h

القصم al-kissa, in short. a

ها الگ alag, separate, apart. s

الفت ulfat, f. habit, familiarity. a álúda, sullied, contaminated. p

ilhám, divine inspiration. a

iláhí, divine. a الهي all imám, m. a leader in religion, a prelate, priest. a amánat, f. trust, deposit. a imtihán, m. proof, trial, examination. a ámad, f. arrival, coming. p umará (pl.) nobles, grandees. a umed or ummed, f. hope; ummedwár, hopeful. p amir, m. a commander, a nobleman, a grandee, a lord; amirzáda, son of a grandee; amirzádí, daughter of a grandee. a p amez, (in comp.) mixed with, full of. p in, (inflection), plur. of yih, this; un, plur. of wuh, that; (vide Gram.) h Ul áná, n. to come; s. m. the sixteenth part of a rupee. s amboh, m. a crowd, multitude, mob, eoncourse. p. anubhav, m. imagination, idea. s intizár, waiting, expectation. a انتظار رباحاً anján, strange, unknown; anján-h. to act the stranger. s andar, within, inside, p; Indar, the god of Swarga or the higher regions. 8 andhá, blind, dark, s اندها andherá, dark. s andheri, f. darkness. 8 اندهيري

andesha, m. thought, sus-

insan, m. man, a human being,

picion, anxiety. p

mankind. a

أنسه أ ánsú, m. a tear. s ine af, m. equity, justice. a in'am, m. a present, a gift, a inkár, m. refusal, denial. a ánkh, f. the eye. s ungal, m. a finger's breadth. s ungli, f. a finger. s anguthi, f. a ring worn on the finger. s angur, m. a grape. p أنند ánand, m. joy, happiness. 8. and inhon, same as in; unh and unhon, same as un, ji, i áwáz, f. noise, sound, voice. p aubásh, dissolute, depraved. a نوبر 'úpar, up, upwards, upon. ه or, f. direction, side. h aur, (eonj.) and, but; (adj.) more, other; aur kuchh, anything else. h ausán, m. courage, presence of aukát (pl. of wakt), times (of devotion). a unt, m. a camel. h únchá, high, height. h  $3\vec{l}$  áh, f. a sigh. p. أهار ahár, m. food, subsistence. s أهت áhat, f. a sound, noise. h. ahl, m. people. a. ai, O, Oh. p h اياز Ayyáz, a man's name. a

لجا

إيا aiyám (pl.of yaum), days, seasons. a ايسا aisá, such as this, so. h

ایک ek, one; (art.) a, an, frequently joined to its substantive, as ایکدن ek.din, one day. s.

ایکبارگي ekbáragí, all at once. p imán, m. faith, belief, religion, conscience. a.

ایماندار 'imán-dár, faithful, honest; imán láná, to believe. p آئین آئین

ب

بابا bábá, father, son, sir. h پاب báp, m. father. h

بات bát, f. a word, affair; bát kahte hi, on the speaking of a word, immediately; bát-ehit, f. conversation, chit-ehat. h

ياد bád, f. wind. p.

بادشاد bádsháh, m. a king; bádsháhí, royal. p.

بادي bádh, m. a complainant, speaker. s باجنا bájná, n. to sound, to ring. s باجنا bár, m. load; fruit; time; door; water. p h

bárah, twelve. h بارد

بارگاه بارگاه bárgáh, f. a king's court. p باز báz, back; báz-áná, to decline, reject; baz-rakhná, to keep from, to prevent; (s.m.) a hawk. p.

بازار bázár, m. a market; bázárí, one who attends a market. p

بازي bází, f. play, sport, a game. p بانس básan, m. a basin, plate, dish, goblet, pot, ete. h باغ bágh, m. a garden. p باغبان bághbán, m. a gardener. p بال bál, m hair. s. ear of corn. h. wing. p

bálá, above, up, high. p بالا bálak, m. a boy. s

اله bálú, f. sand. s

باناتي bánátí, made of broad eloth, woollen. h

bute, to divide; bánt-l. to divide and take. s

باندهنا bándhná, a. to bind, to shut up; to frame. s

بانکا bánká, foppish, impudent. s باوجود bá-wujúd, notwithstanding. p a باور báwar, m. eredit, faith; báwar-k. to believe. p

báhir or báhar, without, outside. s باهر báham, together. p

bibád, m. quarrel, fight. s

ييت bipat, f. misfortune, calamity. s بيتانا batáná, a. to point out, to teach. h

بني batti, f. a eandle, lamp. s.

bitháná, a. to cause to sit, to seat. h

لانا في ba-já láná, a. to perform, earry into effect. h

bajárá, a to sound, to play on a musical instrument. s

ba-jáe or ba-já, in place, in- يدى badí, f. badness, evil. p. stead of. p

bijli, f. lightning. h.

bajná, n. to be sounded, to sound. s.

bujháná, a. to explain; to extinguish (a candle). h

bichárá, helpless, wretched. p. bacháná, a. to save, protect. h bachná, n. to be saved, to escape. h

bachcha, m. an infant, a child, the young of any creature. p.

bichháná, a. to spread. s.

ba-hál áná, to recover. a. , mais bakhshish, f. gift, grant, for-

giveness. p

bakhashná, or bakhsh-d. or bakhshish-k. a. to give, to bestow. p

bakhshi, m. a general, a commander in chief. p

bukhl, m. avarice, stinginess, parsimony. a

bakhil,a, a miser, niggard. a يد bad, evil, bad; used in compounds, as bad-zát, a rascal; bad-kho, illdisposed; bad - súrat, ugly, illfavoured. p

bad - bakht, unfortunate, wieked. p

bad-sulúkí, f. ill-usage. p a بد سلوکے بدر. badan, m. the body. p

ba-daulat, by favour of. a buddhiwán, wise, intelligent. s

bidyá, f. seience, knowledge. s.

بر bar, f. bosom; produce; (prep.) upon. p.

burá, bad, wicked. h.

برابر barábar, equal, like, level. p برى barábarí, f. equality ; competition. p

barbád k. or bar-bád d. a. to في مادكرنا east upon the wind; to destroy or waste. p s

bar-pá k. to excite. p بریا کرنا británt, m. affair, circumstance. s

bartan, m. a dish, plate, vessel, utensil. h

برج Braj, name of a district, h

بخوردار bar-khurdár, happy; a term applied to a son (p. 22). p

برس baras, a year. s.

barsát, rain, the rainy sea-

barasná, n. to fall (as rain), to shower. s.

baran, m. colour, complexion. s barham, offended, confused, angry. p

: biriyan, f. time. h

bará, large, great, (adv.) very. s bará,í, greatness, s. برای

Us barháná, a. to increase, to promote. s.

barhná, n. to increase. s.

بس bas, enough, abundantly. p.

bistár, m. extent, latitude. s بستى basti, f. an abode, a village. s ba-sarı́ karná, a. to pass, to بسرى كرنا spend (one's time). p بسر يد bisan-pad, a song in praise of Vishnu. s bisúrná, n. to weep, to sob. h بسورنا basárat, f. sight, vision. a بصارت ba-záhir, ostensibly. a بظاهر عد ba'd, after, afterwards, at the end. a يعض ba's, some, certain ones. a يغضي ba'ze or ba'zi, some, certain. a ba'id, remote, far off. a نغل baghal, s. f. the arm-pit. p baghair, ad. without, besides, except. a bakkál, m. a grain-merehant, a shopkeeper. a bakrá, m. a he-goat. s bakri, f. a goat, a female goat. s bakhán, m. explanation. s baglá, m. a crane, a heron. s ل bil, m. a hole. s balá, f. calamity. a U W buláná, a. to call for, to summon. billáná, to cry. h bulbul, f. a nightingale. p لكن balki, yea, on the contrary. p buland, high, lofty. p billi, f. a cat. s بلي ba-madad, with the help of, by

means of. p a

ba-martaba, in a degree, considerably. p a ba-mújib, by reason, on account of. p a بن bin, without, not having. s نانا banáná, a. to make, to form. h banaj, m. trade, traffic. s نند band-k. to shut up, to make fast. ph بندگی bandagi, f. slavery, service, devotion. p bandhwáná, a. to cause to be بندهانا fastened. h banná, n. to be made. h banwáná, a. to cause to be بنوانا made. h بنى bani, pl. sons, children; bani Isrá'il, the Israelites. a banyá, m. a shopkeeper, merchant. s μ bú or bo, f. smell, fragrance. p bojh, m. a load, weight. h bújh, f. understanding, idea. s bújhná, a. to understand, comprehend. s bolná, to speak, say. h boná, a. to sow, plant. s & ba, by, with, in; ba-nisbat, with regard to. pbahá, m. price, value. p ديا bháshá, see bhákhá. s الله عاشا bháshná, to speak, say. s bhákhá, f. language, dialect. h بهاکیا bhág, m. good luck; destiny. s

bh'agn'a, n. to flee, to run away; bh'ag-j. to run off. h

bhánti, m. manner, mode, way. h

bahána, m. pretence, evasion, contrivance. p

ينائي bhá,i, m. brother, friend. s بيائي bahut, much, many, very. s bihtar, good, well, better. p bahuterá, much. s.

bhijwana, a. to cause to be sent. h

يغر bhar, full; 'umr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. s

bahrá, deaf; bhará, full. h بهروا bhraman, a walk. s

لنبرنا bharná, a. to fill. h

bharosá, m. hope, faith. s.

bahra, m. portion, lot. p.

يهستي bhistí, bhishtí or bihishtí, m. a water-earrier. p

bahkáná, a. to delude, to mislead. h

ين bhalá, good, worthy; bhalá ádmí, a gentleman. s

بيلائي bhalá,í, f. kindness, good deed. h

baham, together, one with another, one against another. p

bhukha, hungry. s

bhúl, f. forgetfulness. s

bhúlná, n. to forget, to mistake, to be deceived. s

bhaunkná, n. to bark. s بيونكنا

bhi, even, also. h بهي

bhaiyá, m. friend, brother. s بيا

bhit, f. a wall. s

bhitar, within, inside. h

bhejná, a. to send, convey. h

bhed, m. a secret, separation, secrecy. 8

bher, f. a sheep, an ewe. s

ن بيري bheri, f. an ewe. ه

bheriyá, m. a wolf. s بهيڙيا

bhesh or bhes, m. garb, habit. ٤ المجيش

bhigá, wet, moist (past part. ot بيمگا بيگنا, to be wet).

بي be (also abe), an interjection of reproach, as: sirrah! you rascal! h

be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding

í, as be-adabí, rudeness. p

bayán, m. explanation, relation. a ایمان

byáh, m. marriage. s

be-bas, helpless, destitute. p بي بسى bibi, f. a lady; (vulgarly) a

wife. h

بيت bait, f. a couplet, poetry. a be-táb, powerless, without

endurance; be-tábí, helplessness. p

بي تعلقي be-ta'alluki, f. freedom from worldly ties, immediate communion with God. p a

betá, m. a son, a child. h baitháná, a. to set down, to place. h baithná, n. to sit, to be placed. h bij, m. seed; principle. s be-já, ill-timed, ill-placed, improper. p be-jigar, cowardly; be-jigari, cowardliness, want of 'pluck.' p bich, (prep.) among, between, during. h; the middle. s; bichbicháw, mediation, intermediate means. h s, bechára, helpless. p bechná, a. to sell. h بيجنا beshtar, generally, for the most part. p bedår, awake, wakeful. p Birbal, name of one of Akbar's ministers. h bis, twenty. h be-shumár, incalculable. p.

be-karár, uneasy, restless. a p بي قرار سكانه begána, strange, undomestic, foreign. p begam, (fem. of beg), a lady. p bail, m. a bullock. h bímár, sick, a patient. p bímári, f. sickness. p bendá, crooked; absurd. h byaurá, m. account, history. s be-wukúf, foolish, stupid. p a بيوقوف

páposh, f. a slipper. p بات pát, a mill-stone. h pádsháh, m. a king (same as bádsháh). p pár, m. the opposite bank; (adv.) over, beyond; pár sál, last year. s. ارسا pársá, devout, pious. p ياس pás, near, before. h pásbání, f. keeping watch. p pákiza, clean, fine, elegant. p pál, m. a shade, shelter. يالكي pálkí, f. a sedan-chair common in India. h cept. s انان, páná, a. to get, find, reach, acpánch, five. s. pándá, a master; priest. s pánw, m. leg, foot. s انى pání, m. water; lustre. s patá, m. token, indication, h سا pattá, m. a leaf. s patthar, m. a stone, a rock. s يتي patti, f. a leaf; hemp. s patakná, a. to dash, to beat. h pachás, fifty. h. pichhárí, f. the rear; the hind-quarter of an animal. s Les, pichhlá, latter, last, modern. 8 pachis, twenty-five. s در padar, m. (pidar, h), a father. p

par, (conj.) but; (postp.) on or upon, at. h

par, m. a wing. p

puráná, old, ancient. s

prithwi-náth, Lord of earth, your majesty. s

pratit, f. trust, confidence. s پرتیت parda, m. a curtain, a screen. p

پردیشي pardeshi (or pardesi), a stranger. s

يرم parisram, m. care, labour. s

prasanna, pleased, content. s

prasansá, f. praise. 8 پرسنسا

پرش purush, man, a person. 8.

prakár, m. mode, manner. 8

pragat, current, well-known. 8 پرگٿ

paranda, m. a bird. p پرنده

parwarish, f. breeding, nourishment. p

برهيز parhez, m. temperance, continence, control of the passions. p

pari, f. a fairy. p

بريت prit, f. love, friendship. s

پریشان pareshán, scattered, ruined, distressed. p

پریشانی pareshání, f. destruction, distress. p

ية paṛna, n. to fall, to happen. h

parosi, m. a neighbour. s

پُوانا parháná, a. to teach to read, to instruct. s.

پاقضا parhná, a. to read, to repeat, to say, to speak. s

پس pas, hence, therefore. p بسند pasand, f. choice, approbation. p پشم pashm, f. wool, fur. p پشم pashu (or pasu), m. an animal, beast. s

پکارنا  $puk\acute{a}rn\acute{a}$ , a. to call aloud, to bawl, to cry out. h

پکڙن pakarná, a. to catch or seize. h

pakhál, f. a leathern bag for carrying water. s

يلانا piláná, a. to give to drink. s

pinjrá, m. a cage. 8

پنڌت pandit, a learned brahman. s پنڌت púchhná, a. to ask, inquire. s

paur, f. a door, gate. s

پورا پورا púrá, full; accomplished. s purí, f. a kind of cake. s

post, m. poppy; posti, one who intoxicates himself with infusion of poppy. p

پوشاک poshák, f. vestments, dress, habits, garments. p

pahár, m. a mountain. h پہاڙ

phárná, a. to rend, to tear. s بياڙنا

phaṭá, rent, torn (from phaṭná, n. to be rent). s

pahchánná, a. to know, to recognize. s

pahar, a space of about three hours, a watch (of the day or night). p

phir, again, back. h

phirná, n. to turn back, return. h

پهل phal, m. fruit; effeet; advantage; progeny. s

بہلا pahlá or pahilá, first, before; rather; pahle, at first, previous to. h produced. s

پنچانا pahuncháná, a. to convey; ba-ham pahuncháná, to get together, to store up. h

پہنچنا pahunchná, n. to arrive. h پہنچنا phansná, n. to be eaught in a noose, to be strangled. h

پېننا pahanná, a. to put on, to wear. h پېولنا phúlná, n. to blossom, to bloom. s pahiyá, m. a wheel (of a chariot, etc.) h

pher, back, again. h

pherná or pher-dená, a. to turn, to circulate, to give back. h

phailná, n. to spread, to be divulged. h

پیاده piyáda, m. a pedestrian, an attendant on foot; piyáda-pá, on foot, as a pedestrian. p

pyár, m. affection. s پيار

پيار، piyárá, dear, beloved. s

پياس piyásá, thirsty. s

پيالا piyála, m. a cup, goblet. p

پيت pet, m. the belly, stomach, womb. s

پيت pith, f. the back. s

paithná, n. to rush in, to enter. s پيپ píchhá, m. pursuit, following. h چيپ píchhárí, f. the hinder part. h ينچيي pichhe, after, in the rear, in pursuit of. h

پیدا کرنا paidá-k., a. to produce, to procure; paidá-h., to be born; to be found. h

پير مرشد pir murshid, your highness, sire, your worship. p a

pairák, m. a swimmer. h پيراک pairná, n. to swim. h

paisá, m. a copper coin, money, cash. h

پیسنا pisná, a. to grind, triturate. s شین pesha, m. trade, profession. p پیغام paighám, m. a message. p پیغان paimán, m. a promise, an oath, a compact. p

piná, a. to drink. s

#### ت

تاب tábi', m. a subject; (adj.) submissive. a تابع tápná, a. to warm one's self before a fire. s تاثير ta,sír, f. impression. a عائير táza, fresh, new, green, young; fat; happy. p

tází, Arab, Arabian. a

ناکنا tákná, a. to look, stare at. ه

 $\Delta S = t \dot{a} + k \dot{a}$ , so that, to the end that. p

تامل ta,ammul, m. meditation, reflection, purpose. a

تانسين *Tán-sen*, name of a musician. s

ت tab, then, at that time, afterwards; tabhi se, from that very time. s تاه tabáh, ruined, lost; tabáh-h. to be in misery. ptijárat, f. trading, traffic. a tujh, inflection of tu, thou. h tahsil, f. acquisition. a تخت takht, m. a throne. p تد tad, conj. or adv. then. h تدبير tadbir, f. deliberation, counsel; management. a tadarv, a pheasant. p تدرو تر tar, moist; تربت tar ba tar, all wet or weltering. p taráshná, a. to cut or clip, to تراشنا shave, to shape out. p h ترست tarbiyat, f. education. a ترك tark, abandoning, leaving. a tarkash, a quiver. p ترکش ترکی Turki, of or belonging to Turkomania. p taraphná, n. to tremble, quiver. h ترت بهنا تس tis (inflect. of so), which; tispar, whereupon. h tasalli, f. consolation, soothing. a tishnagi, f. thirst. p تشنگی تصديع tasdi', f. trouble, privation. a تعديق tasdik, f. verifying, attesting. a tasarruf, possession, use. a تصرف taswir, f. a picture, an image. a tazhik, f. ridicule, sport. a ta'ajjub, wondering, astonish-

ment. a

نعر يف ta'r'ıf, f. praise, description. a ta'zim, f. reverence, honouring. a تعظيم تفارت tafáwut, m. distance, distinction, difference. a تغني tafannun, m. recreating, refreshing. a takázá, m. demanding, exacting; urgency. a تقدير takdir, f. predestination. a taksir, f. fault, crime, blame. a tak, postp. up to, as far as. h تكلف takalluf, m. ceremony, pomp. a تكلف taklif, f. trouble, annoyance. a تلاش talásh, f. search, seeking. a تليز talkh, bitter. p talak, up to (same as tak). h المار talvár, f. a sword. s talawwun-mizájí, f. fickleness of disposition. a tum, you (tumh and tumhon in the inflection). h tamáshá, m. an entertainment, show, spectacle, sight; tamáshá'i, a spectator. a tamásh-bín, a spectator. p تماش بير، tamám, entire, perfect, complete. a tamburá, m. a kind of drum. a تمتمد tamhid, f. subterfuge, shift. a si tan-khwáh, f. wages, salary. p تنگئ tang, narrow, strait; tang and, to be disquieted, annoyed. p tang-dasti, f. distress, poverty. p

 $\ddot{j}$  to or tau, adv. then;  $t\dot{u}$ , pron. thou. h

tord, m. a purse containing 1000 rupees. h.

torná, a. to break, to change (as coin). s

توفيق taufik, f. divine direction. a توفيق tolná, a. to weigh. s تولنا ton or taun, then, in that manner. h

thá, was (verb auxil.). h نجن than, m. breast. s

thorá, little, scarce, seldom, less, few. h

تهيلي thaill, f. a purse tied round the waist, a bag. h

تيار taiyár, ready, prepared, finished, complete. a

تياري تياري taiyári, f. preparation. p تياري titri, f. a butterfly. h تير tir, m. the bank of a river. s تير tir, m. an arrow. p

ير tez, sharp. p

تيس tis, thirty. s.

تيسرا tisrá (f. tisrí), the third. s تيسر tin, three; tain, thou; ten, from.

ت

تالي táli, f. a sort of musical instrument. h.

تانگ ṭáng, f. the leg, foot. h tapakná, n. to drip. h تت يونجيا taṭ-púnjiyá, bankrupt. h ث

thaur, f. place, spot. h تَدور

tip, m. a note of hand. h

ثاني sáni, second, equal. a ثقة sika, trusty, confidential. a تمری samra, m. fruit; result. a ثواب ŝawáb, m. the future reward of virtue. a

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ازّا جازًا جازًا بخرم بن jáṛá, m. eold, winter. s الانجاني jágná, n. to awake, to be awake. s الانجاني jál, m. net. s الانجاني ján, m. a garment, robe, vest. p الانجاني ján, f. m. life, soul, spirit; dear, beloved; ján pahchán, an intimate friend. p U > jáná, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. ε

jánchná, a. to test, to try, prove. s

ján-dár, a living being. p جاندار

jánná, a. to know, to understand, to consider. s

jánwar, m. an animal, a bird. p جانور باندل jáhil, m. a fool; (adj.) barbarous, brutal. a

جب jab, when, at the time when; jab-na-tab, now and then. s

jubá, young, youthful. 8 جبا

jabtak or jab-talak, so long as, till when. s h

jittá, as much (as), whatever much. h

jatáná, a. to point out, to teach. s

jitná, as many (as), how many soever. h

judá, separate, apart. p

بس jis, the inflection of the relat. jo, who, which. h

jast, f. a leap. p جست

جفاکار jafá-kár, m. a tormentor, oppressor. a p

jagáná, a. to waken, to rouse up. s

جگر jagah, f. place, quarter, room, vacancy, stead. h

jallád, m. an executioner; (adj.) eruel, hard-hearted. a

جلد jald, expeditious, quick, quickly. p جلدي jaldi, f. quickness, rashness. p بانا jalná, n. to burn, to be kindled; to get into a passion. s jalva-gar, m. light; jalva-gar,

brilliant, beautiful. a

jalev, f. retinue, attendance. h

jam', f. a congregation, collection; sum total, number; jam'- k. or

-rakhná or -kar-rakhná, to collect;

-honá, to be collected. a

جن jan, m. person, individual. s بخس jins, f. genus; goods, commodity. a

بنگر jangal, m. a forest, a wood. s بنگار janná, a. to bear, to bring forth. s بنا jo,(rel. pron.) he who; jo-ko,i, whosoever; jo-kuchh, whatsoever. h

jau, m. barley; jb, if, when; ju, searching. ps

jú,á, m. a yoke; dice, gambling. s جواب jawáb, m. an answer. a

جوان jawán, young, a young person; jawán-mardí, valour, p

جواني jawání, f. youth or rather that period of life to which the Romans applied the term juventus. p.

gems, jewels; jawáhir-khána, a jewel-house or treasury. a
jawahir- a jawahir- a jawahir- gewel-house or treasury. a

jútá, m. a shoe, a pair of shoes. h جوتا jotik, m. astrology. s جوتک jotikí, an astrologer. s

jútí, a slipper, a small shoe. h jotná, to yoke. h جوتنا jorná, a. to join, clasp. h : jon or jaun, when, as; jon-hin, or jaun-hin, the instant when. h جونيور Jaunpur, name of a city. s jhár, m. bushes; continued rain. h jes jhár-jhúr, f. a thicket. h jaház, m. a ship. a jahálat, f. ignorance. a jhálar, f. a fringe; jhálar-dár, possessed of a fringe, fringed. jahán, m. the world; jahání, of or belonging to the world, mankind. p jahán, where, in whatever place. h

the world; your majesty! p

عانی بناده

the world; your majesty! p

خانیاد

jhánchh, f. a cymbal. s

jhánkná, a. to peep, to spy. h

خب jhat, quickly. h

البخب jharná, n. to ooze, to flow. h

window. s

jhagrá, m. a lattice, a

window. s

jhagrá, m. wrangling, quarrelling. h

jhagaṛná, n. to quarrel. h جهاتان jhamjhamátá, glittering. h بهماتا jhamakrá, m. splendour, beauty. h
jhan, m. a clashing sound of

metals, etc. h

جَبُورُّنَّ بَالْمُ بَعْنُ بَرُوْلِهُ بَالْمُ بَلْمُ بَالُوْلُهُ بَالُوْلُهُ بَالُوْلُهُ بَالْمُ بَالُوْلُهُ بَالْمُ بَالِمُ بَالْمُ بَالْمُ بَالْمُ بَالْمُ بَالْمُ بِالْمُلِمُ بِالْمُعِلِّ بَالْمُ بِالْمُعْلِمُ بَالْمُ بِالْمُعْلِمُ بَالِمُ بَالْمُ بَالِمُ بَالْمُ بِالْمُعْلِمُ بَالْمُ بِالْمُعْلِمُ بَالْمُ بِالْمُعْلِمُ بِالْمُعْلِمُ بَالْمُ بِالْمُعْلِمُ بِالْمُعْلِمُ بِالْمُعْلِمُ بِالْمُعْلِمُ بِالْمُعْلِمُ بِالْمُعْلِمِ بِالْمُلِمِ بِالْمُلِمِ بِالْمُعْلِمِ بِالْمُلِمِ بِالْمُعْلِمِ بِالْمُلِمِ بِالْمُلْمِ بِلِمِ بِالْمُلْمِ بِالْمُلِمِ بِالْمُلِمِ بِالْمُعْلِمُ بِالْمُلِمِ بِلِمِ بِالْمُلْمِ بِلِمِ بِلِمِ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمِ لِمِلْمُ لِمِلْمِ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمِ لِمِلْمِ لِمِلْمِ لِمِلْمِ لِمِلْمِ لِمِلْمِ لِمِلْمُ لِمِلْمُ لِمِلْمِ لِمِلْمِلِمِ لِمِلْمُ لِمِلْمُ لِمِلْمُ لِمِلْمِ لِمِلْمِلِمُ لِمِلْمُ لِمِلْمِ لِ

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chábuk, m. a horsewhip. p

such as. &

chábná, a. to gnaw. h cháshní, f. taste. p چاشنی chál, f. way, practice. s chálák, active, flect. p chándní, f. a kind of eloth; moonlight. s cháhná, a. to love, to like, to desire, to choose; cháhiye (in Braj. cháhiyatu), it is fit, proper, necessary, etc. s chabáná, a. to gnaw. h جبانا chibillá, stupid, impudent. h پې دhup, غپ دhupká, عيکا chatur, clever; chaturá,í, expertness. s chatkáná, a. to rend, split. h chithi, f. a letter, an epistle. h

chirágh, m. a lamp, a light. p

جراگاه charágáh, f. a pasture, a meadow. p

to steal; ánkhen churáná, to withdraw the eyes. s

charhná, n. to ascend, to come up. h

چڙهاٺا جڙهاٺا chaṛḥáṇá, a. to raise up. h

chirímár, a bird-catcher, a fowler. h

chashm, the eye. p چشم

مُشِّ chashma, m. a spring, a well, a fountain. p

چغلي chughli, slandering, backbiting. p

chakit, astonished. s چکت

 $chukn\acute{a}$ , n. to have done, to have completed.  $\hbar$  (Vide Gram. p. 65).

chakki, f. a mill, a mill-stone. s چلان chilláná, n. to scream out. h چلان chalná, n. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chalá-áná, to come. s

chamak, f. brilliancy, glitter, beauty. h

جمن chaman, m. a lawn, a meadow. p چنانچه chunánchi, thus, accordingly. p chintá, f. care, anxiety. s

changul, m. a claw; changul márná, to grasp with the claw. p

chop, f. desire, selfishness. h

چوپايه chaupáya, four-footed, a quadruped. s

chauthá, the fourth. s چوتها chor, m. a thief, a robber. s چورانا choráná, a. to steal. s چورانا chorí, f. theft, robbery. s. چوک chúk, f. defect, error; chauk, an open place in a city. h

chaukas, expert, alert. s چوکس دمانت د chauguná, a. fourfold. s

chonch, f. beak, bill. s جوني chaundol, m. a kind of sedan

or pálkí. s

چونري chaunri, f. a whisk, a flyflapper. h

پوها د chúhá, m. a mouse; chúhe-már, a kind of hawk which feeds on mice. h chha, six. h

جهاتي chhátí, f. the breast; chhátí se lagáná, to embrace. h

chhipná, n. to be concealed, hidden, absent. h

chhatri, f. a covering or hood;

chhatri-dár, covered, hooded. s

chhutápá, m. smallness. h

chahchaha, m. warbling. h

specification of the face. p

chhotá, little, small. h چپوٿا chhútná, n. to escape. h چپوٿنا chhor, m. end, extremity. h

chhorná, a. to release, leave,

15 chhokará, m. a boy, h chhed, m. a hole, an opening. s chítá, m. a leopard. s in chiz, f. a thing. p chainá, m. a kind of corn. s. chená, millet. h

اجر hájib, m. an usher. a ماجت hájat, need, want. a hásil, m. produce, result, purport, profit, revenue; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; hásil-k., to obtain. a házir, a. present, willing; házirjawábí, ready wit. a hákim, m. a ruler. a الم hál, m. state, condition, business, affair; present time. a hálat, f. state, condition. a habshí, m. Abyssinian, Caffre. a حبشي hujjati, cavilling, arguing the جتى point. a

مد hadd, extreme, extremely. a مرص hirs, avidity, greediness. a harakat, f. proceeding, conduct. a

مريف harif, an opponent (in play), a rival, an associate. a

hasbu-l-hukm, according to command. a

مسد hasad, f. envy, malice; emulation, ambition. a

hissa, m. share, lot, portion, division. a

hazr, m. rest, repose. a

hazrat, your or his majesty, your or his excellency, etc. a

huzur, m. presence, appearance; a regal court; his majesty. a

من hakk, just, true; the Deity; right, justice; lot. hakk-bini, perception of right. a

hikárat, f. contempt, disgrace, baseness. a

مَعْت hakikat, f. truth, a true statement, an account.

مایت hikáyat, f. a history, tale, narration. a

hukm, m. order, decree. a

hikmat, f. wisdom, knowledge, skill, contrivance. a

hukûmat, f. reign, rule. a hakim, m. a sage, a philosopher, a physician. a

halwá,i, m. a confectioner. a حلوائيي مواس hawáss, (pl.), senses. a

جوالي hawále-k. to give in charge, to consign. a

مات hayát, life. a

hairán, confounded, plexed. a

hairat, f. confusion. a

مف haif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -kháná, to sigh, to express one's sorrow. a

hila, m. artifice, ruse. a

haiwán, m. animal. a

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خاص <u>kh</u>áṣṣ, select, peculiar. a

<u>kh</u>áṭir, f. the heart, mind;

<u>kh</u>áṭir <u>kh</u>wáh, cheerfully, heartily;

<u>kh</u>áṭir jam', with heart at ease,

contented. a

خاک  $\underline{kh}\acute{a}k$ , f. earth, dust;  $\underline{kh}\acute{a}k$ -h. to be destroyed. p

<u>kh</u>ális, pure. a

خالي <u>kh</u>álí, bare, empty. a

لله <u>kh</u>án, a lord, a grandee; <u>kh</u>ándaurán (p. 29), a man's name; <u>kh</u>án-<u>kh</u>ánán, a man's name. a

كَ <u>kh</u>ána, m. house, place; (much used in composition, as *báwarchí-*<u>kh</u>ána, a cook-house or kitchen.) *p* 

خبر <u>kh</u>abar, f. news, information, report, notice; <u>kh</u>abar-dár, careful, attentive; <u>kh</u>abar-gírí, taking care of. a

<u>kh</u>achchar, m. a mule. p.

خدا <u>kh</u>udá, m. God; <u>kh</u>udá-shinás, God-knowing. p

خداوند <u>kh</u>udáwand, master, your majesty, your worship, etc. p

خدست <u>kh</u>idmat, f. presence, service, duty; <u>kh</u>idmat-gár, an attendant, a servant. a

خرابي <u>kh</u>arábí, f. ruin, destruction. a خرج <u>kh</u>arch, m. expenditure. p <u>kh</u>arid-k. a. to purchase. h p خرید کرنا

نسخ <u>kh</u>as, m. grass, straw. p

<u>kh</u>usús, especially. a

غط  $\underline{khatt}$ , m. a letter; a line; moustaches, beard. a

<u>khatá</u>, defect, error, missing, deficient. a

غفا <u>kh</u>afá, angry. p

<u>kh</u>afagi, f. displeasure, anger. *p* 

خفيف <u>kh</u>afif, vilified; <u>kh</u>afif-h. to feel one's self affronted. a

خلاصه <u>khulása</u>, essence, the upshot or finale; the moral (of a tale, etc.) a خلائق <u>khalá,ik</u>, people, mankind. a

خلق <u>kh</u>alk, m. people, the world, creation. a

خلقت <u>kh</u>ilkat, f. people. a

خو <u>kh</u>o, f. disposition. p

ين <u>kh</u>wáb, m. sleep. p

خوب  $\underline{kh}$  ub, good, excellent, well;  $\underline{kh}$  ub- $\underline{s}$  urat (adj.), beautiful, well-favoured. p

خوبي <u>kh</u>úbí, f. beauty; comfort; good deed, virtue. p

خوش <u>kh</u>ush, pleased, cheerful; elegant; <u>kh</u>ush-áná, to be agreeable; <u>kh</u>ush - áyand, comely, elegant; <u>kh</u>ush - uslúb or <u>kh</u>ush-daul, well-proportioned, elegant. p

خبري خبري <u>kh</u>ush-<u>kh</u>abri, f. good news, pleasing tidings. p

خوش طبعي <u>kh</u>ush-ṭab'i, f. pleasantry, mirth. p خوشه  $\underline{khosha}$ , m. a cluster of grapes, etc. p

<u>kh</u>ushí, f. delight, pleasure. *p* <u>kh</u>auf, m. fear; <u>kh</u>auf-k. or -<u>kh</u>áná, to fear. a

خوني <u>kh</u>ini, a murderer; sanguinary. p خوني <u>kh</u>iyál, m. thought, consideration; phantom, vision; <u>kh</u>iyál-k. to fancy; <u>kh</u>iyál-rakhná, to keep in mind. a

خيانت <u>kh</u>iyánat, f. perfidy, treachery, embezzlement. a

<u>kh</u>air, good, best, well; m. goodness; health; <u>kh</u>air-<u>kh</u>wáh, wellwisher. a

2

dánishmand, wise, a learned دانشمند

man p

dánw, m. time. p

نان dána, m. grain, seed ; speck. p ديانا dabáná, a. to press down. h لال dublá, thin, lean, poor. s دينا dabná, to be pressed. h اخات dakhl, m. entrance, intrusion; possibility. a ان dar, (prep.) in; (used in comp. as dar-guzarná, to pass away.) p نرزز daráz, long; daráz-k., to stretch وربار darbár, m. the court of a king or prince. p darbárí, m. a courtier. p درباری dar pesh honá, n. to occur, در پیش هونا to await. p لرخت darakht, m. a tree, a stalk. p رخواست darkhwast, f. application, request, wish, desire. p عرد dard, m. pain, affliction, pity. p لردري daridri, poor, miserable. s darkár, useful, requisite. p dargáh, f. a regal court. p الارم diram, m. money ; a coin about sixpence in value. p درمياري dar-miyán, in the midst; between. p درند daranda or darinda, m. a beast of prey. p s; 1, 3 darwáza, m. door, gateway. p غ , من darogh, m. a lie. p درویش darwesh, m. a dervise, a beggar. p U, s daryá, m. the sea, a river. p

الله عن الفت كرنا daryaft-k., a. to con- دريافت كرنا daryaft-k., a. to coneeive, understand. h p دش das (or dash), ten. s dast, m. the hand; dast-bardár-h., to forbear, to desist. p dastar-khwán, m. the cloth دستر خواري on which orientals eat. p dushman, m. an enemy. p dushmani, f. enmity. p دشمني dushnám, f. abuse. s p دشنام لاعل du'á, f. benediction, prayer, wish. a da'wat, f. entertainment, banquet. a الله عند dukh, m. pain, labour; dukhi, grieved, afflicted. s مكاناك dikháná and dikhláná, a. to shew, to point out. s ان dil, m. heart, mind, soul; dilpasand, pleasing, agreeable. p ניט diláná, a. to cause to give. s دلتي du-latti, f. a kick with the two hind legs. hدليل dalil, f. argument, proof. a دم dam, m. breath, life. p dum, f. tail, end. p دم ال دري din, m. a day, s دنيا dunyá, f. the world; people. a do, a. two. p ان dawá, f. medicine; a remedy. a اد. dwar, m. a door, a gate. s

دوده dúdh, m. milk. s

andesh, far-sighted, wise; durandeshi, prudence, foresight. dauráná, a. to eause to run, to drive. s ن الله daurná, n. to run. s دوست dost, m. a friend, lover; dostrakhná, to hold dear, to love. p dosti, f. affection, friendship. p dúsrá, the second, other, next. s دوسرا dosh, m. fault, defect. s دوش دوکاری dúkán, f. a shop. p daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. a ربائی dún, low, vile, abject; dúnhimmati, low-mindedness. a or دونون or دونون or دونون both. h کرم dharm, m. virtue; dharm-avatár, incarnation or personification of virtue; sire, your majesty. 8 دهرنا dharná, a. to place, to lay. s لامن dhakká, m. a push, jolt. h رين dhan, m. wealth; dhani, wealthy. s. dhandhalpaná, m. fraud, trickery. h dhú,án, m. smoke. s دهؤان دهوبي dhobi, a washerman ; dhobin, a washerwoman. h كشوم dhum, f. noise, tumult. h دهونا dhona, a. to wash; aho-dhana,

to wash thoroughly. s

رهيان dhyán, m. mind, thought. s piety; diyánat, f. conscience, honesty, piety; diyánat-dár, honest, just. a يانت daibi, f. fate, by chance. s پردار didár, viewing, seeing. p عدد didár, wiewing, seeing. p عدد didár, m. the eye. p يان der, f. a long time, late. p يان des, m. country, region. s المناب dekhná, a. to see, experience. s المناب dinár, m. the name of a coin, a ducat. a dinár, faithful, true. p divár, f. a wall. p

diwán, m. a hall of audience. p

s أَنَّ dárh, f. a tooth. h dárhí, f. the beard. s تَارَّهي dálná, a. to throw down, to pour والنا out, to rush forth; dál-d., a. to throw away. h. قانڭ dánd, m. retaliation; an oar; a stick; dánd-l., to take revenge. s تَانَا dubáná, a. to cause to sink. h قبكي dubki, f. a dip, dive; dubkimárná, to bathe. h. نر dar, m. fear. s قرنا darná, n. to fear. s قرّ يا لينا قريا لينا duriyá-l., to lead by the bridle. h تْلُوانا قَالِمُ dalwáná, a. to cause to be thrown, placed. h

وبنا dubna, to sink, to be drowned. h دُوبنا doll, a plain kind of litter or sedan. h

dondi, f. a proclamation. h قرنڌي dhámpná, a. to cover up, conceal. h

قَانِيا dhánchá, m. a frame, framework. h

قصب dhab, m. mode, manner. h قصول dhol, m. a drum; dholak, a little drum. h

تهوندها قامنا dhúndhná, a. to seek, to search for. s

دهير dher, m. a heap. h خيرا derá, m. a dwelling, a tent; (adj.) squint-eyed. h

and shape; del, a clod. h

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غروة <u>zarra</u>, m. an atom, a little; the least bit. a

zikr, m. remembrance; zikr-k., to mention, to praise. a

#### ر

رات , rát, f. night. s راجا , rájá or جاب , rája, a king. s راجمندر , ráj-mandir, m. a palace. s راز , ráz, m. a secret, a mystery. p رات , rást, right, true; rást-go,í, speaking truth, veracity. p راکنا , ráklná, to keep, stop. s

rám-cherá, a name frequently رم چيرا given to slaves. s ráhat, f. quiet, ease. a s, ráh, f. road, way. p rá,e, f. sense, opinion. a تبه, rutba, m. rank, dignity. a rath, m. f. a chariot (fourwheeled). s تى, rati, f. a weight of about eight barley-corns. s بخصت, rukhsat, f. leave, discharge, rukhsat-h., to depart. a نخ، rakhná, m. rent, hole. p رسا , rassá, m. a rope. h سانا, risáná, n. to be enraged. h سته, rasta, m. a road, way, mode. p ruswá, exposed, disgraced. p ruswá,i, f. ignominy, disgrace. p رسې rassi, f. a string, cord. p شکت, rashk, m. envy, jealousy p rizá, f. favour. a ra'iyyat, f. subjects, people. a raghbat, f. desire, liking. a رفيق rafik, m. a friend, ally. a تعلى, ruk'a, m. a letter, note. a , rikáb-dár, m. a stirrup-holder, groom. a p ر كينا , rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. s ر من rakhwáná, a. to cause to be placed, or put. s

ranj, pain, grief. p

ranjida, annoyed, vexed. p ندّى, randi, a woman. h زگڪ, rang, m. colour; pleasure. p رنگيري, rangin, coloured, gaudy. p , rú, m. face, surface. p rú-ba-rú, in the presence of; face to face, before. p rúpá, m. silver. s rúpiya, m. a rupee. s roti, f. bread, a loaf. s τύλ, f. soul, spirit. a je, roz, m. a day. p (we, ros, m. anger; ros-k., to feel roshan, clear, illumined. p روشن roshni, light, brightness. p روشني be, roná, n. to weep; m. lamentation, grief. s rahzani, f. robbery, plunder. p رهزني rahas, m. witticism. s منا, rahná, n. to stay, be, live, continue; rahne-wálá, an inhabitant. h rahwar, swift; (lit., fit for the road.) p ret, f. sand, filings; rit, custom. h riti, f. custom, habit. 8 ريتي rijhná, n. to be pleased, satisfied. s

عنا; záda, m. a son, child; (used in composition, as sháh-záda, a king's son, a prince.) p

راب, zabán, f. the tongue, language, dialect; zabán-i rekhta, the Urdú or mixed Hindústání. p zabar-dasti, f. tyranny, oppression. p j; zar, m. gold, wealth, money. p zamin, ground, a field. p نانى; zanání, belonging to women. p نبور ; zambúr, m. a bee. p ; zindagi, f. life, existence. p زندگانی zindagání) زنگئ; zang, m. a small bell. p jej zor, m. force, strength. p zoráwar, powerful, strong. p ی ; zahr, m. venom, p ; ziyáda, m. addition, additional ; (adv.) more; ziyáda-k. to increase. a j ziyán, m. loss, damage. p ير j zer, under, beneath. p يست j zist, life. p

#### س

سانه هه (se, st), a termination added to substantives or adjectives to denote similitude or intensiveness. h سانه sábik, formerly. a ساته sáth, (prep.) with. s ساته sáth, m. a companion. s مانه sáda, plain, unadorned. p سانه sárá, all, the whole. s سازها sárhá, with a half added. s سازها sáz, m. furniture, harness, etc. p

الساس sás, f. a mother-in-law. s الساس sás, f. a mother-in-law. s ساق sák, f. the leg, thigh. سال sál, m. a year. p ه sámhne, (prep.) in front of. s مامهني sá, úngi, f. a support for the pole of a chariot. h sáhúkár, m. a great merchant. s الموكار sá,is m. a groom. p sáya, m. shadow, protection. p سس sab, all, every, the whole. s ..... sabab, m. cause, reason, motive; (prep.) on account of. a sabak, m. a task, lesson. a عسك subuk, light, not heavy; subuk $b\acute{a}r$ , lightly burdened. psubháv, m. nature, disposition. s استاه supurd-k. a- to give in charge, to consign. p stri, a woman. s خاتا lile sajwáná, a. to cause to be fitted, prepared. s sach or sachchá, m. truth, true. ¿ هغت sakht, hard, severe; very. p هنجي sa<u>kh</u>i, generous, liberal. a سدا sadá, always, s sudaul, well-shaped, graceful. h سڌول sar, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. p sir, m. the head, the top. s سراهنا saráhná, a. to praise, extol. h سراي saráe, f. a caravansary, house. p

sardár, m. chief, ruler. p

يردى sardi, f. coldness, cold weather. p sar-zamin, f. empire, region. p sarkár, f. court, mansion. p عسرور surur, f. joy. a هرز sazá, f. punishment. p www. sust, lazy, idle. p susti, f. laziness, dilatoriness. p sa'ádat, f. felicity ; sa'ádatmandi, gratitude, felicity. a يغر safar, a journey, voyage. p سفيد sufed, sufaid, white. p sakná, n. to be able. s یکند, Sikandar, m. Alexander. p sikhá (sikshá), a lecture. s sikháná, سکتانا a. to teach. s. مکیلانا sikhláná, sukh-pál, m. a kind of sedan. s sikhak (sikshak), a teacher, preacher. 8 سلام salám, salutation; hail! a سلامت salámat, f. safety, safely. a سلطان sultán, m. a sovereign; Ar. pl. salátín, sovereigns. a sulúk, f. behaviour, treatment. a salika, m. skill, taste. a سليمان Sulaimán, Solomon. a عمر samm, m. poison. a samáchár, m. news, tidings. s سماحار هماری samán, like, similar. s samt or simt, f. a way, path; point of the compass. a

samajh, f. comprehension. s

samajhná, a. to comprehend, understand. s smaran, m. remembrance, recollection. h samundar, m. the sea, the सम्बद्ध wide ocean. s samay, m. time, season. s समाय sunáná, a. to cause to hear. s اسنانا سنيت sampat, f. wealth. s منيت sandesá, m. a message. s sansár, the world. s AME singauti, f. an ornament of gold, etc., on the horn of a bullock. s sunná, a. to hear. s so, correlat. pron. that very, that same; sau, a hundred. h siwá, except, besides. a sawar, a rider, one mounted or riding; embarked. p سوارى sawari, f. riding; equipage. p sawal, m. request, begging, petition. a swámí, m. master, husband. a وامح siwác, same as siwá. a soch, thought. s سوچ sochná, to consider, reflect. s saudá, m. a bargain, purchase. p saudágar, m. a merchant. p سوداگر saudágari, f. merchandize, trade. p sú-daul, elegant, well-shaped. s súrákh, m. a hole, cavity. p súraj, m. the sun. s مورج Súrdás, name of a poet. h And a the Sen war for Card

saumpná, a. to deliver over, سومينا consign. Also سونينا saunpná. s soná, m. gold; súná, void, empty. s soná, n. to slcep, to die. s sontá, m. a pestle. h sonhin, in front. h sahárá, m. aid, assistance. s sahaj, ease, facility. s سيسر sahasra, a thousand. s sahi, sure, certain. s siyásat, f. punishment. a siyáná, wise, intelligent. s siyáh, black; unfortunate. p sídhá, straight, opposite. s sair, f. a walk, perambulation. a ser, a certain weight, nearly two pounds. h

سينكن senkná, a. to parch, to warm one's self. h

sing, m. a horn. s سينگ

#### ش

شان shákh, a branch; horn. p

المائي shádmání, f. joy, gladness, p سادمائي shámat, f. spot, blemish. a شامت shámil, comprehensive; extending to. a شاه sháh, m. a king, prince; sháhzáda, a royal son, a prince. p sháhjahán, name of one of the Emperors of Delhí.

شاید sháyad, possibly, probably, perhaps. p
perhaps. p
shabd, m. a voice, sound. s
شبد shabíh, f. a picture, likeness. a
shitábí, f. quickness, haste;
quickly. p

quickly. p guickly. p shutur, m. a camel. p شجاعت shujá'at, f. bravery. a شخف sha<u>kh</u>s, m. a person, individual. a

shiddat, f. violence, force; adversity, affliction. a شراب sharáb, f. wine. a

شرط shart, f. condition, stipulation, wager.  $\alpha$ 

sharm, f. bashfulness, modesty, shame; sharm-áná, n. to feel ashamed. p

شرمندگي sharmandagi, f. bashfulness, shame. p

 $\it ashamed, abashed. p$ 

 $shur\dot{u}$ , f. beginning, commencement. a

شربر sharír, vicious, wicked. a شفقت shafakat, f. kindness, affection. a

شكار shikár, m. hunting, prey; shikár-gáh, f. hunting-field. p shikárí, relating to hunting; m. a fowler, hunter. p

shukr, m. thanks, gratitude. a شكر shakl, f. shape, figure. a

shikam, m. the belly; shikamparwar, a pamperer of his belly. p

4

shor, m. cry, noise, disturbance. p هوق shauk, m. desire, love. a شوق shaukin, desirous; amateur fanciers. a شرف shahd, m. honey. p شه shahr, m. a city. p شهناده shahzáda, a prince; shahzádi, a princess. p شير sher, m. a tiger, a lion. p شيرني sherní, f. a tigress. p شيريني shiriní, f. sweetness; eloquence. p

#### ص

shigra, quickly. s شيگ

عاحب sáhib, m. a lord, master; companion; possessed of, as, sáhibkhána, the master of the house; sáhib-i 'ismat, possessed of chastity.a sáf, elean, elear, candid. a subh, f. morning, dawn. a sabr, f. patience, endurance. a suhbat, f. society. a sarráf, m. a banker, a moneychanger. a عرف sarf, expenditure; sarf-k., to spend. a sirf, merely, only. a مفاي safá,í, purity, beauty. a عفت sifat, f. praise, quality. a safha, face, surface. a جالے saláh, f. counsel, advice. a saláhan, peaceably, advisably, by way of advice. a

sawáb, m. f. a box, a trunk. a مواب sawáb, m, rectitude, a virtuous action; success. a surat, f. form, face. a مورت saiyád, a hunter. a مياد said, f. game, hunting, chase. a

#### ض

ضرور برمت عمد برم برمان برمان

#### ط

ták, m. a shelf, a recess. a tákat, f, power, endurance. a طاقت طال táli', fortune; star. a tab', m. constitution, nature. a tabib, m. a physician, doctor. a tarah, f. manner, mode. a tarz, m. make, shape. a طرف taraf, f. side, direction; extremity. a tarik, f. way, path. a tarika, m. way, rule of life. a طريقة tasht, m. a basin. p ta'ám, m. food, victuals. a tu'ma, m. food, bait. tifli, f. infancy. a طفلي talab, f. search; demand, summoning; pay; talab-k., to seek for, to send for. a tam', f. avarice, greediness. a

#### ظ

tawela, a stable, stall. a

záhir-k., a. to manifest, display. a h play. a h غالم كرنا يزالm, an oppressor, a tyrant. a غالم zulm, m. injustice, violence; zulm-gudáz, a melter of injustice, a crusher of oppression. a

### ع

اجزي 'djizi, weak, helpless. ه عاجزي 'غاجزي' عاجزي 'غابين' غابين 'غابين' غابين 'غابين' غابين 'غابين' غالله 'غالله' غالله 'غالله 'غاله 'غا

thing. a

adálat, f. justice. a عدالت

adam, non-existence. a عده

عذر عذر 'uzr, m. excuse. a عرض 'arz, f. representation; a petition, request. a يزيز 'aziz, precious, eminent, dear; (used substantively, like 'mon cher,' my dear friend.') a ishrat, enjoyment. a عشرت نعشت 'ishk, m. love. a اعد 'asá, m. a stick. a 'attár, m. a perfumer, druggist. a akl, f. wisdom, opinion. a عنامند 'aklmand, a. wise. a iláj, m. eure, remedy. a علاء aláka (or 'iláka), m. eonnection. a علاقة s. Le 'aláwa, moreover, a ilm, m. science, knowledge; 'ilm-i-nujúm, astrology. علی 'alá, upon, after; 'alá ház-al kiyás, in like manner. a 'alaihida, distinct, peculiar. a umda, noble, fine. a عمده 'umr, f. age, life, lifetime. a امد 'amal, m. action, practice, conduct. a aنايب 'ináyat, f. favour, gift. a awam-unnas, m. the عوام الناس common people. a aurat, f. a woman, a wife; (Arab. plur.) 'awrát. a iwaz, m. return, substitute. a عوض 'iyadat, f. visiting the siek. a 'aiyár, cunning; a knave. a 'aish, m. pleasure, delight. a 'ain, m. the eye, essence, the very (thing, etc.). a

خ

يار ahár, m. a pit, cavern, hole. a aháfil, careless, negligent. a فافل عائب  $gh\acute{a},ib$ , missing. a 1, impudence. a غرض gharaz, f. design, view; (ad.) in short, in fine. a غريب غ gharib, poor; a stranger. a غ, غ ahurabá, the poor; pl. of aharíb. a غزنوي ghaznavi, a. residing at Ghazna. p ahaflat, f. carelessness; moral غفات torpor. a ghiláf, m. a covering. p غلاف ghulám, m. slave. a غلام غم gham, m. grief, sorrow. a <u>ahaib</u>, the invisible world. a a ghair, other, different. a غيرت ghairat, f. jealousy. a

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نائده فائده فائده فائده fá,ida, m. profit, gain; fá,idamand-h., to benefit. a

mand-h., to benefit. a

j fá,ik, superior, excelling. a

early. a

early. a

fidwí, devoted, loyal subject or slave. a

fará ghat, f. comfort, leisure. a

i fará ghat, f. to forget. ph

i farzand, m. a son, boy. p

fursat, f. opportunity. a فرصت فرض farz-k. to grant, assume. a farmáná, a. to order, sav, speak. p فرياك faryád, f. complaint. p فريادى faryádí, a. complainant, plaintiff. p فريب fareb, fraud, a trick. p fasád, m. depravity, violence. a فساد fasl, f. time, season, harvest. a فضل fazl, bounty, munificence. a أفقط fakat, merely, only, no more. a jakir, m. a beggar, dervise; poor, indigent. a fikr, m. f. thought, reflection. a ili fuláná or fulána, a certain one. a fauj, f. army, a multitude. a fauran, quickly, instantly. a أني fi, in (used in Ar. phrases, as, fi,l-wáki, in truth; fi,l-faur, instantly; fi,l-hakikat, of a verity). a

ق

قابل kábil, fit, worthy. a قاضي kází, m. a judge. a قاضت kámat, f. bulk, height, size. a قاضت káni', contented, frugal. a قبض kabza, m. grasp, possession. a قبول kabůl, m. consent; kabůl-k., to agree, accept. a قتل katl, m. slaughter, killing. a قد kadd, m. stature, size. a kadr, f. worth, price. a قدم kadam, m. foot, footstep. a قدم kadam, ancient, old. a قرام karar, confirmation, rest. a قراض karz, m. a loan; karz dená, to lend. a قسة kasam, f. an oath; kism, kind, species. a قصور kusur, m. want, fault. a قصور kasaa, m. a story. a قضاة kazaá, m. decree. a قضاة kazzák, m. a robber; (hence Cossack).

Kazákár, by chance. a p قضاة kaziya, m. a quarrel. a

قضيه kaziya, m. a quarrel. a قضيه katra, m. a drop. a قطعه kil'a, m. a fort, palace. a قناعت kiná'at, f. contentment. a قول kaul, m. a statement, a word a قول kiyámat, f. the general resurrection; calamity. a قيد kaid, f. fetter, imprisonment. a

#### کئ

kimat, f. price, value. a

کاتب kátib, m. a writer. a کاتب kátná, a. to cut. s کال kár, m. use, business, service, work, deed. p کار چوبي kár-chobí, embroidered cloth. p کاریگر kárigar, skilful; a cunning workman. کاند kághaz, m. paper, a scrap of paper. p

kafir, m. infidel. a ال kál, m. time. s kám, m. business, action, use; desire; kám áná, to be useful, of service. s p لامراني kámrání, f. happiness. p الله kán, m. the ear. s kámpná, m. to tremble, to shiver. s کانینا kandha, m. the shoulder. s کانک kánkh, the armpit. h kánhkúbja, the city of Kanoj. s káyath, m. name of a caste of Hindús; a scribe, a copyist. s لم kab, when? s kabi, m. a poet. s کبی kabhú, ever, some time or other; kabhú-kabhú, occasionally; kabhi, same as kabhu. s kaprá, m. cloth, clothes. s kapút, unfilial. s kuttá, m. a dog. s kitáb, f. a book, writing. a kitná, how much? how many? s kutwál, an officer of police. s katori, f. a small metal cup. h kuchh, any, some, something, a little; kachhu, any, the least. h kachchhú'á, m. a tortoise. s اي لينا الله kiráe lena or kiráe mangwáná, to get on hire, to borrow. h Krishn, the god Krishna. 8 کرشری US karná, a. to do, to place. s کروده krodh, angry, wroth. s

kis, inflection of kaun, who? frequently joined to the following word, as kis-tarah, how? kis-waste or -live, why? h kisán, m. a peasant, farmer. h kasbi, a prostitute, courtesan. a kasná, a. to draw, cover. h or کسی or کسی kisi or kisu, inflection of ko,i or kuchh, some, certain, any. h kisht, m. f. a sown field. p kishti, f. a boat, ship. p & kal, to morrow, yesterday. s لام kalám, m. a word, speech. a لابنت kaláwant, m. a minstrel, musician. h kaleja, m. the liver; courage. h ∠ kam, deficient, less, little, rarely; (used in composition: as kam-bakht, ill-starred; a rascal). p lus kamál, m. perfection, excellence; (used adjectively, as: extreme, the utmost, etc.) a kamáná, a. to earn one's living. h kamará (camera), m. a room, chamber. (Port.) kamina, base, mean fellow. p kinára, m. shore, side, limit. p kunji, f. a key. s kund, m. a cistern, basin. s kangál, poor, wretched. h. kane, near, beside. h \ \ kauwá, m. a crow; kú,á, a well,

a draw-well, a pit. s

الله kotáh, short; kotáh-k. to hold back, to refrain. p kotáhí, smallness, deficiency. p کو تاهی kotwal, m. the chief officer of police. kothri, f. a room. s kúch, departure. p kúcha, m. a lane, a street. p korá, m. a whip, a lash; kúrá, rubbish. h komal, soft, weak. s kaun, who? which? what? h koná, m. a corner. s kúndí, f. a mortar. h لونسا کونسا kaunsá, what-like? of what sort? h s & koh, a mountain. p لور ئى ko,i, any, some one; (artic.) a or an, a certain (person, etc.). s & ki, that, thus, as follows: (sometimes a relative, who? which?) p Lá kahá, m. bidding, order; kahásuni, f. altercation. s khál, f. skin, hide. s :, Lahán, where? whither? h kháná, a. to eat, suffer; m. food, dinner. s kaháwat, f. a byword, a saying. s khujláná, a. to tickle, to rub. s kharahá, m. a hare. s khará, erect, standing. h khirki, f. a window. h کيڙکي

khulná, u. to be opened, to be revealed; to clear up after rain. s

كيلانا khiláná, a. to give to eat, to feed. s

لانا کیل کیلانا khil-khilàná, n. to laugh. h.

ليان khilná, n. to blow (a flower). h

kahná, a. to tell, say, bid, call, affirm. 8

khodná, a. to dig. h

kholná, a. to open, untie, let loose. 8

khoná, a. to lose, to waste. s

khet, m. a field. s

kheti, f. husbandry, crop. s کهیتی

khel, m. play, game, sport. s

khelná, n. to play, to sport. s

لمين kahin, somewhere, anywhere, somewhat. s

khenchná or khainchná, a. to delineate, draw. h

ka,i or ka,e, some, a few. h

kyá, (pro.) what? how? why? whether (or not); kyá khúb, how glorious! what fun! s

kiyá, done, a deed; (past part. of karná, to do, make.) s

kaisá, how? in what manner? of what sort? what like? h

kaifiyat, f. nature, state, condition, pleasure. a

كيون kyún, kyaun, why? how? well? what? kyún ki, because; kyún-kar, how? h

#### گی

ي گاڙي gári, f. a chariot, cart. h گالي gáli, f. abuse. s

الله gáná, a. to sing. s

گانتچ gánṭh, a knot; gánṭh-ká púrá, very rich. h

gánw, m. a village. s گانو

gáw, f. a cow. p گاو

گپ شپ gap shap, chit-chat, conversation. h

ي gujaráti, belonging to Gujerat. h gadhá, m. an ass, (metaph.) a

گدڙيا gudaryá, a shepherd. h

أراً guzárá, m. passing. p

guzaránná, a. to forward. p گذراننا ناگرینا guzarná, n. to pass; dar-guzarná,

to refrain, to forbear. p

gur, m. a preceptor. s

gard, f. dust (Scottice, 'stour.') p

gird, (prep.) around. p

گرداب girdáb, m. a gulph, whirl-pool. p

gardan, f. the neck. p گردن

giriftár, captive. p گرفتار

گرانا giráná, a. to cause to fall, to throw down. h

رم garm, hot; garmi, f. heat, hot season. p

گرنا girnd, n. to fall, to drop down. h s.  $\mathbb{Z}$  guroh, m. a troop, a class. p

ان عن garná, n. to be buried. s

garh, m. a fortress, palace. h guftgu, conversation. p & gul, m. a rose; gul-karná, to extinguish. p Is galá, m. a flock of sheep, a herd of cattle. p. the neck. h guláb, m. a rose. p على galla, m. a flock. p گلے gali, f. a lane. h \$ gum, lost. p gumán karná, a. to imagine, گمار کے نا fancy, opine. p h "I gun, m. skill; guni, skilful. s gunáh, m. fault, crime, sin. p gunthwáná, a. to cause to be fixed (as a string). s ganwar, m. a villager, a peasant. h sl gawáh, a witness; gawáhí, evidence, testimony. p Gopál, one of the names of Krishna. s gor, m. the grave, tomb. p gosht, m. flesh. p گهشه gosha, m. a corner. p gokh, m. a portico. h gol, or golsá, round. s لَّهُ عَلَيْهُ gúngá, mute, dumb. h goyá, as if, as one would say. p يات ghát, an ambush. h ghát, m. a landing-place. s ghabráná, n. to be confused, perplexed. h ghatá-top, m. a canopy, covering. h

ghar, m. house, dwelling. s الله gharána, m. house, family. 8 ghari, f. an hour; a watch. s ghisná, n. to be worn; ghusná, to enter. h ghantálı́, f. a small bell. s گهنٿالي ghungrú, m. a small bell. s ghorá, m. a horse. s gholná, a. to dissolve, to pound. s ghi, m. clarified butter. s gayá, gone (past part. of jáná). h gail, f. a road. h gainá, m. a small bullock. h gaini, f. a small chariot. h gehún, m. wheat. s گيهوري

الأن المغلط المؤلفة ا

lálchí, covetous, greedy. 8 Ul láná, a. to bring; to breed, produce, make. s الأثن lá,ik, worthy, befitting, perfect. a lipatná, n. to cling, to stick to. h lapetná, a. to wrap up. h UCE latkáná, a. to suspend. h lajáná, n. to be ashamed. s lajjit, ashamed. s لدنا ladná, n. to be loaded, to ride. h لذيذ laziz, delicate, delicious. a lará,í, f. battle, quarrel, war. h الثقا larká, m. a boy, child, babe. s لَّتِنَا larná, n. to fight, to quarrel. s lurháná, a. to spill, upset. s lurhakná, n. to be spilt, upset. s

لشكر lashkar, m. an army. p الطف lutf, m. pleasure, enjoyment. a العنت la'nat, a curse. a العنت lakab, m. a surname. a

لقماني Lukmán, name of a famous Eastern fabulist. a

lukmá, m. a morsel, mouthful. a لكتو الما lakri, f. wood, a staff, stick. h لكون likhná, a. to write. s

likhwáná, a. to cause to be written. s

lagám, bridle, bit. s

lagáná, a. to attach, to apply. s لكنا lagná, n. to touch; to begin; to reach or come up to. s

lagwáná, a. to cause to be applied. s

lambá, long, tall. s langrá, lame. p h lútná, a. to rob, plunder; lotna, to roll on the ground. s لُوكَا لَيْكُمْ, m. spark, flame. s log, m. people. s lomri, f. a fox. s laundi, f. a slave. h lohú, blood. lohá, m. iron. s letná, n. to repose, to lie down. h lilal lejáná, a. to take away, to carry off. s lekin, (conj.) but, yet, however. a lekhá, m. account, reckoning. s lekhak, m. a writer, one who is writing. s اليلا سيلا الله المرا lilá-pilá, blue and vellow;

(applied to the appearance of the eyes of a person enraged). s lená, to take, accept; set; buy. s

lená, to take, accept; set; buy. s لينا liye, for the sake of. h

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اله سفر f. a mother; má-báp, parents. s الماجرا májará, m. state, circumstance, incident. a الد már-dálná, a. to smite, to kill.s سفرت márg, m. a road, path. s الماد márná, a. to smite, strike. s سارنا máre, by reason of, in consequence of. s الماد mál, m. property, wealth, goods. a

It. ma, al, end, issue. a il. málik, m. master, lord, possessor. a [tressed, psail. mánda, left behind, tired, dis-Lill mangna, a. to ask for, to beg. s wil. mánná, a. to believe, obey, agree sto má, í, f. mother. s mubárak, good, auspicious; mubárak-bádí, congratulation. a and and matá, f. mind, judgment. s mat, don't (used with imperat.) h matá', m. goods, property. a mitr, a friend. s mutasaddi, an accountant. a muta'ajjib, astonished. a Mathurá, name of a province and town near Agra. s mithás, sweetness. h mithá,í, f. sweetness, sweets. h muthi, f. the fist, a handful. 8 mitti, f. earth, dust. s ستَّاء masal, f. a fable, simile, proverb. a majlis, f. an assembly, convention. a macháná, a. to make, stir up, commit. h sile" muháwara, m. idiom, usage. a muhtáj, necessitous, needy. a mahram-i ráz, privy to secrets, a confidant. a p mahrúm, disappointed, ex-

cluded. a

Mahmud, a man's name. a mihnat, f. labour, misfortune, a Tous. a مفاتخ mukhtalifa, different, varimakhfi, hidden. a مختفى makhlist, f. escape, delivermuddat, f. a space of time, a long time. a مدن madad, f. aid, help; madad-gár, a helper, auxiliary. a سدعا mudd'á, m. desire, wish. a مدعى mudda'i, m. a plaintiff, claimant. a grees. a marátib, m. (pl.) steps, demurád, f. desire, meaning, inference. a martaba, m. a step, degree, dignity, office, time; ek martaba, once upon a time. a marhúm, deceased, the late. a mard, m. a male, a man, a hero; mardána-wár, like a man. p murdár, a dead body. p so, murda, dead, a dead body. p marzí, f. wish, inclination. p murgh, m. a fowl, bird. p marná, n. to die, to expire; marjáná, to die, expire. s murawwat, generosity. mizáj, m. temperament, disposition. a musáfir, m. a traveller. a mustaghrik, immersed, absorbed. a

mastul, m. a mast. a masti, f. intoxication. p masjid, f. a mosque. a s imaskhara, a jester. a muskuráná, n. to smile. h ... Musalmán, a Muhammadan, a follower of Muhammad. a mashk, f. a leathern bag for water. p mashwarat, f. consultation. a mash,hur, noted, well-known. a musahib, m. a companion, friend, aide-de-camp. a musauwir, m. a painter. a musibat, f. calamity, affliction. a mazbútí, f. solidity, firmness. a mutábik (prep.) conformable to. a matlab, m. a question, purpose, meaning. a muttali', acquainted, formed. a . mutlak, in the least, at all. Muzaffir-khán, a man's name. a. mazlum, injured, oppressed; mazlum-nawáz, a cherisher of the oppressed. a p le ma'an, together. a

wie mu'af, absolved, forgiven,

ma'zúr, excused, excusable. a

be mu'attar, scented, perfumed. a

excused; mu'áf-karná, to forgive. a

Les mu'allim, m. a teacher, doctor. a ma'lum, known, apparent; ma'lum-h. to seem, to appear. a he mu'ammá, m. an enigma, an acrostic. ma'yúb, blameable, disreputable. a , , re maghrúr, proud, fastidious. a je maghz, m. brain. p ie muft, free, gratis. p muflis, poor, wretched. a muflist, f. poverty. a mufid, profitable, useful. a سقايل mukábil, opposite. a makám, m. place, occasion. هام mukarrar, assuredly. a سكان makán, m. a place, dwelling. a mukh, m. mouth. s makkhí, a fly. h L. magar, but, except. s سازم mulázim, an attendant: a mulákát, f. meeting, interview. a mulk, m. a country, kingdom; malik, a king; (pl. Ar.) mulúk, kings. a malná, a. to rub, to tread on, to anoint. h milná, a. to be found, to meet. s mumkin, possible. a man, m. the mind, soul. s; name of a certain weight, a maund. p manádí, f. proclamation. a

muntakhabát, selections, extracts. a mundá, open, exposed. h manjholi, f. a small chariot. h manish, f. dignity, rank. p manush, a person. ۶. mantik, m. logic. a mantiki, m. logician. a man', m. prohibition. a mangwáná, a. to cause to be brought. h munh, m. the mouth, face; munhzor, headstrong, obstinate. s mú, a hair. p 1 mú, á, dead, (past part. of marná). s muwáfik, conformable to. a maut, death. a moti, m. a pearl. s motá, gross, coarse. h mújib, cause, means. a mochi, m. a cobbler ; saddler. h sie murh, m. a fool. s mausim or mausam, m. time, season. a mush-gir, a kind of hawk which feeds on mice. p

maukúf, depending on; maukúf-

mol, m. price; mol-lená, to buy. h

mom, wax; mom-jáma, cloth

covered with wax, oil-cloth.

שפים mom-dil, soft-hearted. p

mundhá, m. a footstool. h

k., to conclude, to stop. a

mahábalí, powerful. s mahájan, a rich merchant. s mahádol, a large sedan. h maháráj, greatking! sir! sire! 8 mahárat, f. proficiency, skill. a s muhra, m. the thigh bone. p mahngá, dear, high-priced. mahngi or mahnagi, f. dearth, scarcity. mahina, m. a month. p miyán, a master, gentleman. p miyána, m. a pálkí. p mir, m. a chief, a leader. p mírá, lord, heir. p mir bakhshi, m. the paymaster-general. p i; سرز mírzá, a noble, grandee. p mez, f. a table. p muyassar, a. attained, attainable. a mailá, a. dirty, defiled; melá, a fair; melá thelá, m. a crowd of people. s menh, m. rain, rainy season. s

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ناچيز ná-chíz, worthless, useless. p ناخوش ná-khush, displeased. p ناخوشي ná-khushí, f. displeasure. p نادان ná-dán, a. ignorant, simple. p ná-dání, f. ignorance. p ناداني náká, m. a lane, avenue. h nágaurá, m. a kind of bullock (of the country Nagaur). h

اگیاری ná-gahán, suddenly, unexpectedly. p

nálán, complaining, lamenting. p الش nálish, f. complaint, lamentation. p

نالشي nálishí, complaining, a complainant. p

نالكي nálkí, f. a sort of sedan for princes, etc. h

പ് nála, m. weeping, lamentation. p الم nám, m. name, fame, reputation. s ná-mahram, unprivileged, applied to such males as are not entitled to visit the harem. a

ná-mard, unmanly, a coward. p ná-mardí, f. unmanliness. p ná-mumkin, impossible. p a نامعکی námús, m. f. honour, dignity, the female part of a family. a

نان, nánw, m. name. s

U náw, f. a ship. p

نايب ná,ib, m. a deputy. a

nibedan, m. representation, statement. s

nipat, very, exceedingly. h najúm or nujúm, astrology, (lit., stars). a

najib, noble; najib-záda, nobleborn, a gentleman; najib-zádí, daughter of a noble. a

nadámat, f. repentance, contrition, regret. a

nidán, at length, at last. s

inadi or naddi, f. a river. s inirás, hopeless, despair. s نراس الا بالا nirálá, apart, aside. s

ir-uttar, without an answer. s

نزدیک nazdík, (prep.) near; used idiomatically like the Latin apud, as dáná, on - ke nazdík, 'apud sapientes,' in the opinion of the wise.' p

inashá, f. intoxication. a

nisfá-nisfí, by halves; with karná, to divide into two equal shares. p

nasihat, f. advice, admonition; nasihat-d. or -k., to counsel, instruct, reprove. a

انظارا nazárá, m. sight, looking. a

نظر nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a

ini'mat, f. favour, benefit, delight, affluence. ni'mat-khwar, a devourer of delights, a man of pleasure, a 'bon vivant.' a

nafis, precious, delicate, exquisite. a

nafrin, f. regret, detestation. p نفرين نقاشي nakkáshí, f. painting; nakkáshídár, painted, having paintings. a

نقد nakd, m. ready money. a

ر شق naksh, m. painting, picture, map, portrait; naksh-i diwar, a painting on a wall. a

نقص naks, m. defect, failure. a nuksán, m. loss, defect, detri-

ment. a

الله nakl, f. a history, tale. a
الله nikálná, a. to extract, to take
out. s
الله nikalná, n. to issue, to result. s
الله nikat, near, before. h
المدن nikammá, useless, worthless. s
المان nigáhbání, f. watching over,
protecting. p
الله nagar, m. a city, a town.
الله nilajj, shameless. s
الله namáz, f. prayer. p
المودار namúdár, apparent. p
المودار namúdár, apparent. p

vessel. s النظ nangá, naked, bare. h ن nau, new, fresh; nau-jawán, quite young. p نواب nauváb, a viceroy. h

naubat, f. time, occasion. a نوبت nur, light. a

نوکر naukar, m. servant, attendant. p نوم توم الم naum-taum, sing-song, stuff. h نوم تو الم nava-yaubana, quite young. s نه الم na, no, not. s

nihál, a young plant, a shoot, p. pleased, exalted. h

(ad.) very, much, excessive. a nahin, no, not, nay. s

niyábat, f. deputyship. a نيابت níche, beneath, close under. h nesh, m. sting (of a bee, etc.) p

نيكت nek, good, virtuous; nek-bakht.

of good disposition; nek-andesht,
good intention. p

يكي neki, f. goodness, kindness. p
نيكي neh, love, affection. s

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, wa or o (conj.), and, but. a p vápas- d. or k., a. to وايس دينا -كرنا return, give back. h p رجا, wájib, right, proper. a ري, wárid, arrived; wárid-h., to arrive. a waste, (prep.) on account of, for the sake of; because. a اعظ , wá, iz, m. a preacher. a wáki'í, verily, in truth. a wakif, aware, acquainted. a Il, wálá, a termination added to the inflected infinitive denotes the agent; added to nouns it denotes the owner, wearer, etc. h r.j. wazir, a minister, counsellor;

wazir, a minister, counsellor; wazir-zádi, the daughter of a wazir. a مسلم, wasila, m. means. a

wa'z, m. a discourse, sermon. a وعظر wa-<u>ah</u>aira, et cetera, and so forth. a

رمف, wasf, m. praise, encomium, virtue, worth. a

وطن watan, m. native country, home, abode. a

ελε, wa'da, m. a promise. a i, wafá, f. performing a promise, sincerity, fidelity. a , wakt, m. time, season, opportunity. a .,, win, inflec. plur. of wuh, he, she, etc. h wonhin, that instant. h s, wuh, (pro.) he, she, that, it. h wahán, there, thither, youder. h wahi or wuhi, (pro.) he himself, that very (person or thing). h wuhin, immediately h s, we, they, those; pl. of wuh. h waisá, in that manner, so, like that, such as that. h.

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ماتي háth, m. the hand, a cubit. s

ماتبي háthí, m. an elephant. s
ماتبي hát, f. a market. h
مارمان hár-mán, despairing, helpless.
مانت hán, yes, even so. h
مانت hándí, f. a pot.
مانت há,e, alas! há,e-k., to groan, sigh. h
مانكا hánkná, to drive away. h
مانكا hánkná, to drive away. h
متب háth, m. a friend. s
مانكا hathyár, m. a weapon, offensive armour. s
مانكا hachkolá, m. jolt, jolting. h
مانكا haddí, f. a bone. s
مانكا har, each, every. p

1,3 hará, a. green, fresh, verdant. s harek, (pro.) every one. ph مرحند harchand, how much soever, howsoever, although. p مر روز har-roz (ad.) every day. p هرگز hargız, (ad.) ever. hiran, m. a stag, a deer. s ) hazár, a thousand. p الله hazl, m. jest, joke. a hushyár (same as hoshyár), careful. p hushyárí, f. wakefulness, vigilance. p هزاري المنازي haft-hazári, a commander of seven thousand. p halákat, f. ruin, destruction. p ملانا hiláná, a. to move, set in motion. h الله hilná, n. to move or be moved. h Was halká, light, not heavy. h Er ha ham, we; plu. of main. s. himmat, f. mind, ardour, energy. a ham, a particle denoting 'together,' used in composition, as, ham-joli, a companion. p ham-dam, m. a friend, companion. p ham-ráhí, m. a companion, fellow-traveller. p لاسمان ham-sáya, m. neighbour, nighbourhood. p ham-'umr, a companion, one of the same age. p

ham-maktab, class-fellow. p hamesha, always, ever, perpetually. p Hind, India. p سندو Hindú, a Hindú, one who follows the faith of Brahmá. p الندوستاري Hindústán, m. India. a p hunar, m. art, skill, virtue; hunar-mand, skilful. p hansná, n. to smile. 8 5545 hangáma, m. an assembly, tumult, assault. p hawá, f. wind, air. a ho-jáná, n. to become. h hosh, m. sense, consciousness, هوش perception. phoshyár, intelligent, attentive, cautious. p honá, n. to be, become, grow. s هي hi, (an emphatic particle) even, indeed, very. h

دين hin, even, indeed. h hin, void of, without. s

hiyá, m. mind, sense. h

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υ yá, (conj.) or, either. s yád, f. memory, recollection. p yár, m. a friend, lover. p yakin, m. certainty, certain, true.a yáwar, propitious. p yak, one, a, an. p نائد yagána, kindred, single, incomparable. p يون yún or yon, thus, in this manner. h yúnhín, thus, even so. h yih, this; he, she, etc. h yahán, here, used with the genitive (inflec.) to denote possession, etc., as mere yahán, in my possession; 'apud me.' h yihi, this same. h yahin, here, in this very place. h ye, they, these. h

### HINTS TO THE LEARNER.

#### 1.—EXTRACTS IN THE PERSIAN CHARACTER.

#### EXTRACT 1st.

Sust'i-se Jaldi-ká ziyán hai. phalnadámat hai. Idleness-from Haste-of loss is. (the) fruit regret is. Kiná'at árám-ki kunii hai. Mihnat-se bará, i Contentment ease-of (the) key is. Labour-from greatness is. dawá hai. 'Ákil-ko ishára achchí bas hai Abstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-kí asl hai. Gungi zabán bihtar hai God-of (the) fear wisdom-of the root is. Mute tongue better is jhúthí zabán 'Ilm-k'i 86. áfat bhil hai. lying tongue than. Knowledge-of (the) calamity forgetfulness is. Insáf-se khalk-ko árám hai. Justice-from (the) people-to ease is.

In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; henco its popularity.

### NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

The following few notes and observations are intended to illustrate such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.

N.B. In this work, the final nun ن when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words سَين main, and تَين tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the ن in his fount.

Extract 1.—Jaldi-ká phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93. 62, each sentence finishing with the verb hai, 'is.'—Gúngi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. a.

Ex. 2.—Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—ṭalab kar 'ilm-ko, 'seek for knowledge': ṭalab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated. 93. a.

Ex. 3.—Jalne lagá, 'began to burn'—senkne lagá, 'began to warm himself,' 131. c.—thathol-ne kahá, 'a jester said,' or, 'by a jester was said.'—jale, 'burns,' tápe, 'warms himself,' the aorist for the present, 122. b.

Ex. 4.—The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.—bar-pá, literally, 'on foot.'—ziyáda kharáb hain, 'are more wicked,' the comparative degree, 71. b.

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Ex. 5.—Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.—bajá,e, 'in place of,' preposition requiring the genitive in ke, 98.—kám áte hain, 'become useful.'—banáyá játá hai, passive voice of banáná, 57, 42.—Vide p. 47, note to 'Extracts from the Árá,ish-i Maḥfil.'

Ex. 6.—Ek únt aur gadhe-se, 'between a camel and an ass.'—safar dar pesh hú,á, lit. 'a journey came in front,' i.e., 'they both had occasion to travel;'—ma'lúm hotá hai, 'it appears;'—dúb-já,úngá, 'I shall be drowned,' intens. verb, 64.

Ex. 7.—Jo dáná, etc. 116. a.—be kahe, 'without being told,' 132.—dál-rakhtá hai, 'tosses away,' intensive verb;—ki jis-ke wáste, 'on whose account,' 117. c.

Ex. 8.—Ek kamine aur bhale ádmi-se, 'between a base man and a gentleman.'—hote-hi, 'on becoming,' adverbial particip. 134. e.

Ex. 9.—Ek shakhs-ne, etc., 'by a certain person it was asked of Plato;' respecting the use of the proposition ne, read carefully, 102, etc.—bahut barson, 'many years,' 106. b.—kyá kyá 'ajá,ib, 'what various wonders,' 114. a.—dekhe, 'were seen' (tú-ne, 'by thee,' understood).—yihi 'ajúba, 'this wonder merely.'

Ex. 10.—Kyá kám átá hai, 'what quality is most useful?'—ho-jáwe, 'should become.'

Ex. 11.—Chashme-pás 'to (or near) a fountain' (ke understood), 99. d.—charh na saká, 'he was not able to descend.'—utarne-se pahle, 'previous to descending.'—dekh na liyá, 'you did not thoroughly look at,' intensive verb.

Ex. 12.—Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102. b.—agar sher mu awwir hotá, 'if a tiger had been the painter,' 81. a.

Ex. 13.—Kuchh sawál kiyá, 'asked something in charity.'—ek bát meri, 'one request of mine.'—mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.—uske siwá, 'with the exception of that.'

Ex. 14.—Ek-ne un-men-se, 'one of them.'—já,iye and baithiye, respectful forms of the imperative, 123. d.

Ex. 15.—Apri anguthi, 'thine own ring,' 112.—yád karná (tujh ko understood), the infinitive used imperatively, like the Latin gerund, 129. a.

- Ex. 16.—Billi á,i thi, pluperfect tense, 127. d.—bujhá de, 'extinguish,' intensive verb.—pará pará, etc., 'all the time lying down, he continued giving answers.'
- Ex. 17.—Agar main bázi na jittin, 'if I do not win the game.'—ser bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds.—tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or would not) agree.'—ķázi-pás (for ķázi ke pás), 'near the judge.'—ek ser-se ek rati ziyáda, 'a single grain more than one ser.
- Ex. 18.—'Ain kil'e-ke niche, 'close under the very palace.'—lútá gayá, 'was plundered,' passive voice.—khidmat-men, 'in the presence.'—'arz ki, 'made representation,' ki, fem. of kiyá, agrees with 'arz, but 'arz kiyá is also used as a nominal verb.—chirágh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'
- Ex. 19.—Anján hokar, 'as a stranger.'—kyá mujhe, etc., 'do you not recognize me?' kyá, here used as a sign of interrogation, 93. b.
- Ex. 20.—*Us-ke*; *yahán* is here understood; *mar-gayá* and *bánţ-li* and *uṛá-di*, all intensive verbs, 65. 44. 1.
- Ex. 21.—'Admiyon-ko istabal-men jáne detá, 'he allowed the people to go into the stable,' 131. c.—phirtá and kartá, continuative past tenses, 124. b.—apná kám kar-liyá, 'gained his own object.'
- Ex. 22.—Aṣnáe ráh-men, 'in the midst of the way.'—chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.—á,e ga,e, 'you have come and gone.'—jútá na ghisá hogá, 'must not your shoes have been worn?'
- Ex. 23.—Is wakt, 'at present;' ko, understood, 100. a.—honge and na-den, etc., the plural used out of respect, 118. 78.—jo unhon-ne, etc., 'even should his worship have given the medicine.'—bándhá-karegá, frequentative verb, 66. III. 1.—marná bar ḥakk hai, 'death is certain.'
- Ex. 24.—Tabáh hokar, 'being in distress.'—parháne, 'to make read,' 'to teach;' casual form of parhaá, 62. 43.—lete lete hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.—be háth pánw-ke hiláe, 'without the moving of his hands and feet.'—hiláyá, the preterite participle, used as a substantive.

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- Ex. 25.—Sab-ke hawâle ki 'he gave into the charge of each.' kát-dálí, 'eut off;' the intensive of kátná.
- Ex. 26.—Donon kází-ke pás ya,ín, aur insáf cháhá, 104. d.—ek ek 'one to each,' 106, c.—larke-ko use supurd kiyá, 101, c.
- Ex. 27.—Chha roți-se, 'with six loaves;' the termination on denoting the plural omitted, 107. 70.—wuh dál-dene-men dákhil hai, 'that amounts to throwing it away.'
- Ex. 28.—'Arz kiyá, (a nominal verb), 'he represented;' 'arz kí is also used in the same sense, vide Ex. 19.—dar-khwást karná, 'to make request.'—do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'
- Ex. 29.—*Likhní thín*, 'were to be written,' 83.—*dam khá rahá*, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'
- Ex. 30.—Dekhne-wâle, 'the spectators,' 66.—disre-ke ghar (ko understood), 'to the house of the other.'—samjhå, etc., 'he perceived that it was not a screen.'—fareb khåyå, 'were deceived,' lit., 'experienced deception.'
- Ex. 31.—Sikhne-kå, etc., 'why then mention the learning of it?'—itne-men, 'in the meantime.'—bar båd kí, 'have cast away,' lit., 'placed upon the wind.'
- Ex. 32.—Dushnám dí thí, pluperfect tense, 127. d.—áṭh áṭh áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rupí.
- Ex. 33.—Gardun márná, 'to decapitate.'—mere rú-ba-rú, 'in my presence.'—mardána-wár, 'like a man or hero.'—terá bará kalíja hai, 'thou hast great courage.'—jawán-mardí, 'heroism' or 'courage.'—dar-guzrá, 'he passed over (or passed by) his fault.'
  - Ex. 34.—Ek bará sakhí, 'a very generous man,' 107. b.
  - Ex. 35. Khabar karná, the infinitive used as an imperative.
- Ex. 36. Karte hue, vide 131, 84.—wájib-tar, Persian comparative, by adding tar to the positive.
- Ex. 37. Báithá diyá, intensive of baitháná.—bara, in the last line means 'greater,' 'more important.'
- Ex. 38.—Bará mom-dil, 'very soft-hearted.'—in miyán-kl, 'of this reverend gentleman;' plural used out of respect.—apná is here used for merá, 113. e.

Ex. 39.—Kuchh gol gol sá, 'something quite round.'

Ex. 40.—Subh hote hi, 'immediately it was dawn of day.'—kaun si jins, 'what sort of commodity.'—itni dáná,i par, 'notwithstanding so much wisdom.—yihi fakat, 'this only and no more.—main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, a.

Ex. 41.—Jo wuh ber mile, 'if that (lost) sheep should be found.'— <u>khudá-kí ráh-par</u>, 'in charity,' 'pour l'amour de Dieu.'—<u>khudá-kí</u> <u>kasam (khátá húń)</u> 'I swear by God.'

Ex. 42.—Ádmi-ke, etc., 'taller than a man's stature.'—<u>khatt</u> pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'—i'tibár kí jáwe, 'can be credited.'

Ex. 43.—Maḥmud of Ghazni died, A.D. 1030. Ayyaz was one of his favourite slaves. Maḥmud is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnáth, of which we heard so much some years ago.—Jauhar-kháne men, 'into the jewel-house or treasury.'

Ex. 44.—Jude jude makánon-men, 'in places quite apart,' or 'each in a separate place.—salámat, 'in safety.'

Ex. 45.—Súdaul, 'well-shaped,' 'elegant.'—bad <u>kh</u>o-wále-ke, 'of the man of a bad disposition.'—jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'

Ex. 46.—Kasam khá,í, 'swore an oath.'—ímándár, 'faithful' or honest.'—rutba,e a'lá, 'very high rank.'—is baháne-se, 'by this pretext.'

Ex. 47.—Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.—der kar, 'though late.'

Ex. 48.—*Likhá húá*, 'written:' the participle with *húá*, agreeably to 131.—*likhá hai*; here the agent *kisí-ne* is understood.

Ex. 49.—Saláhan, 'by way of advice.'—bát kahte hí, 'immediately.'—us-ke kahne ba-mújib, 'in conformity with what he said.'

Ex. 50.—Diyánat-dár, 'conscientious.'—jis waķt, 'when,' or 'at the time when.—háṣil-i-kalám, 'in short.'

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# 2.—EXTRACTS FROM THE 'KHIRAD AFROZ.' (From page 10 to page 17).

These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout India. The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izáfat, as if it governed another substantive in the genitive." Thus mard-i pársá, 'a pious man;' mard-i nek, 'a good man.' The reader will see in page 90, b. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

## 3.—EXTRACTS FROM THE 'ÁRÁ,ISH-I MAḤFHL.' (Page 下V).

This extract from the 'Ará,ish-i Maḥfil' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelslo,

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who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22, of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extract, page 7 It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth, they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

#### 4.—EXTRACTS IN THE DEVANÁGARÍ CHARACTER.

The first seven anecdotes in the Devanágarí character correspond respectively with stories 3, 8, 10, 6, 18, 16, and 23, in the Persian character. They are the same word for word, and, consequently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 29, 38, and 39, in the Persian character; with this difference, however, that in the Devanágarí text. Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian: and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindí,' or 'Kharí Boli,' and that of the Musalmans, generally called 'Hindustani,' 'Urdu,' or The style throughout is exceedingly easy, and ' Zabán-i Rekhta.' there is only one peculiarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter **2** (y) is sounded like the vowel **v** (e) when following any of the long vowels 31  $\acute{a}$ , or 31  $\acute{a}$ : thus जाय já,e, रिसाय risá,e, होय ho,e, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the viráma is purposely discontinued, as the jazm is in the selections from the 'Khirad Afroz.' The student should always bear in mind that he must ultimately qualify himself to read correctly books and manuscripts utterly void of vowel-points and all other orthographical symbols, such as the jazm, the tashdid, the viráma, etc.

#### APPENDIX.

Ir has been suggested to me that a more detailed explanation of the following fourteen engraved plates in the Ta'lík character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

#### PLATE I.

TRANSCRIPT INTO THE ROMAN CHARACTER.

Drv. 1.—a, b, j, d,  $\underline{z}$ , r, z, s, sh,  $\underline{z}$ , t,  $\underline{z}$ , f,  $\underline{k}$ , k, k, k, l, m, n, w, h, hhhs,  $l\acute{a}$ , y, y.

,, 2.—bá, bt, bh, bd, br, bs, bsh, bs, bh, be, bf, bk, bh, bh, bh, bs, bhs, bld, by, by.

,, 3.—já, jt, jh, jd, hr, hr, js, jsh, hz, ht, hz, jf, jk, jk, jl, hm, hn, hw, js, jhs, jlá, hy, jy.

Division 1.—The first division of this Plate shows the mere elements of the ta'llk' alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed character. The second form is the letter be(b), which by a mere change of its dots may become p, t, s. The third form, now a jim(j), becomes, in the same manner, ch, lk, lk. The fourth makes two letters,

d and z. The fifth, r, z, zh, and r. The sixth is represented as consisting of two forms—one an indented, the other a protracted line, and either may be used as sin and shin (s and sh), as the only distinction between them is, that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The seventh form, sid and sid. The eighth, t, sin. The ninth, 'ain and sin and sin and the printed type. Then follow the initial, medial, and final forms of the sin linked together; then the sin and sin and

- a. The  $d\acute{a}l$  may at first sight appear to resemble the w; the distinction consists in this, that the  $d\acute{a}l$  has an angular top, whereas the w has it round.
- b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
- c. The fe and last form of  $y\acute{a}$  are written above the line to show the mode they adopt where there are more words than the line will contain.
- d. The bottom of the káf may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle—(marked in the plate with a single cross); the slanting top is put on afterwards. In old Naskhi MSS, the slanting top is never used, but instead thereof the mark s is written over the letter.
- e. The  $y\acute{a}(y)$  has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound  $\acute{a}$ , the latter for the e (or  $y\acute{a}$ , e  $majh\acute{u}l$ ), a distinction still observed by the natives of India in writing Hindústání.

Division 2 exhibits the second elementary form, viz., that of b, p, t, g, n, and y, as they appear initially, when combined with each of the others following them. Here are given all the combinations of the letter be, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form bs, bt, bt, bt, bm, bn, bh, by, and without them the linear portion of the be, in these compounds, has no meaning. It may, of course, become b, p, t, g, n, or y, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the j, ch, h, and  $\underline{kh}$ , prefixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form  $\tau$  constitutes a perfect letter in itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

#### PLATE II.

Div. 4.—sá, st, sj, shd, sr, ss, shs, sz, st, sz, sf, s, skk, sl, sm, sn, shw, sz, s,hz, slá, sy, sy.

,, 6.—
$$t\dot{a}$$
,  $tt$ ,  $t\dot{j}$ ,  $t\dot{d}$ ,  $tr$ ,  $ts$ ,  $tsh$ ,  $tz$ ,  $tt$ ,  $t\varepsilon$ ,  $tf$ ,  $t\dot{k}$ ,  $tk$ ,  $zl$ ,  $tm$ ,  $zn$ ,  $tw$ ,  $ts$ ,  $zs$ ,  $tl\dot{a}$ ,  $ty$ ,  $ty$ .

Division 4 represents the sin or shin in combination with the rest of the letters. It is needless to observe that the letters alif, dál, re, and waw, never join to the left—consequently they have no distinct initial form.

DIVISIONS 5 and 6 show the sád and to,e followed by each of the elementary forms.

#### PLATE III.

- Div. 7.  $-\varepsilon \acute{a}$ ,  $\varepsilon t$ ,  $\varepsilon j$ ,  $\varepsilon d$ ,  $\varepsilon r$ ,  $\varepsilon s$ ,  $\varepsilon s h$ ,  $\varepsilon z$ ,  $\varepsilon t$ ,  $\varepsilon \varepsilon t$ ,  $\varepsilon k$ ,  $\varepsilon k$ ,  $\varepsilon l$ ,  $\varepsilon m$ ,  $\varepsilon n$ ,  $\varepsilon w$ ,  $\varepsilon s$ ,  $\varepsilon h s$ ,  $\varepsilon l \acute{a}$ ,  $\varepsilon y$ ,  $\varepsilon y$ .
  - ,, 8.— $f\acute{a}$ , ft, fj, fd, fr, fr, fs, fsh, fs, ft, f, f, fk, fk, fl, fm, fn, fw, fs, fhs,  $fl\acute{a}$ , fy, fy.
  - ,, 9.—ká, kt, kj, kd, kr, ks, ksh, kz, kt, kz, kf, kk, kk, kl, km, kn, kw, ks, khs, klá, ky, ky.

PLATE III. shows the letters 'ain, fe, and káf in combination with all the rest; and, with the exception of  $l\acute{a}$ , the initial form of the  $l\acute{a}m$  is found by omitting the bent top stroke of the letter  $k\acute{a}f$ .

DIVISION 8.—The dots of the fe are again omitted in fa, fd, fr (2nd), fs, fz, ft, fz, etc., leaving the letter imperfect. It may become  $\dot{t}af$ , by superscribing two dots.

Division 9.—The formation of the  $k\acute{a}$  (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the alif, made upwards, and then forms the slanting top.  $Kl\acute{a}$  is made by three strokes of the pen, the alif, made downwards, being the second, the slanting top of the  $k\acute{a}f$  the third.

#### PLATE IV.

- Div. 10.— $m\acute{a}$ , mt, mj, md, mr, ms, msh, mz, mt,  $m_{\xi}$ , mf, mk, ml, mm, mn, mw, mh, mhs,  $ml\acute{a}$ , my, my.
  - ,, 11.—há, ht, hj, hd, hr, hr, hs, hsh, hz, ht, he, hf, hk, hk, hl, hm, hn, hw, hh, hhhhhts, hlá, hy, hy.
  - ,, 12.—abjd, hwz, hty, klmn, sefs, krsht, skhz, zzgh, lá.
    alebd, almznb, alfkyr, ebyd, allh hsyny shyryn rkm gh fr znwbh.

Division 11.—The tail of the he is given only in  $h\acute{a}$ , hd, hk, hl, and  $hl\acute{a}$ , but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the  $m\acute{u}m$  (m).

Division 12 contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20 of the Grammar, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muznib, al fakir 'ubaidu-l-láhi husaini shírin rakm ghaffara zunúbahu.

#### PLATE V.

Consists of words beginning with letters of the be elass; i.e., b, p, t, s, in which might be included n and u.

- L. 1. bkht, bhjt, bhsht, pnj, blkh, blnd.
  - 2. by yd, bstr, pyghmbr, blahys, bkhshsh, bahz.
  - 3. byz, bsyt, bye, bkbk, plnk, bkhyl.
  - 4. blghm, bykm, btn, byn, bychw, byzs, bnkls, byshky.
  - 5. to jb, tsbyh, tklyd, tlmyz, tksyr, tksyr.
  - 6. tfyr, tjss, tftysh, tkhsys, tkhlys, tslt.
  - 7. tjme, tenyf, tkh fyf, thkyk, tmsk, te jyl.
  - 8. tfzl, tksym, tmkyn, tlkyn, tnbw, thnt, tky.

PLATE V.—Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters b, p, t, s, n, y, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the sake of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.

L. 1.—The *n* of *blnd* is protracted to fill up the line, according to custom. The *plnk* of line 9, bykm of line 4, with a dash on  $k\acute{a}f$ , here wanting, are intended for *palang*, 'a tiger,' and *begam*, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the  $k\acute{a}f$  is never distinguished from the  $q\acute{a}f$ , neither is b from p, nor  $j\acute{a}m$  from  $c\acute{b}e$ .

#### PLATE VI.

Contains a list of words commencing with letters of the third form, viz. j, ch, h or kh.

- L. 1. jnt, hshmt, hkmt, hkykt, khlkt, khslt.
  - 2. jlyj, jed, hmyd, hmd, khld, jefr, hkyr, hshr.
  - 3. khmyr, khnjr, khnzr, jlys, hbs, jhyz, jlt.
  - 4. khlt, hfz, jmye, jyf, khfyf, jkjk, khlk.
  - 5. chychk, khshk, jlyl, jmyl, jnkl, hnzl.
  - 6. jhnm, hlym, hkm hkym, khshm, jbyn, jstn.
  - 7. hsn, kh ftn, jlw, hzw, chmchs, khlyfs, hlks.
  - 8. hss, hknh, khyms, khtns, jbly, hkyky, khsmy.

#### PLATE VII.

Consisting of words beginning with sin or shin.

- L. 1. syb, slb, snj, slh sth sfyd.
  - 2. stbr, slys, sybsh, sefs, skyt, sme.
  - 3. skf, syf, sbk, slk, sjnjl.
  - 4. smsm, shm, shkyn, shw, sfyns, ssty.
  - 5. shkst, fhfkt, shykh, shhyd, shyr, shmshyr, shms.
  - 6. shsh, shkhs, shmyt, shme, shnye, shezf, shfyk.
  - 7. shlk, shkyl, shkl, shlahm, shkm, shbnm, shkstn.
  - 8. shstn, shfw, shknjs, shyshs, shkyks, shky, shkftgy.

#### PLATE VIII.

Words beginning with sad, zad, to,e or zo,e.

- L. 1. seb, slyb, shbt, shyh, slh, syd.
  - 2. smd, sghyr, sfyr, smgh, seyf, skyk.
  - 3. smkyk, sykl, smym, shn, sew, shyf, sylby.
  - 4. tlb, tbyb, tbyet, tykh, tpyd.
  - 5. tyr, tnz, tshysh, tme, tbe, tfyf.
  - 6. tbk, tlyk, tnk, tfl, tlyl, tlsm.
  - 7. thw, tbkchs, tntns, tens, tbty, tbty.

#### PLATE IX.

Words beginning with 'ain, ghain, fe or kaf.

- L. 1. ejyb, ejlt, esmt, ejyj, ehd, eyd, etr.
  - 2. enbr, ess, eks, eshesh, etsh, esys, emlt.
  - 3.  $\varepsilon lf$ ,  $\varepsilon kyk$ ,  $\varepsilon mk$ ,  $\varepsilon lyk$ ,  $\varepsilon shk$ ,  $\varepsilon ynk$ ,  $\varepsilon lyl$ ,  $\varepsilon kl$ .
  - 4. Ell, eml, elm, ezym, ejyn, efw, ejls, ejmy.
  - 5. fzyht, fzylt, fsyh, fth, fsd, fjr.
  - 6. fkr, fls, fysh, fyz, ftyz, fyf.
  - 7. ftk, flk, fysl, fyl, fel.
  - 8. fhm, ftn, ftw, fshfw, ftyls, flsfy.

#### PLATE X.

Words beginning with káf, gáf or lám.

- L. 1. ksb, klb, ksht, kyfyt, knj, klknd, knbz, kmtr.
  - 2. kshnyz, khms, kshf, ksys, ksht, keke, ksyf, ktf.
  - 3. klk, klnk, knk, kmk, khjshk, khl, klym.
  - 4. kmyn, kfn, kshtn, kftn, kysw, kfchs, knjfs.
  - 5. kyss, klms, klkts, khts, kshty, kmy, kyty, kyfy.
  - 6. lkb, lent, ljlj, lkd, lnkr, lshkr.
  - 7. lms, lfs, lykhsh, lhys, lght.
  - 8. lkyt, lmg, ltyf, lklk, lnk, lhm.
  - 9. lbn, lykn, lhw, lhys, lkms, lhy, lyly.

#### PLATE XI.

Words beginning with mim.

- L. 1. msbb, milb, mnsf, mktb, mhtsb.
  - 2. mt+jb, mtyb, mslht, mhlt, msht.
  - 3. mmlkt, mkhns, msls, mbthj, mth, mykh.
  - 4. mlkh, mtbkh, mhmd, msjd, metkd, metmd.
  - 5. mnjmd, mfsd, msted, mtfkr, metr, mzfr.
  - 6. mntshr, mkhtsr, meskr, mnzr, metbr.
  - 7. mesfr, mejr, mnjz, mks, mjls.
  - 8. mfts, mnsh, mkhls, mshkhs, mnghz.

#### PLATE XII.

Words beginning with mim-continued.

- L. 1. mnkbz, mkyt, mmtnz, mtyz, mjmz, mtlz.
  - 2. megh, mblgh, mkhtlf, msnf, mtfk.
  - 3. mt-lk, mnjnyk, mshk, mlk, mmsk.
  - 4. mshk, mhml, mfsl, myl, mshtghl.
  - 5. mkhml, metl, mtelm, mtklm, mnjm, mkym.
  - 6. msthkm, mslm, mtmkn, msmn, mt;yn.
  - 7. mtzmn, mmkn, mhw, mhkms, mntks, mshzlchy.
  - 8. mstky, mfty, mnshy, mghny, mkh fy, mtky.

#### PLATE XIII.

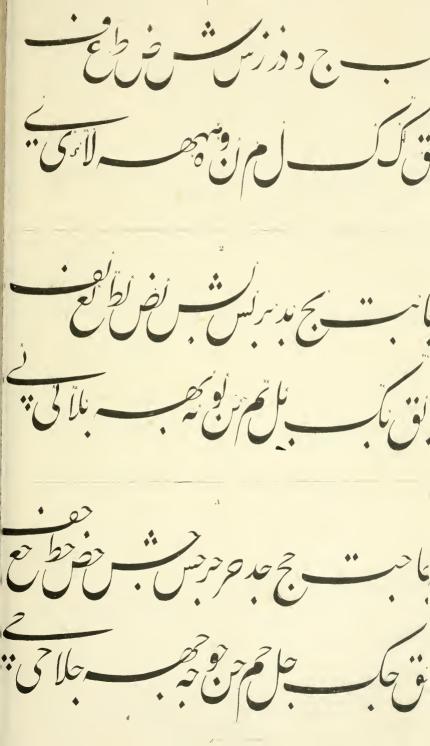
Words beginning with nún.

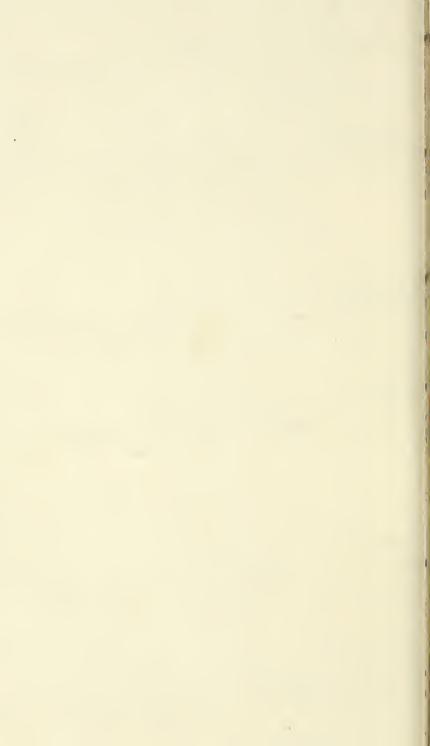
- L. 1. nsb, nsyb, njyb, nshyb, nkb.
  - 2. nemt, nsyht, nkht, nyst, nsj.
  - 3. nhj, nkd, nshr, nyshkr, nzr.
  - 4. nkhs, nfys, nfs, nysh, nesh.
  - 5. nksh, nghz, nmt, nfz, nsf, ntk.
  - 6. nhnk, nel, nkl, nsym, nylm, nkyn.
  - 7. nmkyn, nhftn, nshstn, nhw, nfks, nems.
  - 8. nhfts, nfz, nfshs, nfy, nhy, nysty.

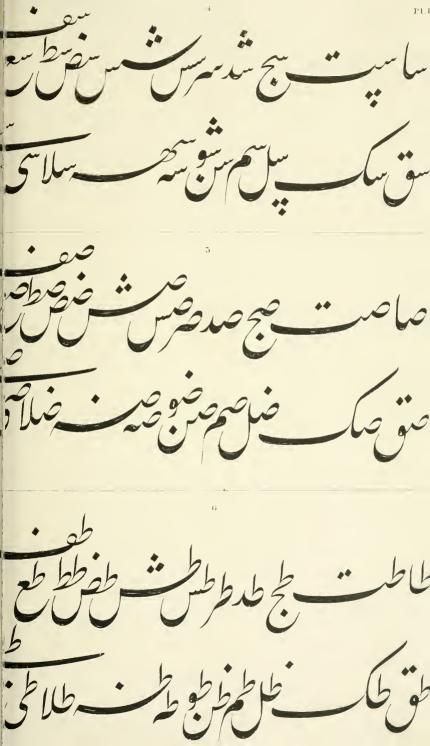
#### PLATE XIV.

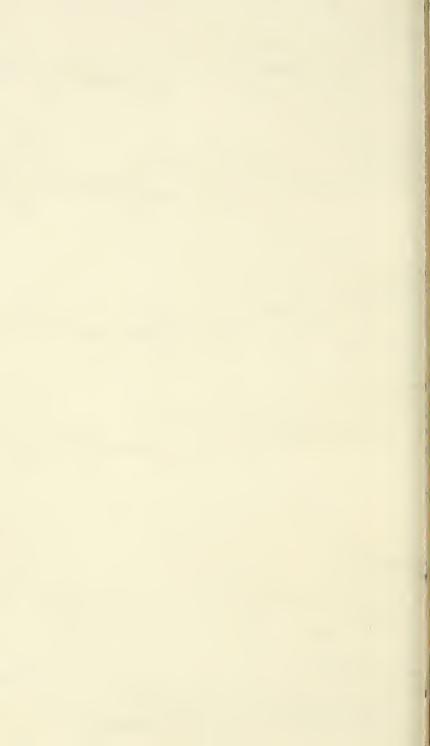
Words beginning with he and ye.

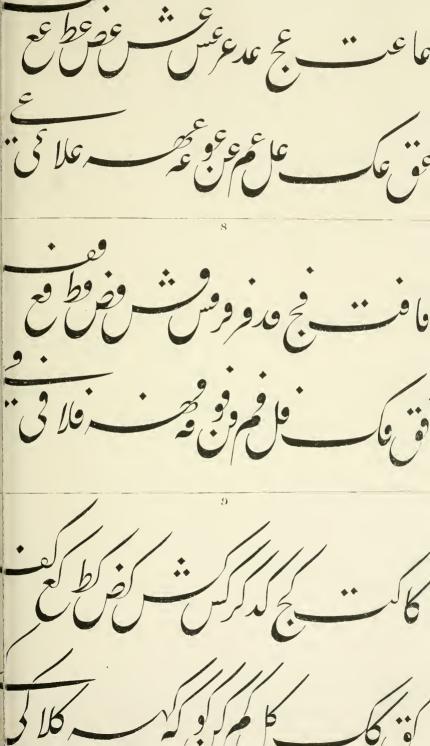
- L. 1. hmt, hybt, hft, hsht, hnkft.
  - 2. hych, hnd, hjr, hmnfs, hshysh, hbt.
  - 3. hmy, hlf, hyk, hshnk, hkhk, hykl.
  - 4. hmm, hftm, hmsn, hjw, hlyls, hsty.
  - 5. yleb, yfth, yetd, ysyr, yksr.
  - 6. yknfs, ytfz, ylmz, ylk, ylk.
  - 7. yeml, yshm, ykyn, ymyn, ymn.
  - 8. yksw, ykhchs, ymns, yky, ykjhty.

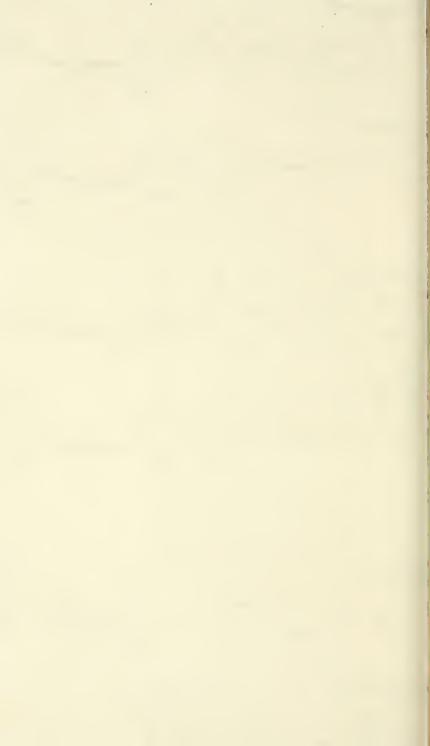


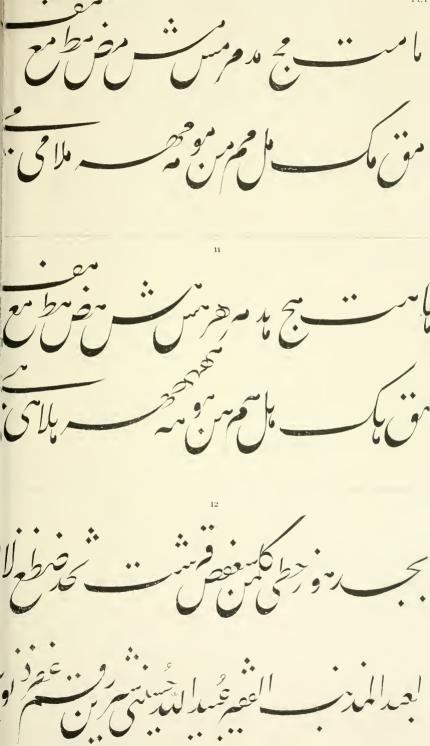


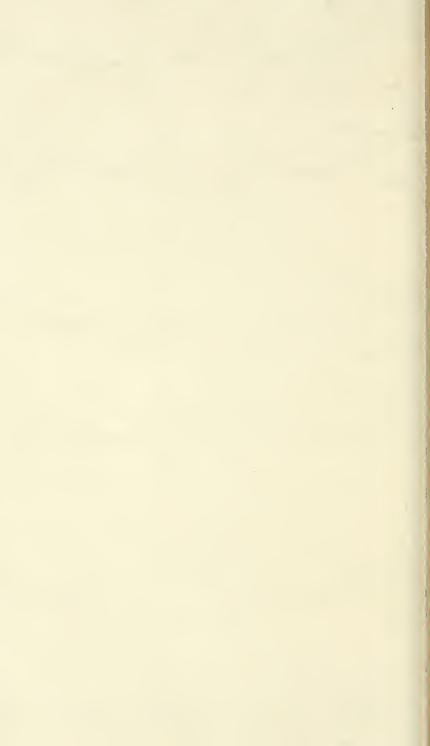




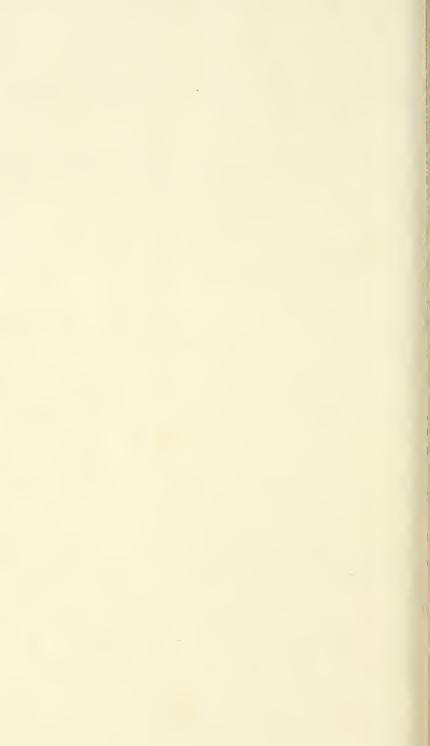




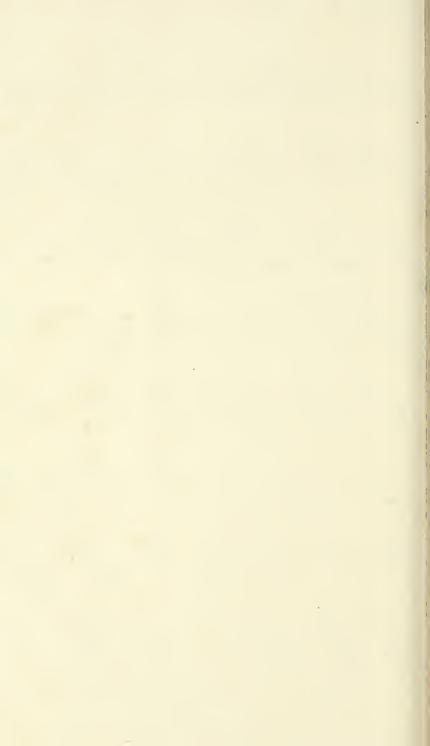




بخت بهجت بسنت بنج بلخ بلن بعيد لسنر يغيبر بلغيس بختش بغض بين ليط بيع بقق يلنك بخيل بلغم مليم بطن بين بحيو بيضه بنكله بنشكي لعجب لنبي لعليد للمبند لعصير لعبير تف يرتجس تفيش تخصيص تحليص تسلط بخمع تصيف تخفيف تحقيق نمسك لعجيل تعصل تقت بم تكبين لموين تنبو تحنه نفي



انت حشمت حكمت حقيقت خصات البح جد حميد حد خلد جعفر فيرحن أببر خنجر فنضر علبس عبس جهين علط غلط حفظ جميع جيب خفيف عفي خلق جبحاب خشك جليل جميس حنكل حنظل أننم عليم حكم حكيم خننم جبين جسنن حسن خفتن جلو حضو جمجيم جليفه حلفة حصه خفنه خبمه خلنه جبلي حفني خصمي



سيب سلب بنج سلح سفي سطبر سلبس سيش سفص سفيط سرا سفف سبف سبق سالک سبخبال سمسم سهم سهکين سهو سفينه ننكست ننففت شنج تهبيرت برشتنير ننمس ت ش شخص شبط شبع شانع شاطف شفو شك شكيل شكل شكف شكم تشمم شكسنن ننسن ننوو ننگنجه تبیه نیفیه ننوی



صوب صلیب صحبت صحبح صلح میر صد صغير صعير صمغ صعيف صفيق صكيك صيقل صميم صحن صعو صحيفه صلبي طلب طبيب طبعت طبخ طبيب

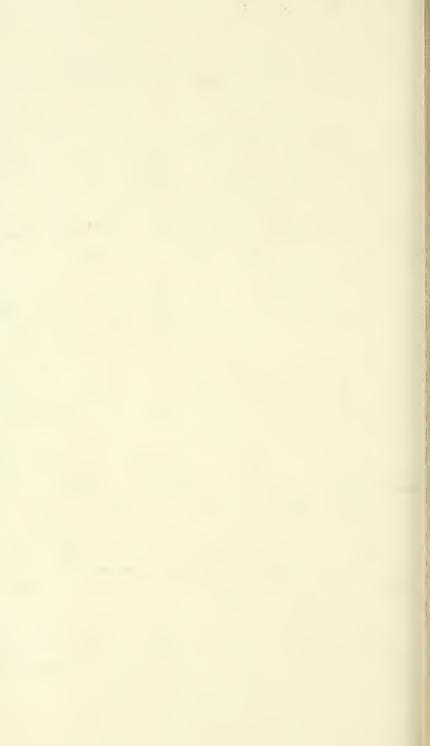
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عبق عبق صلت على علي عليم طور طبني طنطنه طعنه طبني طبني

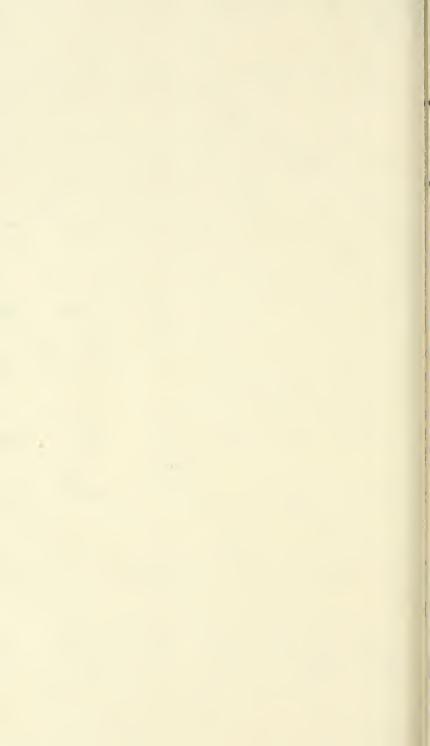
Wh Ain ne



عجيب عجلت عصرت بجيج عهد عبد عطر عنبر عسس عكس عنفش عطش عصبص علن عفرور عمن عليق عنون عبياك عليل عقل علل عمل علم عظيم بجين عفو عجابه عجمي فضيرت فضيلت فصيح فصر فجر فكر فاسس فبن فيض فطبع فبب فنق فلك فيصل فيل فعل فرصم فنن فنو فنبله فلسفي



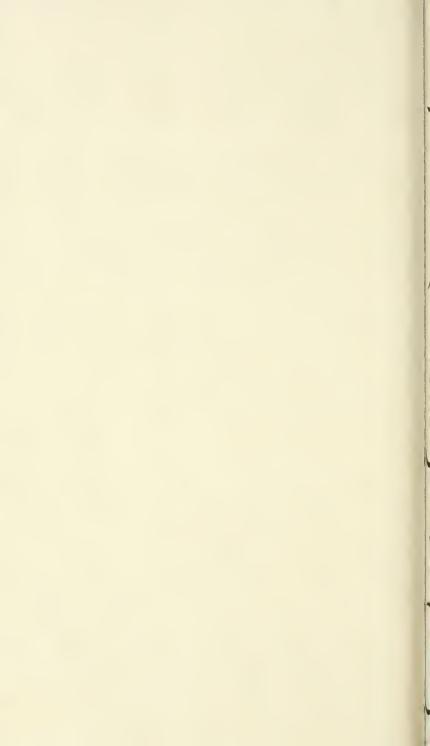
سب كلب كشت كيفيت كنج كلفند كنبذ كمنر بنیر کهمسرک شرا کونام کنیف کنیف باک کلناک کناک کمک کنیف کاریم بين كفن كن بن كفن كبيبو كفجه كنجفه كبيبه كلمه كلكة كهته كثني كيني كيني عب لعنت لجلج لكد لنكر كثير ر لفس لبخت لعط غيط لمع لطبعت لفان لنك لجم بن ليكن لهو لجبه لفمه لحي لبلي



مسبب مطلب منصب کننب مخننب منعجب مطبب مصلحت مهلت منت مملکت مخنن مثلث مبننج مطح رمنج



تعنیض مجبط مننن مطبع مجمع مطبع ببغ سبلغ مخلف مصنف منفق تعلق منجنبون مننون للك مهسك مشک مهل سفصل میل متنافل نخمل معطل منتكم منتكم منجم ستهام مسلم شمکن مسمن سیبن منتظم منتجي معنى منعني منعني منعني منعني منتهجي منتهجي منتهجي



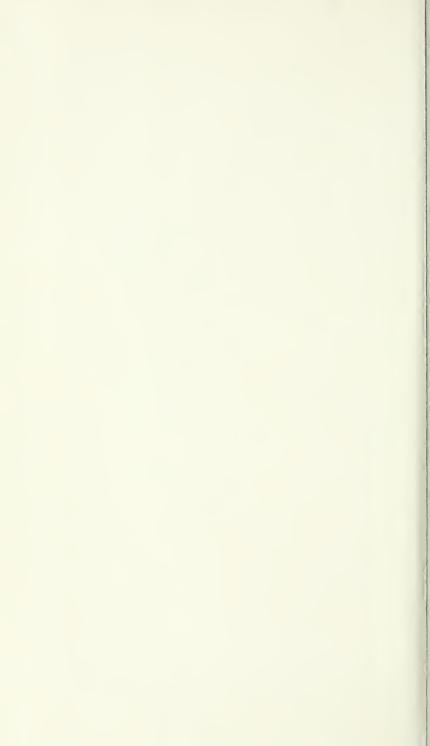
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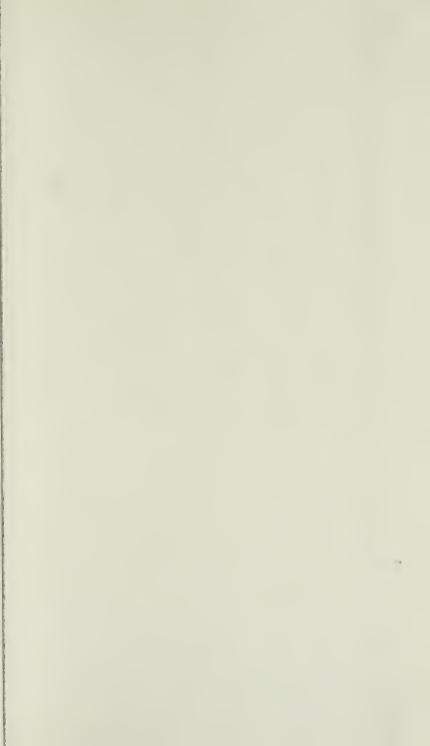
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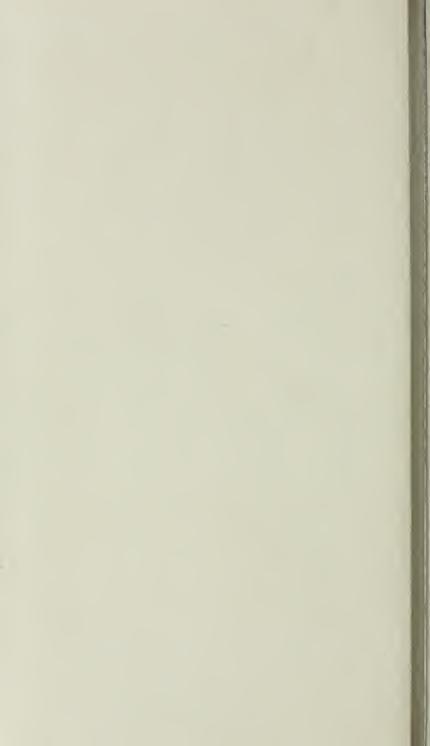
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